

3rd Grade Fall Guided Review

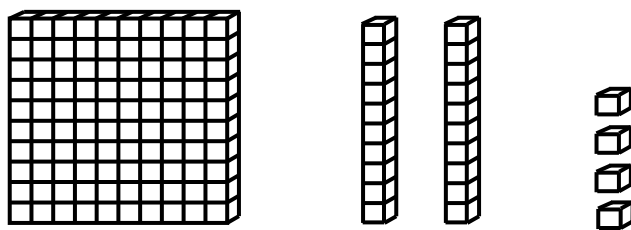
Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

1.

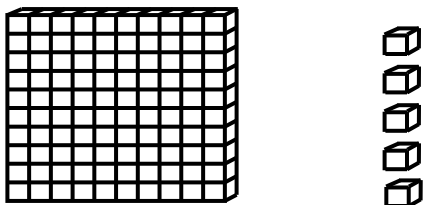
Which number is shown by the base ten blocks?



- 421 124 142 214

2.

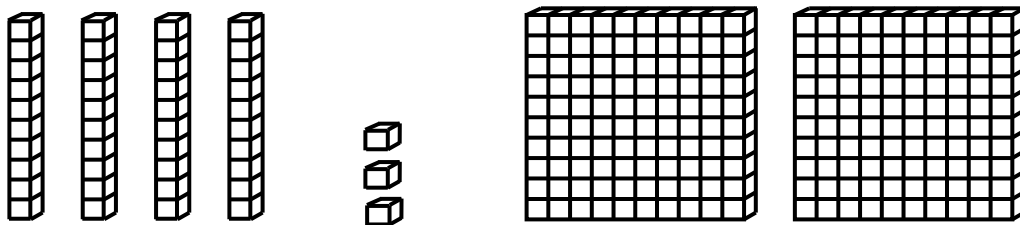
Which number is shown by the base ten blocks?



- 15 51 105 150

3.

Which number is shown by the base ten blocks?



- 432 234 243 423

3rd Grade Winter Guided Review

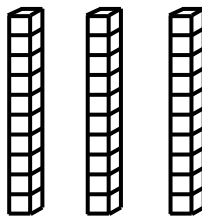
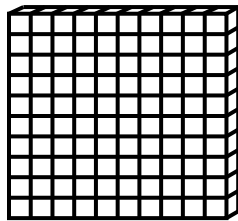
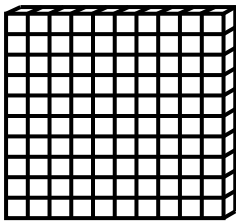
Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

1.

Which number is shown by the base ten blocks?



523

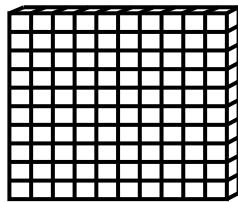
235

253

315

2.

Which number is shown by the base ten blocks?



107

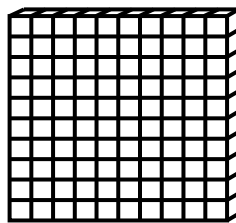
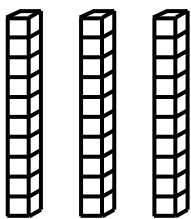
170

17

71

3.

Which number is shown by the base ten blocks?



123

321

312

132

3rd Grade Spring Guided Review

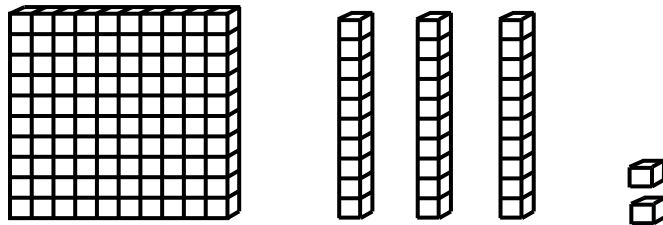
Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

1.

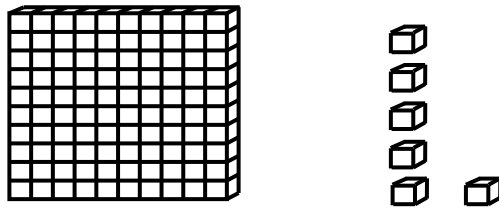
Which number is shown by the base ten blocks?



- 132 123 213 312

2.

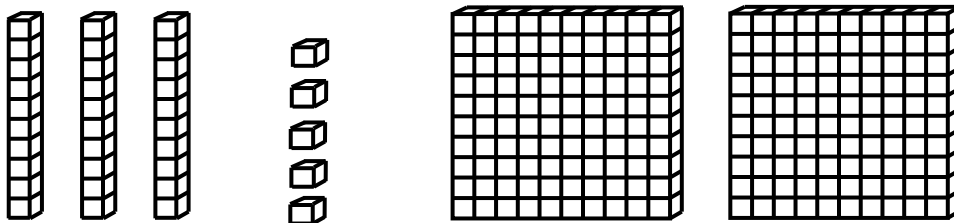
Which number is shown by the base ten blocks?



- 160 16 106 61

3.

Which number is shown by the base ten blocks?



- 523 253 325 235

3rd Grade Quick Check – Form A

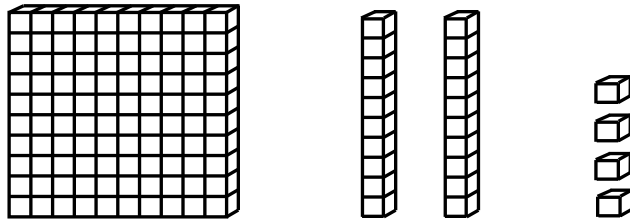
Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

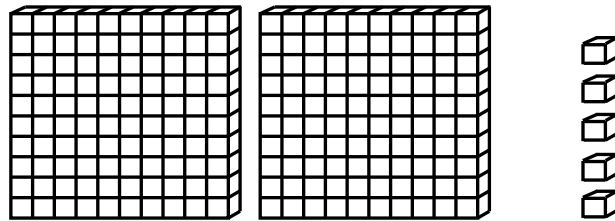
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



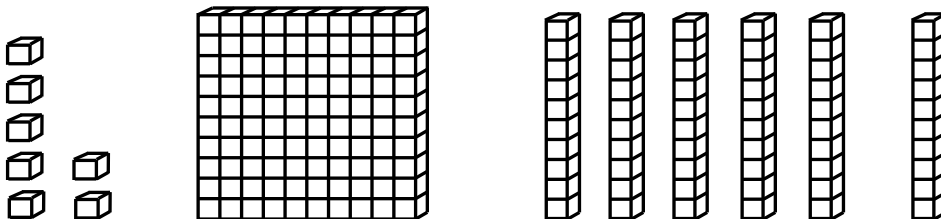
 124

2.



 205

3.

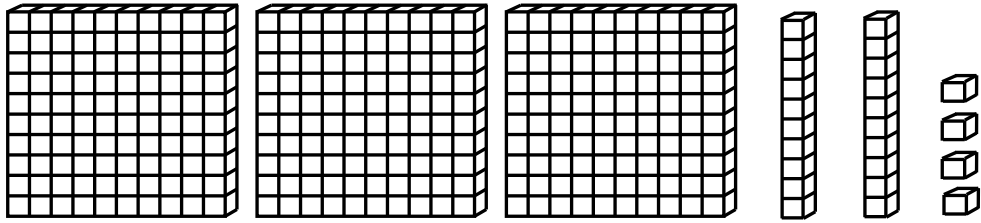


 167

3rd Grade Quick Check – Form A

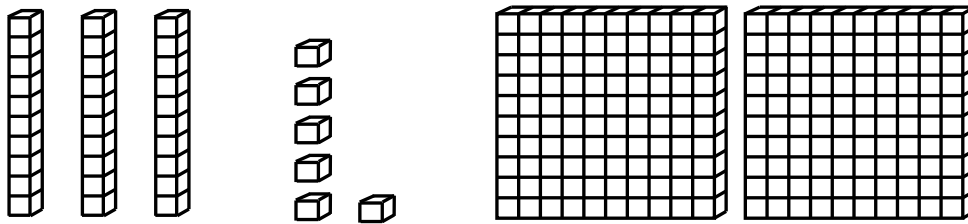
Readiness Standard 1 - 2.NBT.3 (continued)

4.



