



# Visual Guided Practice

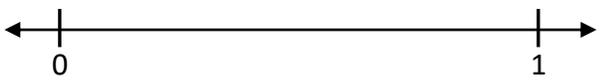
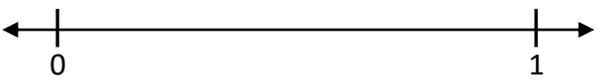
Name: \_\_\_\_\_

Learning Target: I will compare fractions with different numerators and different denominators.

Form A

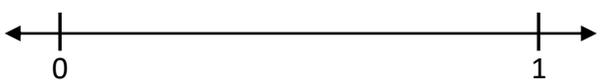
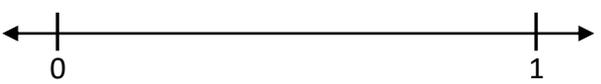
<      or      >  
Less Than      Greater Than

## 1. We Do Together

| One denominator is a multiple of the other.  | One denominator is <u>NOT</u> a multiple of the other.  |
|--|---|
| <b>Rename</b> one fraction to create common denominators<br><br>$\frac{3}{4} = \frac{3 \cdot}{4 \cdot} = \frac{\quad}{8} \qquad \frac{5}{8}$ | <b>Rename</b> each fraction to create common denominators<br><br>$\frac{2}{3} = \frac{2 \cdot}{3 \cdot} = \frac{\quad}{12} \qquad \frac{3}{4} = \frac{3 \cdot}{4 \cdot} = \frac{\quad}{12}$ |
| <b>Label</b> each point on the number line<br><br>          | <b>Label</b> each point on the number line<br><br>  |
| <b>Compare</b> using > or <<br><br>$\frac{3}{4} \qquad \frac{5}{8}$  | <b>Compare</b> using > or <<br><br>$\frac{2}{3} \qquad \frac{3}{4}$   |

2. **Reflect:** What questions do you have about comparing fractions?

## 3. You Do Together

| One denominator is a multiple of the other.  | One denominator is <u>NOT</u> a multiple of the other.  |
|--|---|
| <b>Rename</b> one fraction to create common denominators<br><br>$\frac{2}{3} = \frac{2 \cdot}{3 \cdot} = \frac{\quad}{6} \qquad \frac{5}{6}$ | <b>Rename</b> each fraction to create common denominators<br><br>$\frac{1}{3} = \frac{1 \cdot}{3 \cdot} = \frac{\quad}{12} \qquad \frac{1}{4} = \frac{1 \cdot}{4 \cdot} = \frac{\quad}{12}$ |
| <b>Label</b> each point on the number line<br><br>        | <b>Label</b> each point on the number line<br><br>  |
| <b>Compare</b> using > or <<br><br>$\frac{2}{3} \qquad \frac{5}{6}$  | <b>Compare</b> using > or <<br><br>$\frac{1}{3} \qquad \frac{1}{4}$   |



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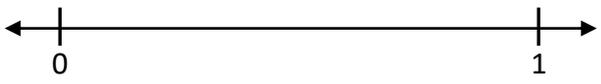
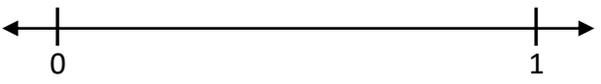
Name: \_\_\_\_\_

**Learning Target:** I will compare fractions with different numerators and different denominators.

**Form B**

<            or            >  
*Less Than*                      *Greater Than*

## 1. We Do Together

| One denominator is a multiple of the other.  | One denominator is <u>NOT</u> a multiple of the other.  |
|--|---|
| <b>Rename</b> one fraction to create common denominators<br><br>$\frac{1}{4} = \frac{1 \cdot \quad}{4 \cdot \quad} = \frac{\quad}{8} \qquad \frac{3}{8}$ | <b>Rename</b> each fraction to create common denominators<br><br>$\frac{1}{2} = \frac{1 \cdot \quad}{2 \cdot \quad} = \frac{\quad}{6} \qquad \frac{2}{3} = \frac{2 \cdot \quad}{3 \cdot \quad} = \frac{\quad}{6}$ |
| <b>Label</b> each point on the number line<br><br>                      | <b>Label</b> each point on the number line<br><br>  |
| <b>Compare</b> using > or <<br><br>$\frac{1}{4} \qquad \frac{3}{8}$  | <b>Compare</b> using > or <<br><br>$\frac{1}{2} \qquad \frac{2}{3}$   |

