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Learning Target: I will multiply a whole number by a fraction.
Form A

1. We Do Together

2. Reflect: What questions do you have about multiplying a whole number by a fraction?
3. You Do Together

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## 1. We Do Together

| Draw 2-thirds of 3-eighths of the whole | Identify the size of 2-thirds of the 3-eighths <br> 2-thirds of 3-eighths is ____ of the whole$\|$Multiply numerators and denominators, then simplify |
| :--- | :--- |

2. Reflect: What questions do you have about multiplying a whole number by a fraction?
3. You Do Together

| Draw 5-sixths of 1-fourth of the whole | Identify the size of 5-sixths of the 1-fourth |
| :---: | :---: |
|  | 5 -sixths of 1-fourth of is $\qquad$ of the whole |
|  | Multiply numerators and denominators, then simplify $\frac{5}{6} \times \frac{1}{4}=$ |
| Draw 1-sixth of 2-thirds of the whole | Identify the size of 1-sixth of the 2-thirds <br> 1-sixth of 2-thirds is $\qquad$ of the whole |
|  | Multiply numerators and denominators, then simplify $\frac{1}{6} \times \frac{2}{3}=$ |

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## 1. We Do Together


2. Reflect: What questions do you have about multiplying a whole number by a fraction?
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