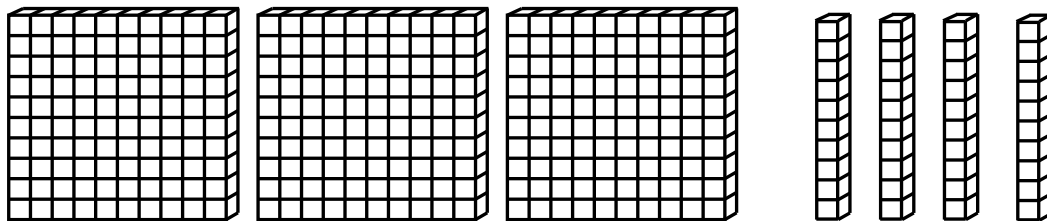
___324__

5.



___236__

6.



___340__

3rd Grade Quick Check – Form B

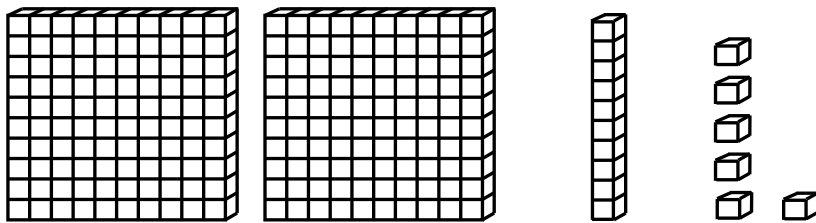
Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

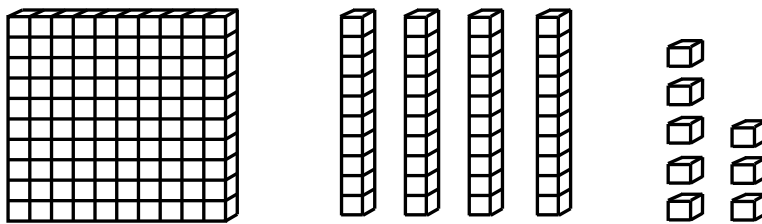
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



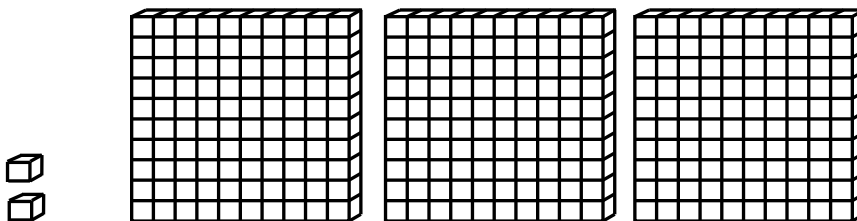
 216

2.



 148

3.

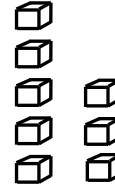
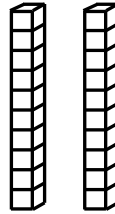
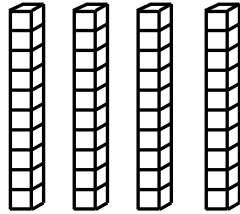
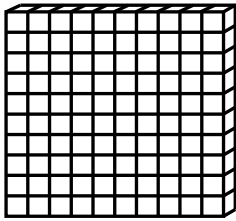


 302

3rd Grade Quick Check – Form B

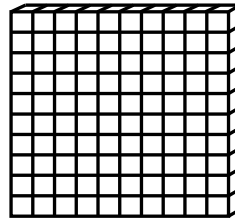
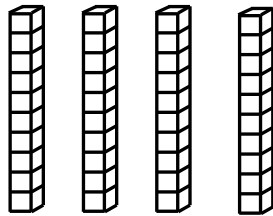
Readiness Standard 1 - 2.NBT.3 (continued)

4.



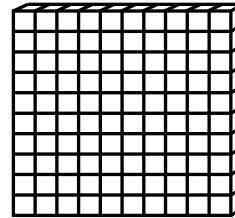
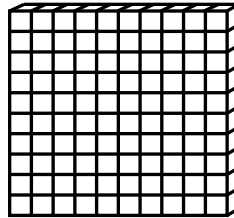
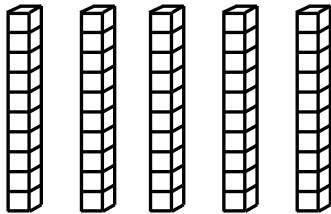
___168___

5.



___140___

6.



___251___

3rd Grade Quick Check – Form C

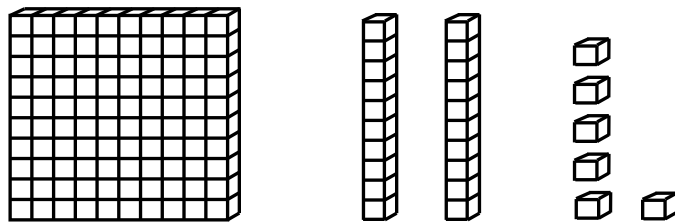
Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

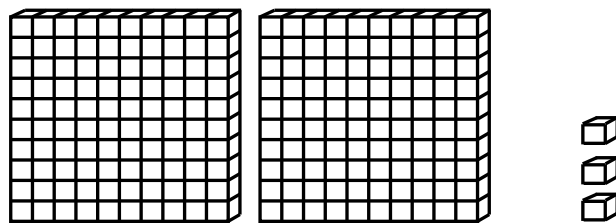
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



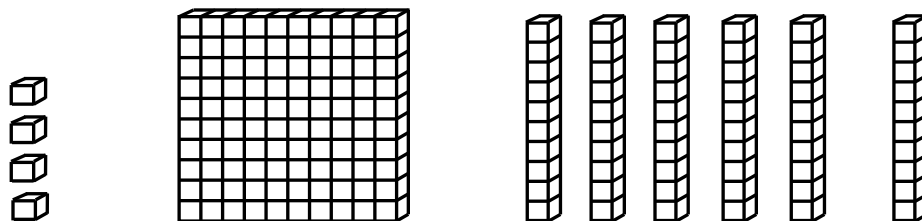
__126__

2.



__203__

3.

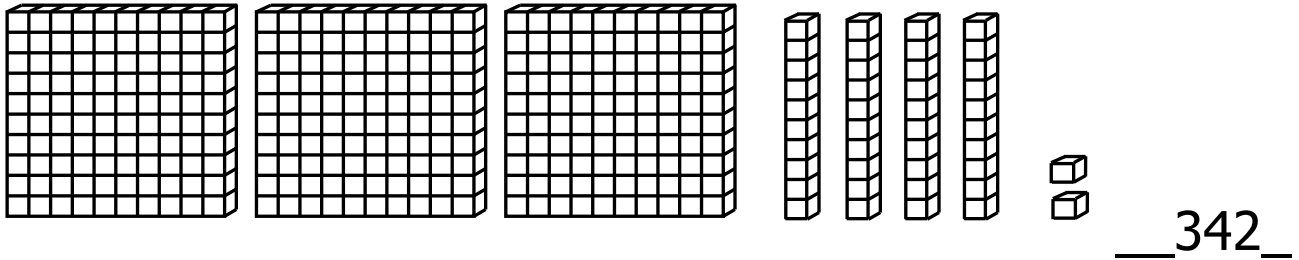


__164__

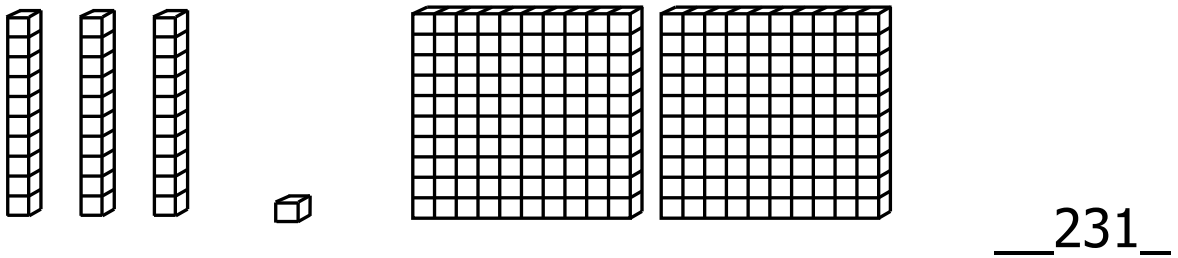
3rd Grade Quick Check – Form C

Readiness Standard 1 - 2.NBT.3 (continued)

