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Learning Target: I will solve equations with more than one step.
Form A

## 1. We Do Together


2. Reflect: What questions do you have about solving equations with more than one step?
3. You Do Together

| Say what you see | Show your thinking using numbers and symbols $2(x+3)=16$ |
| :---: | :---: |
| Draw two ways to find the value of $\boldsymbol{x}$. (Algebra Tiles and Tape Diagrams) |  |
| Say what you see | Show your thinking using numbers and symbols $13=\frac{2}{3} x+5$ |
| Draw to find the value of $\boldsymbol{x}$. (Tape Diagrams) |  |

M $\triangle$ TH $\qquad$
Learning Target: I will solve equations with more than one step.
Form B

## 1. We Do Together


2. Reflect: What questions do you have about solving equations with more than one step?
3. You Do Together

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Learning Target: I will solve equations with more than one step.
Form C

1. We Do Together

2. Reflect: What questions do you have about solving equations with more than one step?
3. You Do Together

| Say what you see | Show your thinking using numbers and symbols $2(x+1)=14$ |
| :---: | :---: |
| Draw two ways to find the value of $\boldsymbol{x}$. (Algebra Tiles and Tape Diagrams) |  |
| Say what you see | Show your thinking using numbers and symbols $16=\frac{2}{3} x+4$ |
| Draw to find the value of $\boldsymbol{x}$. (Tape Diagrams) |  |

