$\qquad$
Learning Target: I will find the equation of a line.

## 1. We Do Together/Reflect

a. Calculate the slope ( m ) and y -intercept (b) of the line that contains the two points: $(-3,2)$ and $(6,8)$

Slope $=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$

$\mathrm{m}=$
$\square$
$\square=\mathbf{b}$

## 2. You Do Together

a. Find the equation of the line that contains the two points: $(-6,-4)$ and $(3,-1)$

Slope $(\mathrm{m})=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad$ Solve for the $y$-intercept $(\mathbf{b})$

$$
y=m \cdot x+\mathbf{b}
$$

$$
y=\square x+\square
$$

b. Find the equation of the line using the two points represented in the table.

| $\boldsymbol{x}$ | $\boldsymbol{y}$ |
| :---: | :---: |
| -2 | 9 |
| -1 | 7 |
| 0 | 5 |
| $\mathbf{1}$ | $\mathbf{3}$ |
| $\mathbf{2}$ | $\mathbf{1}$ |

$$
y=\square x+\square
$$

c. Find the equation of the line using two of the points represented in the graph.


$$
y=\square x+\square
$$

Note: Slope can be referred to as rate of change and the y-intercept can be referred to as the initial value.

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## 1. We Do Together/Reflect

a. Calculate the slope ( m ) and y -intercept (b) of the line that contains the two points: $(-\mathbf{8}, \mathbf{- 1})$ and $(\mathbf{4}, \mathbf{8})$
slope $=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$


Solve for the $y$-intercept
$y=m \cdot x+\mathbf{b}$
$8=\square \cdot 4+b$

$m=$

$\square$
b. Verify the calculated slope and $y$-intercept using two points represented from the table and graph.

c. Complete the equation of the line.


## 2. You Do Together

a. Find the equation of the line that contains the two points: $(-6,-8)$ and ( $0,-4$ )

Slope $(\mathrm{m})=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad$ Solve for the $y$-intercept (b)

$$
y=m \cdot x+\mathbf{b}
$$

$$
y=\square x+\square
$$

b. Find the equation of the line using the two points represented in the table.

| $x$ | $y$ |
| :---: | :---: |
| -2 | -8 |
| -1 | -6 |
| 0 | -4 |
| $\mathbf{1}$ | $-\mathbf{2}$ |
| 2 | 0 |

c. Find the equation of the line using two of the points represented in the graph.

$y=\square x+\square$

Note: Slope can be referred to as rate of change and the $y$-intercept can be referred to as the initial value.
$\qquad$

Learning Target: I will find the equation of a line.

## 1. We Do Together/Reflect

a. Calculate the slope ( m ) and y -intercept (b) of the line that contains the two points: $(\mathbf{- 1 0}, \mathbf{- 1})$ and $(\mathbf{- 5}, \mathbf{1})$

Slope $=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$


Solve for the $\boldsymbol{y}$-intercept
$y=m \cdot x+\mathbf{b}$
$1=\square \cdot-5+b$

m =
$\square$


## 2. You Do Together

a. Find the equation of the line that contains the two points: $(-3,-6)$ and ( $3,-4$ )

Slope $(\mathrm{m})=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \quad$ Solve for the $y$-intercept (b)

$$
y=m \cdot x+\mathbf{b}
$$

$$
y=\square x+\square
$$

b. Find the equation of the line using the two points represented in the table.

| $x$ | $y$ |
| :---: | :---: |
| -2 | 16 |
| -1 | $\mathbf{1 2}$ |
| 0 | 8 |
| 1 | 4 |
| 2 | 0 |

$$
y=\square x+\square
$$

c. Find the equation of the line using the two points represented in the graph.


$$
y=\square x+\square
$$

c. Complete the equation of the line.

$$
y=\square_{\text {Slope }} x+\square_{y \text {-intercept }}
$$

Note: Slope can be referred to as rate of change and the $y$-intercept can be referred to as the initial value.