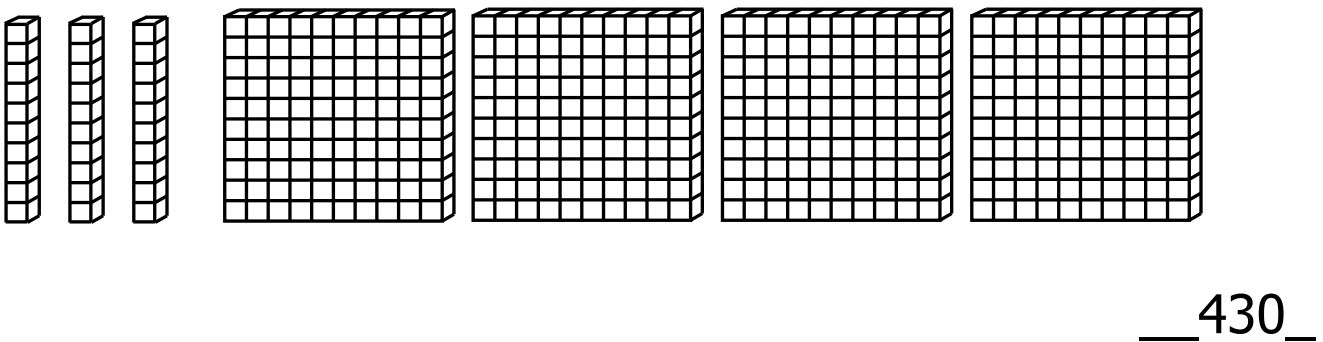
4.



5.



6.



3rd Grade Quick Check – Form D

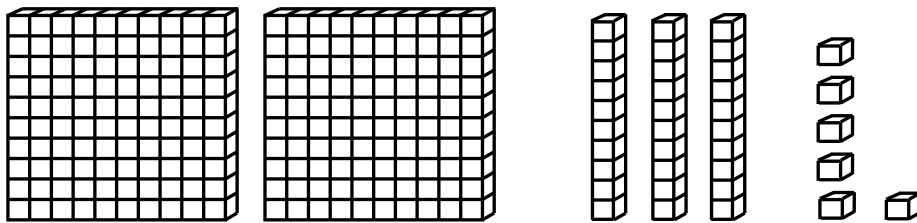
Readiness Standard 1 - 2.NBT.3

Name _____ Date _____

Learning Target: I will identify numbers to 1,000.

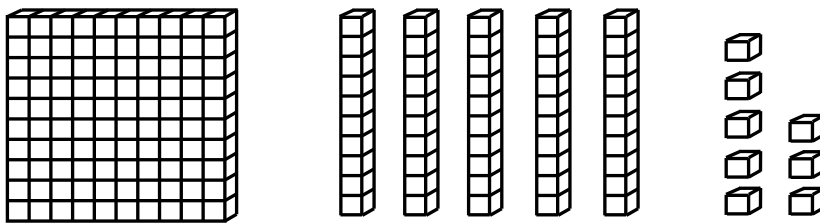
Directions: Write each number shown by the base ten blocks. (Work time: 3 minutes)

1.



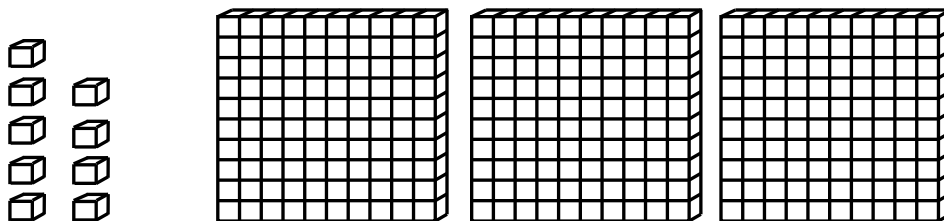
__236__

2.



__158__

3.

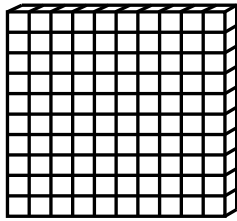


__309__

3rd Grade Quick Check – Form D

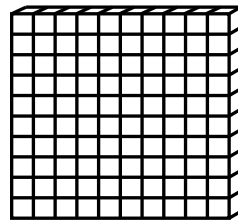
Readiness Standard 1 - 2.NBT.3 (continued)

4.



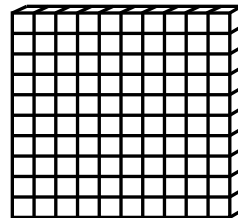
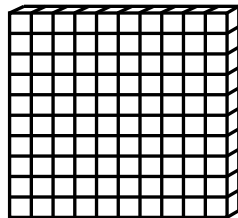
___163___

5.



___120___

6.



___262___

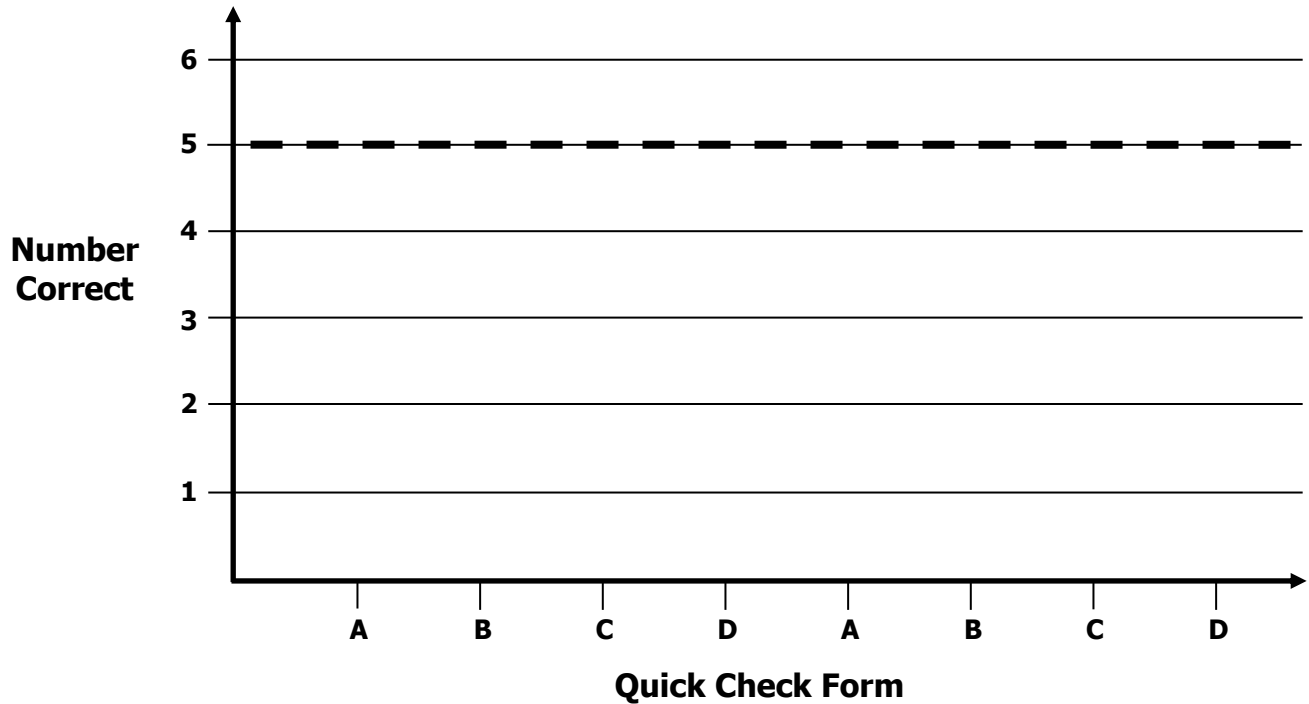
3rd Grade Growth Chart

Readiness Standard 1 - 2.NBT.3

Name _____

Learning Target: I will identify numbers to 1,000.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

3rd Grade Fall Guided Review

Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

1.

Add:

$$825 + 100$$

815

835

925

725

2.

Subtract:

$$603 - 10$$

703

683

593

793

3.

Subtract:

$$719 - 100$$

619

819

709

729

3rd Grade Winter Guided Review

Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

1.

Add:

$$731 + 100$$

631

831

741

721

2.

Subtract:

$$508 - 10$$

608

408

518

498

3.

Subtract:

$$805 - 100$$

705

905

795

815

3rd Grade Spring Guided Review

Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

1.

