

## 4<sup>th</sup> Grade Readiness - Fall

Questions 1-3: Add the multi-digit numbers.

**1.**

$$\begin{array}{r} 372 \\ + 214 \\ \hline \end{array}$$

Answer: \_\_\_\_\_

**2.**

$$637 + 156 = \underline{\hspace{2cm}}$$

Answer: \_\_\_\_\_

**3.**

$$\begin{array}{r} 168 \\ + 395 \\ \hline \end{array}$$

Answer: \_\_\_\_\_



Please stop, put your pencil down and wait for the next directions.



# 4<sup>th</sup> Grade Readiness - Fall

(continued)

Questions 4-6: Subtract the multi-digit numbers.

4.

$$\begin{array}{r} 600 \\ - 128 \\ \hline \end{array}$$

Answer: \_\_\_\_\_

5.

$$438 - 163 = \underline{\hspace{2cm}}$$

Answer: \_\_\_\_\_

6.

$$\begin{array}{r} 835 \\ - 367 \\ \hline \end{array}$$

Answer: \_\_\_\_\_



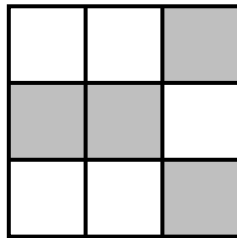
Please stop, put your pencil down and wait for the next directions.

Questions 7-9: Find the fraction.

7. Which fraction has a denominator of 6 and a numerator of 4?

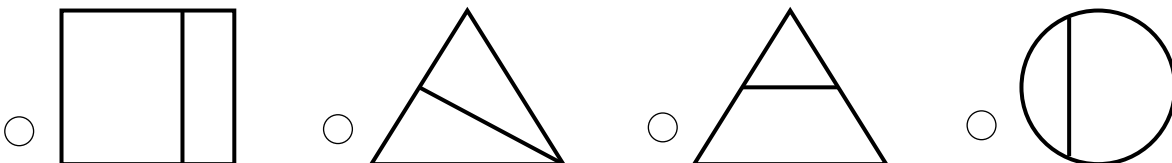
- $\frac{4}{10}$      
   $\frac{6}{10}$      
   $\frac{6}{4}$      
   $\frac{4}{6}$

8. Each section of the square below is the same size.  
What fractional part of the square appears to be shaded?



- $\frac{4}{9}$      
   $\frac{5}{9}$      
   $\frac{4}{5}$      
   $\frac{5}{4}$

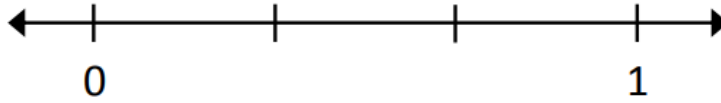
9. Which diagram appears to show fractional parts of  $\frac{1}{2}$  ?



Please stop, put your pencil down and wait for the next directions.

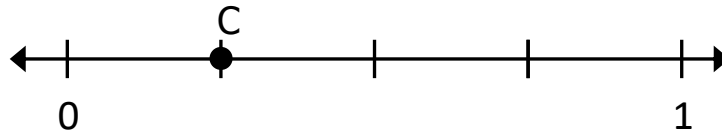
**Questions 10-12:** Find the fractional parts on the number line.

**10.** What is the name of each equal part between 0 and 1?



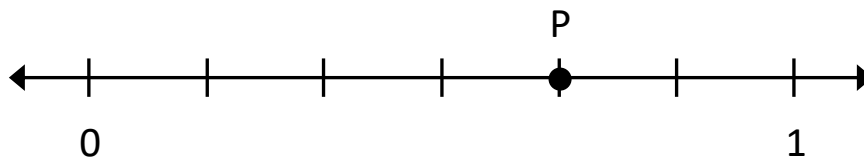
- Halves     
  Thirds     
  Fourths     
  Fifths

**11.** What fraction is shown by point C?



- $\frac{2}{4}$      
   $\frac{1}{4}$      
   $\frac{1}{5}$      
   $\frac{2}{5}$

**12.** What fraction is shown by point P?



- $\frac{4}{7}$      
   $\frac{5}{7}$      
   $\frac{5}{6}$      
   $\frac{4}{6}$



Please stop, put your pencil down and wait for the next directions.

# 4<sup>th</sup> Grade Readiness - Fall

(continued)

Questions 13-15: Compare the fractions. (>, <, =)

13.

$$\frac{2}{5} \quad \underline{\hspace{1cm}} \quad \frac{4}{5}$$

Answer: \_\_\_\_\_

14.

$$\frac{1}{2} \quad \underline{\hspace{1cm}} \quad \frac{1}{10}$$

Answer: \_\_\_\_\_

15.

$$\frac{3}{5} \quad \underline{\hspace{1cm}} \quad \frac{3}{4}$$

Answer: \_\_\_\_\_



Please stop, put your pencil down and wait for the next directions.



# 4<sup>th</sup> Grade Readiness - Fall

(continued)

**Questions 16:** When you are told to begin, answer as many as you can in 1 minute.

**16.**

$6 \times 4 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$7 \times 0 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$1 \times 8 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$



Please stop, put your pencil down and wait for the next directions.



# 4<sup>th</sup> Grade Readiness - Fall

(continued)

**Questions 17:** When you are told to begin, answer as many as you can in 1 minute.

**17.**

$30 \div 5 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$24 \div 3 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$18 \div 6 = \underline{\quad}$

$28 \div 4 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$

$50 \div 10 = \underline{\quad}$

$28 \div 7 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$14 \div 7 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$



Please stop, put your pencil down and wait for the next directions.