**2. Reflect:** What questions do you have about comparing fractions?

## 3. You Do Together

| One denominator is a multiple of the other.  | One denominator is <u>NOT</u> a multiple of the other.  |
|--|---|
| <b>Rename</b> one fraction to create common denominators<br><br>$\frac{1}{2} = \frac{1 \cdot \quad}{2 \cdot \quad} = \frac{\quad}{8} \qquad \frac{5}{8}$ | <b>Rename</b> each fraction to create common denominators<br><br>$\frac{2}{4} = \frac{2 \cdot \quad}{4 \cdot \quad} = \frac{\quad}{12} \qquad \frac{1}{3} = \frac{1 \cdot \quad}{3 \cdot \quad} = \frac{\quad}{12}$ |
| <b>Label</b> each point on the number line<br><br>                    | <b>Label</b> each point on the number line<br><br>  |
| <b>Compare</b> using > or <<br><br>$\frac{1}{2} \qquad \frac{5}{8}$  | <b>Compare</b> using > or <<br><br>$\frac{2}{4} \qquad \frac{1}{3}$   |



# Visual Guided Practice

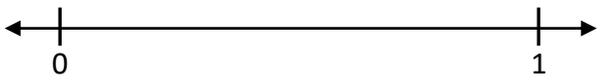
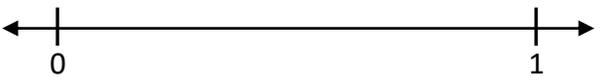
Name: \_\_\_\_\_

**Learning Target:** I will compare fractions with different numerators and different denominators.

**Form C**

$<$       or       $>$   
*Less Than*                      *Greater Than*

**1. We Do Together:** Rename, plot and compare.

| One denominator is a multiple of the other.  | One denominator is <u>NOT</u> a multiple of the other.  |
|--|---|
| <b>Rename</b> one fraction to create common denominators<br><br>$\frac{1}{2} = \frac{1 \cdot 3}{2 \cdot 3} = \frac{3}{6} \qquad \frac{2}{6}$ | <b>Rename</b> each fraction to create common denominators<br><br>$\frac{3}{4} = \frac{3 \cdot 3}{4 \cdot 3} = \frac{9}{12} \qquad \frac{2}{3} = \frac{2 \cdot 4}{3 \cdot 4} = \frac{8}{12}$ |
| <b>Label</b> each point on the number line<br><br>          | <b>Label</b> each point on the number line<br><br>  |
| <b>Compare</b> using $>$ or $<$<br><br>$\frac{1}{2} \qquad \frac{2}{6}$  | <b>Compare</b> using $>$ or $<$<br><br>$\frac{3}{4} \qquad \frac{2}{3}$   |

**2. Reflect:** What questions do you have about comparing fractions?

**3. You Do Together**

| One denominator is a multiple of the other.  | One denominator is <u>NOT</u> a multiple of the other.  |
|--|---|
| <b>Rename</b> one fraction to create common denominators<br><br>$\frac{2}{3} = \frac{2 \cdot 2}{3 \cdot 2} = \frac{4}{6} \qquad \frac{5}{6}$ | <b>Rename</b> each fraction to create common denominators<br><br>$\frac{1}{2} = \frac{1 \cdot 3}{2 \cdot 3} = \frac{3}{6} \qquad \frac{1}{3} = \frac{1 \cdot 2}{3 \cdot 2} = \frac{2}{6}$ |
| <b>Label</b> each point on the number line<br><br>        | <b>Label</b> each point on the number line<br><br>  |
| <b>Compare</b> using $>$ or $<$<br><br>$\frac{2}{3} \qquad \frac{5}{6}$  | <b>Compare</b> using $>$ or $<$<br><br>$\frac{1}{2} \qquad \frac{1}{3}$   |