Add:

$$836 + 100$$

736

936

846

826

2.

Subtract:

$$705 - 10$$

695

715

605

805

3.

Subtract:

$$628 - 100$$

728

528

618

638

3rd Grade Quick Check – Form A

Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. $217 + 10 = \underline{227}$	2. $875 + 100 = \underline{975}$
3. $635 - 100 = \underline{535}$	4. $905 - 10 = \underline{895}$
5. $392 + 10 = \underline{402}$	6. $803 - 100 = \underline{703}$

3rd Grade Quick Check – Form B

Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $792 + 10 = \underline{802}$	<p>2.</p> $578 - 10 = \underline{568}$
<p>3.</p> $536 + 100 = \underline{636}$	<p>4.</p> $393 - 100 = \underline{293}$
<p>5.</p> $203 - 10 = \underline{193}$	<p>6.</p> $308 + 100 = \underline{208}$

3rd Grade Quick Check – Form C

Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

1. $172 - 10 = \underline{162}$	2. $758 + 100 = \underline{858}$
3. $653 - 100 = \underline{553}$	4. $191 + 10 = \underline{201}$
5. $723 + 100 = \underline{823}$	6. $803 - 10 = \underline{793}$

3rd Grade Quick Check – Form D

Readiness Standard 2 - 2.NBT.8

Name _____ Date _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Directions: Write the answer to each problem. (Work time: 2 minutes)

<p>1.</p> $283 + 100 = \underline{383}$	<p>2.</p> $945 - 100 = \underline{845}$
<p>3.</p> $564 + 10 = \underline{574}$	<p>4.</p> $608 - 10 = \underline{598}$
<p>5.</p> $592 - 100 = \underline{492}$	<p>6.</p> $497 + 10 = \underline{507}$

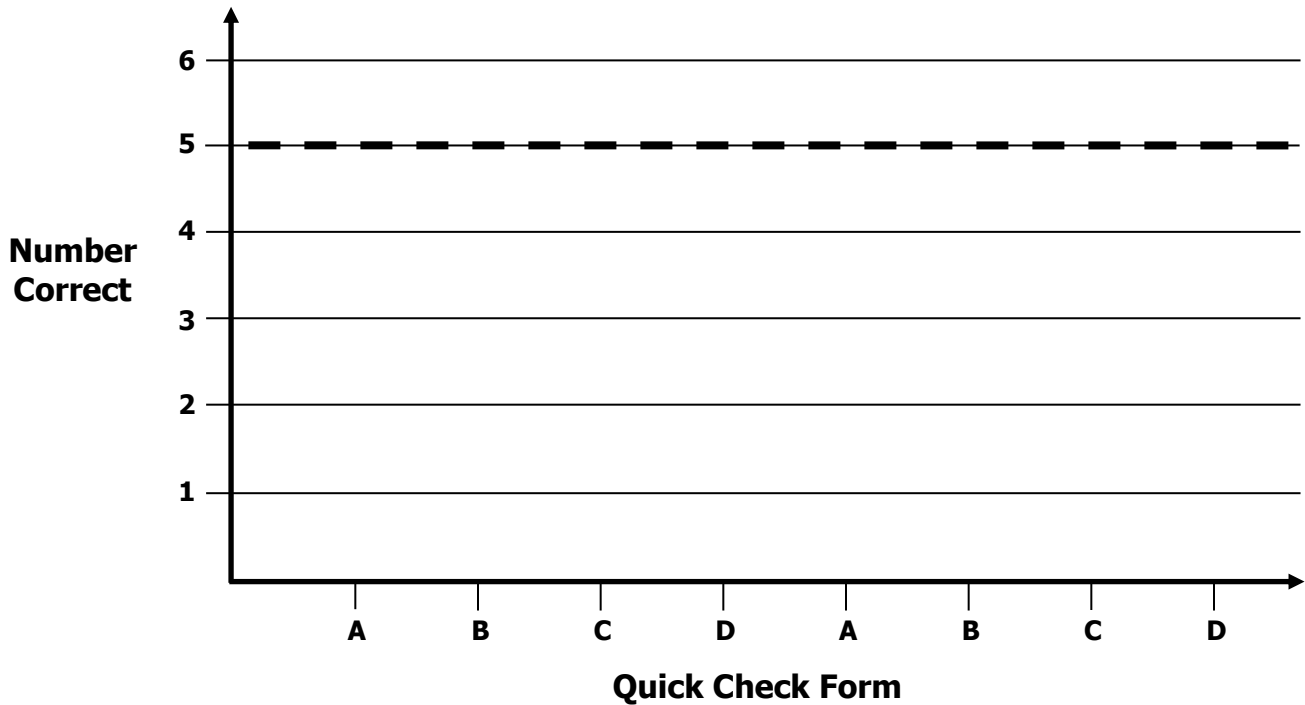
3rd Grade Growth Chart

Readiness Standard 2 - 2.NBT.8

Name _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

3rd Grade Fall Guided Review

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

1.

Which sign compares the two numbers?

$$476 \text{ ___ } 483$$

<

>

=

2.

Which sign compares the two numbers?

$$683 \text{ ___ } 679$$

<

>

=

3.

Which sign compares the two numbers?

$$502 \text{ ___ } 298$$

<

>

=

3rd Grade Winter Guided Review

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

1.

Which sign compares the two numbers?

$$574 \text{ ___ } 568$$

<

>

=

2.

Which sign compares the two numbers?

$$836 \text{ ___ } 843$$

<

>

=

3.

Which sign compares the two numbers?

$$397 \text{ ___ } 401$$

<

>

=

3rd Grade Spring Guided Review

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

1.

Which sign compares the two numbers?

$$386 \text{ ___ } 391$$

<

>

=

2.

Which sign compares the two numbers?

$$752 \text{ ___ } 748$$

<

>

=

3.

Which sign compares the two numbers?

$$603 \text{ ___ } 599$$

<

>

=

3rd Grade Quick Check – Form A

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>217 <input type="text"/> < <input type="text"/> 241</p>	<p>2.</p> <p>875 <input type="text"/> > <input type="text"/> 859</p>
<p>3.</p> <p>635 <input type="text"/> < <input type="text"/> 653</p>	<p>4.</p> <p>919 <input type="text"/> > <input type="text"/> 392</p>
<p>5.</p> <p>372 <input type="text"/> > <input type="text"/> 257</p>	<p>6.</p> <p>803 <input type="text"/> < <input type="text"/> 830</p>

3rd Grade Quick Check – Form B

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>328 <u>></u> 295</p>	<p>2.</p> <p>749 <u><</u> 794</p>
<p>3.</p> <p>516 <u><</u> 532</p>	<p>4.</p> <p>916 <u>></u> 897</p>
<p>5.</p> <p>705 <u><</u> 750</p>	<p>6.</p> <p>372 <u><</u> 427</p>

3rd Grade Quick Check – Form C

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>625 <input type="text"/> < <input type="text"/> 652</p>	<p>2.</p> <p>971 <input type="text"/> > <input type="text"/> 928</p>
<p>3.</p> <p>408 <input type="text"/> > <input type="text"/> 399</p>	<p>4.</p> <p>803 <input type="text"/> < <input type="text"/> 830</p>
<p>5.</p> <p>287 <input type="text"/> < <input type="text"/> 378</p>	<p>6.</p> <p>781 <input type="text"/> > <input type="text"/> 729</p>

3rd Grade Quick Check – Form D

Readiness Standard 3 - 2.NBT.4

Name _____ Date _____

Learning Target: I will compare numbers to 1,000.

