



# 8<sup>th</sup> Grade Readiness: Summer Post-Assessment

## Script for Paper-based Screener

*(Total Time ≈ 20 minutes)*

**Why?** To measure the growth for each student on each readiness standard.

**How?** Screen all students and record scores into the Course Overview report.

### Teacher Notes:

- Verify that students are ready to screen with a pencil, readiness screener and blank sheet of paper.
- In the Screening Script, say what is in bold text and do what is in italicized text.
- Include an appropriate pause at the end of each statement.
- Provide the recommended wait time for each group of questions in this Screening Script.
  - If a student is finishing up a problem, you may provide up to 15 extra seconds before asking the group to stop and turn to the next page. We do not want to provide too much time where a student can meet the benchmark using inefficient strategies.

### Screening Script:

**This readiness screener will help me see what you learned so I can reflect on my teaching.**

**Do not move ahead of the whole group. After I read the directions for each page,  
you will be given time to complete all three questions.**

*(Recommended time is provided with each question...please don't read these aloud)*

**After you answer each question, use the blank paper to cover your answers.**

**Once we move to the next page, do not go back.**

**For multiple choice questions, if you don't see your answer, please do not choose one.**

**Take a deep breath, relax and try your best!**



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*(Continued)*

### Questions 1, 2, and 3

**Add and subtract the integers and write your answer on the line.**

**As you complete each question, please use the blank sheet of paper to cover your answers.**

**You may begin.**

*(Wait 1 minute.)*

**If you are still working, please stop...I would like everyone to turn to the next page.**

### Questions 4, 5, and 6

**Multiply and divide the integers and write your answer on the line.**

**Please use the blank sheet of paper to cover your answers.**

**You may begin.**

*(Wait 1 minute, 10 seconds.)*

**If you are still working, please stop...I would like everyone to turn to the next page.**

### Questions 7, 8, and 9

**Find the equivalent expression, then shade the bubble next to your answer.**

**You may begin.**

*(Wait 1 minute.)*



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*(Continued)*

**Please stop and turn to the next page.**

**Questions 10, 11, 12**

*(Look for hands.)*

**Find the equivalent expression, then shade the bubble next to your answer.**

**You may begin.**

*(Wait 2 minutes.)*

**Please stop and turn to the next page.**

**Questions 13, 14, 15**

*(Look for hands.)*

**Find the equivalent expression, then shade the bubble next to your answer.**

*(Wait 2 minutes.)*

**Questions 16, 17, 18**

*(Look for hands.)*

**Solve the equation and write your answer on the line.**

**You may begin.**

*(Wait 2 minutes.)*

**Please stop and put your pencil down.**

**This math screener is now finished, thank you for trying your best!**

**Make sure your name is on the first page of your packet and I will collect it.**

Turn to the next page for your Next Steps to identify and support students for Tier 2 intervention.



## Recommended Next Steps

### ***After screening students for readiness:***

- *Collect the readiness screener from each student.*
- *Record the number of correct answers at the bottom of each page.*
- *Enter the number of correct for each page in the Excel Spreadsheet to create a Course Overview report.*
  - *Benchmark = 2 or 3 correct for each page/readiness standard*
- *Celebrate and reflect*
  - *Which readiness standards had significant gains?*
  - *Reflect on what might have attributed to those gains.*
- *Analyze and plan*
  - *Which readiness standards had little or no gains?*
  - *Reflect on what parts of your actions could be modified or enhanced next summer.*