Directions: Fill in the blank. (>, <, =)

(Work time: 3 minutes)

<p>1.</p> <p>461 <u>></u> 397</p>	<p>2.</p> <p>736 <u><</u> 762</p>
<p>3.</p> <p>572 <u>></u> 527</p>	<p>4.</p> <p>216 <u>></u> 198</p>
<p>5.</p> <p>948 <u><</u> 984</p>	<p>6.</p> <p>495 <u><</u> 594</p>

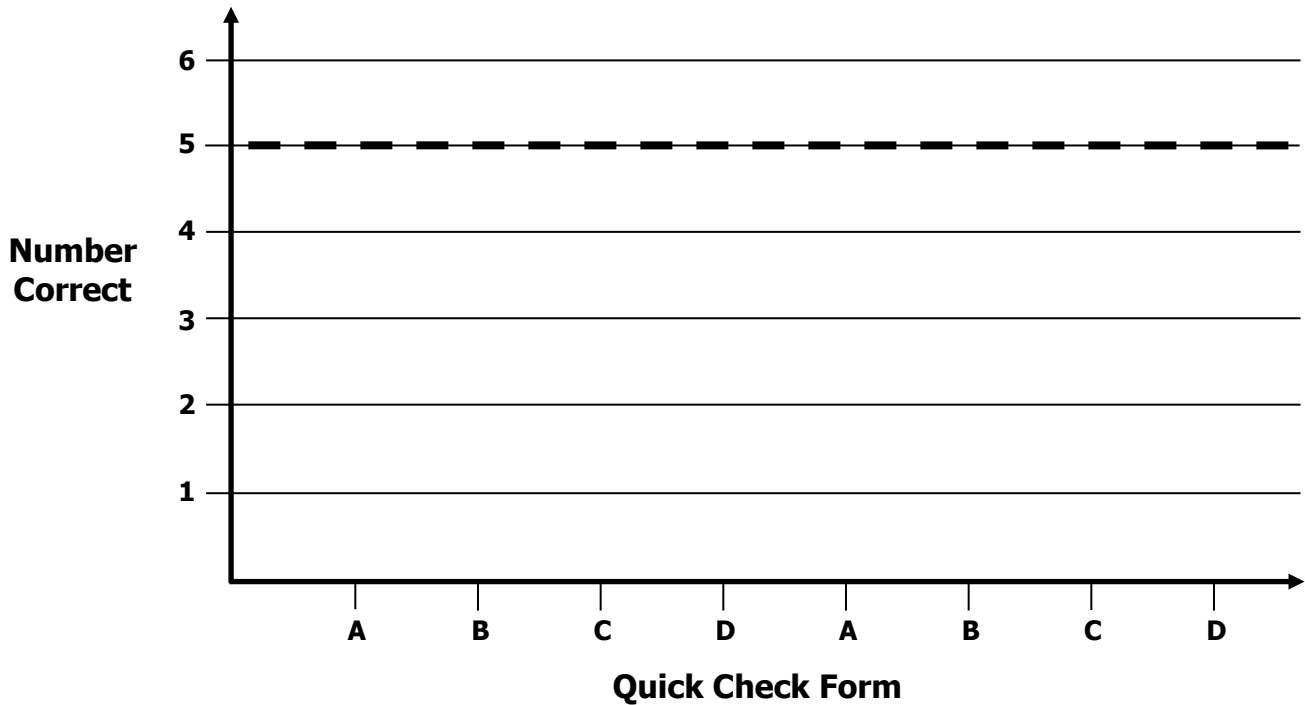
3rd Grade Growth Chart

Readiness Standard 3 - 2.NBT.4

Name _____

Learning Target: I will compare numbers to 1,000.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

3rd Grade Fall Guided Review

Readiness Standard 4 - 2.OA.2a

Name _____ Date _____

Learning Target: I will add numbers to 20.

$4 + 8 = \underline{12}$

$8 + 9 = \underline{17}$

$9 + 3 = \underline{12}$

$4 + 7 = \underline{11}$

$2 + 6 = \underline{8}$

$8 + 6 = \underline{14}$

$8 + 7 = \underline{15}$

$9 + 5 = \underline{14}$

$9 + 6 = \underline{15}$

$5 + 3 = \underline{8}$

$3 + 7 = \underline{10}$

$7 + 5 = \underline{12}$

$9 + 4 = \underline{13}$

$8 + 8 = \underline{16}$

3rd Grade Winter Guided Review

Readiness Standard 4 - 2.OA.2a

Name _____ Date _____

Learning Target: I will add numbers to 20.

$4 + 8 = \underline{12}$

$8 + 9 = \underline{17}$

$9 + 3 = \underline{12}$

$4 + 7 = \underline{11}$

$2 + 6 = \underline{8}$

$8 + 6 = \underline{14}$

$8 + 7 = \underline{15}$

$9 + 5 = \underline{14}$

$9 + 6 = \underline{15}$

$5 + 3 = \underline{8}$

$3 + 7 = \underline{10}$

$7 + 5 = \underline{12}$

$9 + 4 = \underline{13}$

$8 + 8 = \underline{16}$

3rd Grade Spring Guided Review

Readiness Standard 4 - 2.OA.2a

Name _____ Date _____

Learning Target: I will add numbers to 20.

$4 + 8 = \underline{12}$

$8 + 9 = \underline{17}$

$9 + 3 = \underline{12}$

$4 + 7 = \underline{11}$

$2 + 6 = \underline{8}$

$8 + 6 = \underline{14}$

$8 + 7 = \underline{15}$

$9 + 5 = \underline{14}$

$9 + 6 = \underline{15}$

$5 + 3 = \underline{8}$

$3 + 7 = \underline{10}$

$7 + 5 = \underline{12}$

$9 + 4 = \underline{13}$

$8 + 8 = \underline{16}$

3rd Grade Quick Check – Form A

Readiness Standard 4 - 2.OA.2a

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$7 + 4 = \underline{\quad 11 \quad}$

$9 + 6 = \underline{\quad 15 \quad}$

$8 + 8 = \underline{\quad 16 \quad}$

$6 + 8 = \underline{\quad 14 \quad}$

$9 + 5 = \underline{\quad 14 \quad}$

$8 + 7 = \underline{\quad 15 \quad}$

$4 + 9 = \underline{\quad 13 \quad}$

$7 + 6 = \underline{\quad 13 \quad}$

$8 + 4 = \underline{\quad 12 \quad}$

$9 + 8 = \underline{\quad 17 \quad}$

$7 + 7 = \underline{\quad 14 \quad}$

$5 + 8 = \underline{\quad 13 \quad}$

$9 + 4 = \underline{\quad 13 \quad}$

$6 + 6 = \underline{\quad 12 \quad}$

Number Correct = _____

3rd Grade Quick Check – Form B

Readiness Standard 4 - 2.OA.2a

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$9 + 3 = \underline{12}$

$9 + 7 = \underline{16}$

$7 + 7 = \underline{14}$

$5 + 8 = \underline{13}$

$9 + 6 = \underline{15}$

$8 + 7 = \underline{15}$

$4 + 8 = \underline{12}$

$7 + 6 = \underline{13}$

$9 + 8 = \underline{17}$

$8 + 8 = \underline{16}$

$9 + 4 = \underline{13}$

$6 + 8 = \underline{14}$

$7 + 5 = \underline{12}$

$6 + 6 = \underline{12}$

Number Correct = _____

3rd Grade Quick Check – Form C

Readiness Standard 4 - 2.OA.2a

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$9 + 6 = \underline{\quad 15 \quad}$

$4 + 7 = \underline{\quad 11 \quad}$

$8 + 8 = \underline{\quad 16 \quad}$

$5 + 8 = \underline{\quad 13 \quad}$

$7 + 6 = \underline{\quad 13 \quad}$

$8 + 7 = \underline{\quad 15 \quad}$

$4 + 9 = \underline{\quad 13 \quad}$

$8 + 6 = \underline{\quad 14 \quad}$

$7 + 7 = \underline{\quad 14 \quad}$

$9 + 8 = \underline{\quad 17 \quad}$

$8 + 4 = \underline{\quad 12 \quad}$

$6 + 7 = \underline{\quad 13 \quad}$

$9 + 3 = \underline{\quad 12 \quad}$

$5 + 6 = \underline{\quad 11 \quad}$

Number Correct = _____

3rd Grade Quick Check – Form D

Readiness Standard 4 - 2.OA.2a

Name _____ Date _____

Learning Target: I will add numbers to 20.

Directions: When you are told to begin, answer as many addition problems as you can.
(Work Time: 1 minute)

$8 + 4 = \underline{\quad 12 \quad}$

$9 + 7 = \underline{\quad 16 \quad}$

$7 + 7 = \underline{\quad 14 \quad}$

$5 + 8 = \underline{\quad 13 \quad}$

$9 + 6 = \underline{\quad 15 \quad}$

$8 + 7 = \underline{\quad 15 \quad}$

$3 + 9 = \underline{\quad 12 \quad}$

$7 + 6 = \underline{\quad 13 \quad}$

$8 + 8 = \underline{\quad 16 \quad}$

$9 + 8 = \underline{\quad 17 \quad}$

$4 + 7 = \underline{\quad 11 \quad}$

$6 + 6 = \underline{\quad 12 \quad}$

$8 + 6 = \underline{\quad 14 \quad}$

$5 + 9 = \underline{\quad 14 \quad}$

Number Correct = _____

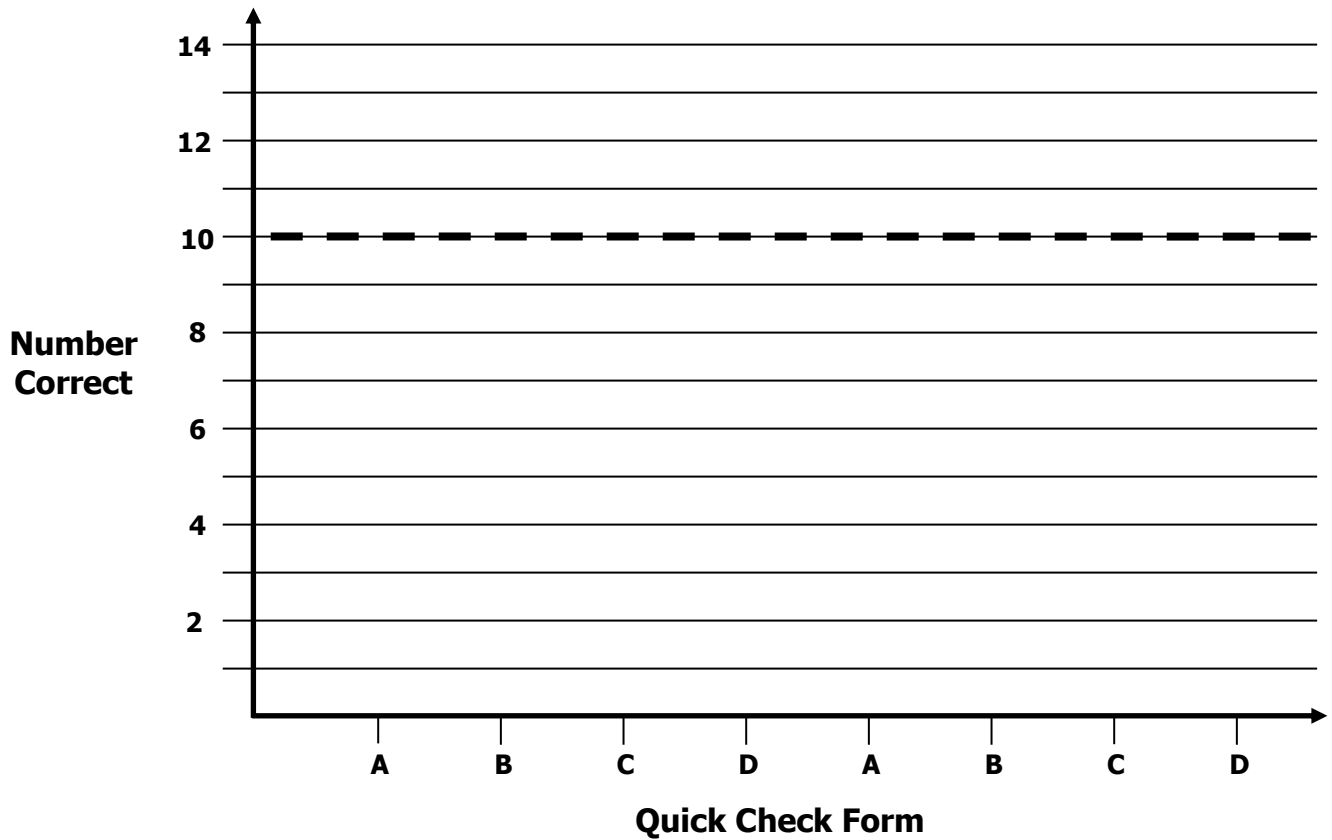
3rd Grade Growth Chart

Readiness Standard 4 - 2.OA.2a

Name _____

Learning Target: I will add numbers to 20.

Goal: 10 out of 14 correct



Intervention	Date	Score
Guided Review		

3rd Grade Fall Guided Review

Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

$13 - 5 = \underline{\quad 8 \quad}$

$14 - 9 = \underline{\quad 5 \quad}$

$15 - 7 = \underline{\quad 8 \quad}$

$16 - 8 = \underline{\quad 8 \quad}$

$11 - 3 = \underline{\quad 8 \quad}$

$12 - 5 = \underline{\quad 7 \quad}$

$12 - 9 = \underline{\quad 3 \quad}$

$13 - 4 = \underline{\quad 9 \quad}$

$14 - 7 = \underline{\quad 7 \quad}$

$15 - 6 = \underline{\quad 9 \quad}$

$11 - 8 = \underline{\quad 3 \quad}$

$12 - 3 = \underline{\quad 9 \quad}$

$13 - 6 = \underline{\quad 7 \quad}$

$11 - 4 = \underline{\quad 7 \quad}$

3rd Grade Winter Guided Review

Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

$13 - 5 = \underline{\quad 8 \quad}$

$14 - 9 = \underline{\quad 5 \quad}$

$15 - 7 = \underline{\quad 8 \quad}$

$16 - 8 = \underline{\quad 8 \quad}$

$11 - 3 = \underline{\quad 8 \quad}$

$12 - 5 = \underline{\quad 7 \quad}$

$12 - 9 = \underline{\quad 3 \quad}$

$13 - 4 = \underline{\quad 9 \quad}$

$14 - 7 = \underline{\quad 7 \quad}$

$15 - 6 = \underline{\quad 9 \quad}$

$11 - 8 = \underline{\quad 3 \quad}$

$12 - 3 = \underline{\quad 9 \quad}$

$13 - 6 = \underline{\quad 7 \quad}$

$11 - 4 = \underline{\quad 7 \quad}$

3rd Grade Spring Guided Review

Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

$13 - 5 = \underline{\quad 8 \quad}$

$14 - 9 = \underline{\quad 5 \quad}$

$15 - 7 = \underline{\quad 8 \quad}$

$16 - 8 = \underline{\quad 8 \quad}$

$11 - 3 = \underline{\quad 8 \quad}$

$12 - 5 = \underline{\quad 7 \quad}$

$12 - 9 = \underline{\quad 3 \quad}$

$13 - 4 = \underline{\quad 9 \quad}$

$14 - 7 = \underline{\quad 7 \quad}$

$15 - 6 = \underline{\quad 9 \quad}$

$11 - 8 = \underline{\quad 3 \quad}$

$12 - 3 = \underline{\quad 9 \quad}$

$13 - 6 = \underline{\quad 7 \quad}$

$11 - 4 = \underline{\quad 7 \quad}$

3rd Grade Quick Check – Form A

Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{9}$

$15 - 7 = \underline{8}$

$12 - 6 = \underline{6}$

$16 - 8 = \underline{8}$

$11 - 3 = \underline{8}$

$12 - 5 = \underline{7}$

$13 - 9 = \underline{4}$

$18 - 9 = \underline{9}$

$16 - 7 = \underline{9}$

$13 - 5 = \underline{8}$

$14 - 7 = \underline{7}$

$15 - 9 = \underline{6}$

$12 - 4 = \underline{8}$

$11 - 7 = \underline{4}$

Number Correct = _____

3rd Grade Quick Check – Form B

Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 5 = \underline{8}$

$14 - 7 = \underline{7}$

$15 - 6 = \underline{9}$

$16 - 7 = \underline{9}$

$11 - 3 = \underline{8}$

$12 - 9 = \underline{3}$

$13 - 9 = \underline{4}$

$18 - 9 = \underline{9}$

$16 - 8 = \underline{8}$

$12 - 6 = \underline{6}$

$15 - 7 = \underline{8}$

$14 - 5 = \underline{9}$

$12 - 4 = \underline{8}$

$11 - 7 = \underline{4}$

Number Correct = _____

3rd Grade Quick Check – Form C

Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$14 - 5 = \underline{9}$

$13 - 4 = \underline{9}$

$15 - 6 = \underline{9}$

$16 - 8 = \underline{8}$

$11 - 3 = \underline{8}$

$12 - 6 = \underline{6}$

$15 - 8 = \underline{7}$

$18 - 9 = \underline{9}$

$16 - 7 = \underline{9}$

$13 - 9 = \underline{4}$

$14 - 7 = \underline{7}$

$12 - 9 = \underline{3}$

$12 - 4 = \underline{8}$

$11 - 7 = \underline{4}$

Number Correct = _____

3rd Grade Quick Check – Form D

Readiness Standard 5 - 2.OA.2b

Name _____ Date _____

Learning Target: I will subtract numbers within 20.

Directions: When you are told to begin, answer as many subtraction problems as you can.
(Work Time: 1 minute)

$13 - 4 = \underline{\quad 9 \quad}$

$18 - 9 = \underline{\quad 9 \quad}$

$15 - 6 = \underline{\quad 9 \quad}$

$11 - 5 = \underline{\quad 6 \quad}$

$11 - 3 = \underline{\quad 8 \quad}$

$12 - 9 = \underline{\quad 3 \quad}$

$13 - 8 = \underline{\quad 5 \quad}$

$14 - 7 = \underline{\quad 7 \quad}$

$11 - 7 = \underline{\quad 4 \quad}$

$12 - 6 = \underline{\quad 6 \quad}$

$12 - 4 = \underline{\quad 8 \quad}$

$14 - 5 = \underline{\quad 9 \quad}$

$15 - 7 = \underline{\quad 8 \quad}$

$16 - 8 = \underline{\quad 8 \quad}$

Number Correct = _____

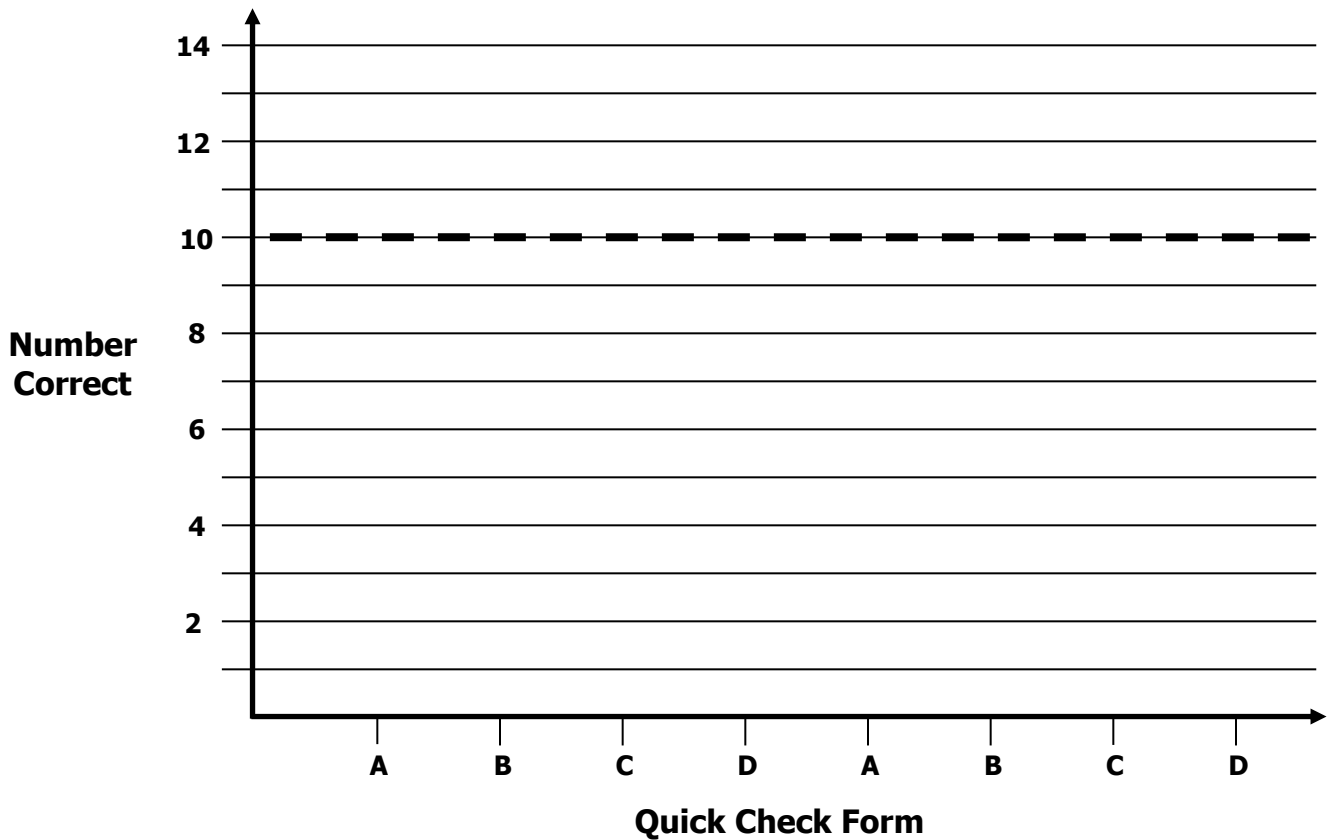
3rd Grade Growth Chart

Readiness Standard 5 - 2.OA.2b

Name _____

Learning Target: I will subtract numbers within 20.

Goal: 10 out of 14 correct



Intervention	Date	Score
Guided Review		

3rd Grade Fall Guided Review

Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

1.

$$\begin{array}{r} 67 \\ + 22 \\ \hline 89 \end{array}$$

2.

$$39 + 27 = \underline{66}$$

3rd Grade Fall Guided Review

Readiness Standard 6 - 2.NBT.5a (continued)

3.

$$\begin{array}{r} 73 \\ +45 \\ \hline 118 \end{array}$$

3rd Grade Winter Guided Review

Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

1.

$$\begin{array}{r} 56 \\ +42 \\ \hline 98 \end{array}$$

2.

$$48 + 26 = \underline{74}$$

3rd Grade Winter Guided Review

Readiness Standard 6 - 2.NBT.5a (continued)

3.

$$\begin{array}{r} 85 \\ + 43 \\ \hline 128 \end{array}$$

3rd Grade Spring Guided Review

Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

1.

$$\begin{array}{r} 65 \\ + 14 \\ \hline 79 \end{array}$$

2.

$$57 + 29 = \underline{86}$$

3rd Grade Spring Guided Review

Readiness Standard 6 - 2.NBT.5a (continued)

3.

$$\begin{array}{r} 74 \\ + 62 \\ \hline 136 \end{array}$$

3rd Grade Quick Check – Form A

Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 57 \\ + 12 \\ \hline 69 \end{array}$$

2.

$$49 + 38 = \underline{86}$$

3.

$$75 + 84 = \underline{159}$$

4.

$$\begin{array}{r} 48 \\ + 96 \\ \hline 144 \end{array}$$

3rd Grade Quick Check – Form B

Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 45 \\ + 27 \\ \hline 72 \end{array}$$

2.

$$62 + 17 = \underline{79}$$

3.

$$36 + 87 = \underline{123}$$

4.

$$\begin{array}{r} 72 \\ + 56 \\ \hline 128 \end{array}$$

3rd Grade Quick Check – Form C

Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 35 \\ + 23 \\ \hline 58 \end{array}$$

2.

$$83 + 45 = \underline{128}$$

3.

$$49 + 25 = \underline{74}$$

4.

$$\begin{array}{r} 64 \\ + 78 \\ \hline 142 \end{array}$$

3rd Grade Quick Check – Form D

Readiness Standard 6 - 2.NBT.5a

Name _____ Date _____

Learning Target: I will add 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 74 \\ + 52 \\ \hline 126 \end{array}$$

2.

$$48 + 76 = \underline{124}$$

3.

$$65 + 29 = \underline{94}$$

4.

$$\begin{array}{r} 27 \\ + 31 \\ \hline 58 \end{array}$$

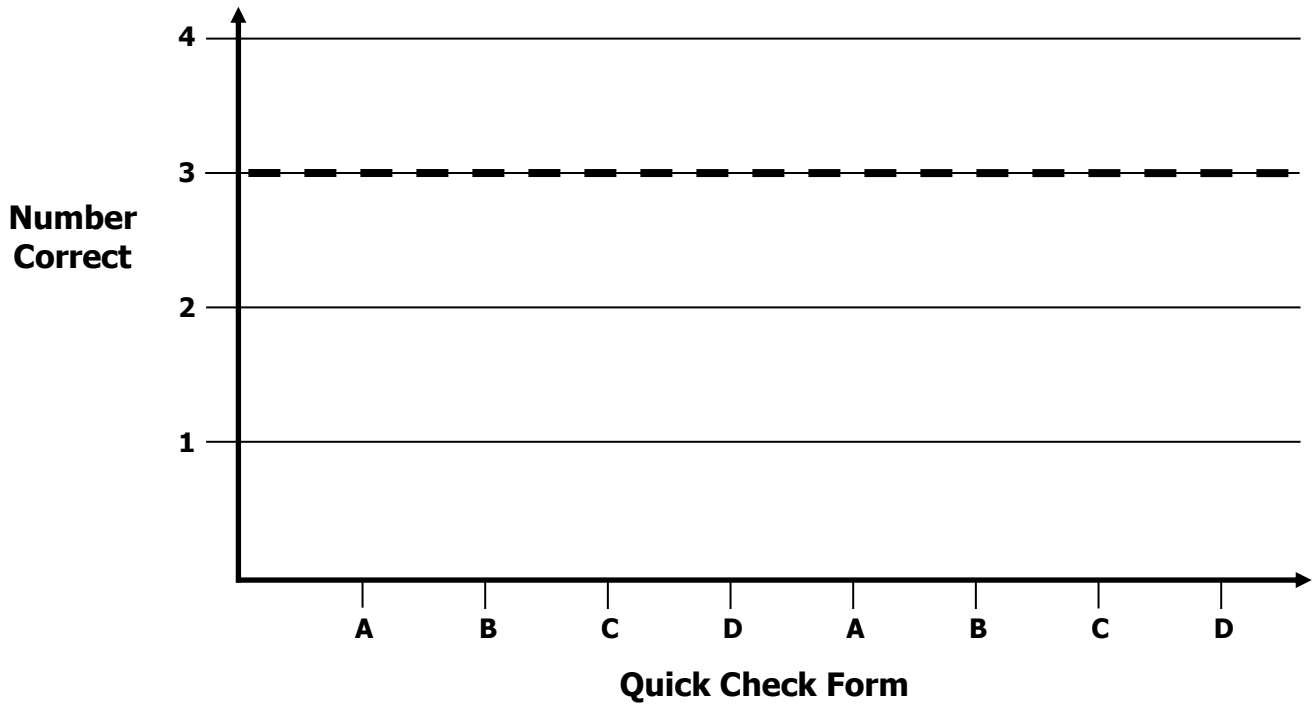
3rd Grade Growth Chart

Readiness Standard 6 - 2.NBT.5a

Name _____

Learning Target: I will add 2-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Guided Review		

3rd Grade Fall Guided Review

Readiness Standard 7 - 2.NBT.5b

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

1.

$$\begin{array}{r} 75 \\ - 32 \\ \hline 43 \end{array}$$

2.

$$64 - 18 = \underline{46}$$

3rd Grade Fall Guided Review

Readiness Standard 7 - 2.NBT.5b (continued)

3.

$$\begin{array}{r} 90 \\ - 36 \\ \hline 54 \end{array}$$

3rd Grade Winter Guided Review

Readiness Standard 7 - 2.NBT.5b

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

1.

$$\begin{array}{r} 68 \\ - 26 \\ \hline 42 \end{array}$$

2.

$$73 - 45 = \underline{28}$$

3rd Grade Winter Guided Review

Readiness Standard 7 - 2.NBT.5b (continued)

3.

$$\begin{array}{r} 80 \\ -27 \\ \hline 53 \end{array}$$

3rd Grade Spring Guided Review

Readiness Standard 7 - 2.NBT.5b

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

1.

$$\begin{array}{r} 78 \\ -25 \\ \hline 53 \end{array}$$

2.

$$52 - 34 = \underline{18}$$

3rd Grade Spring Guided Review

Readiness Standard 7 - 2.NBT.5b (continued)

3.

$$\begin{array}{r} 70 \\ -18 \\ \hline 52 \end{array}$$

3rd Grade Quick Check – Form A

Readiness Standard 7 - 2.NBT.5b

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 57 \\ -12 \\ \hline 45 \end{array}$$

2.

$$70 - 38 = \underline{32}$$

3.

$$92 - 74 = \underline{18}$$

4.

$$\begin{array}{r} 67 \\ -29 \\ \hline 38 \end{array}$$

3rd Grade Quick Check – Form B

Readiness Standard 7 - 2.NBT.5b

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 46 \\ -19 \\ \hline 27 \end{array}$$

2.

$$63 - 27 = \underline{36}$$

3.

$$80 - 47 = \underline{33}$$

4.

$$\begin{array}{r} 85 \\ -61 \\ \hline 24 \end{array}$$

3rd Grade Quick Check – Form C

Readiness Standard 7 - 2.NBT.5b

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 90 \\ -27 \\ \hline 63 \end{array}$$

2.

$$78 - 23 = \underline{55}$$

3.

$$62 - 18 = \underline{44}$$

4.

$$\begin{array}{r} 83 \\ -57 \\ \hline 26 \end{array}$$

3rd Grade Quick Check – Form D

Readiness Standard 7 - 2.NBT.5b

Name _____ Date _____

Learning Target: I will subtract 2-digit numbers.

Directions: Write the answer to each problem. (Work time: 3 minutes)

1.

$$\begin{array}{r} 75 \\ - 57 \\ \hline 18 \end{array}$$

2.

$$43 - 19 = \underline{24}$$

3.

$$57 - 42 = \underline{15}$$

4.

$$\begin{array}{r} 80 \\ - 52 \\ \hline 28 \end{array}$$

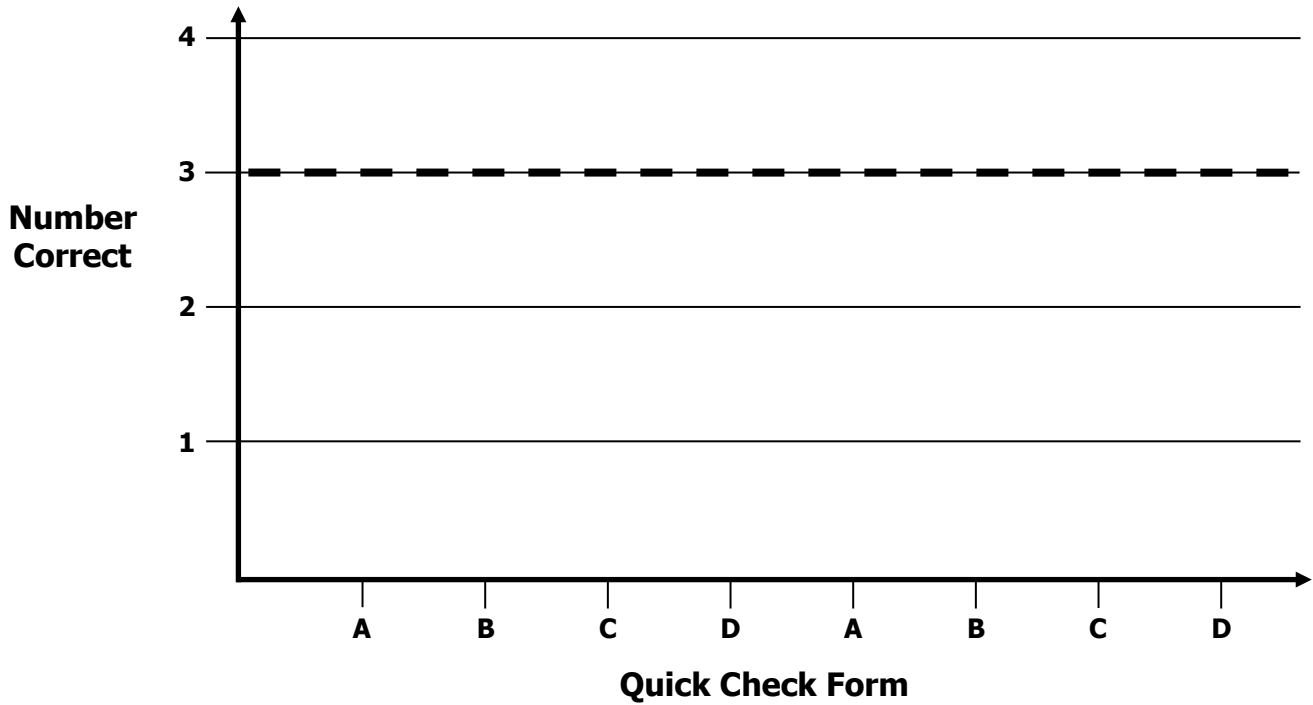
3rd Grade Growth Chart

Readiness Standard 7 - 2.NBT.5b

Name _____

Learning Target: I will subtract 2-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Guided Review		