



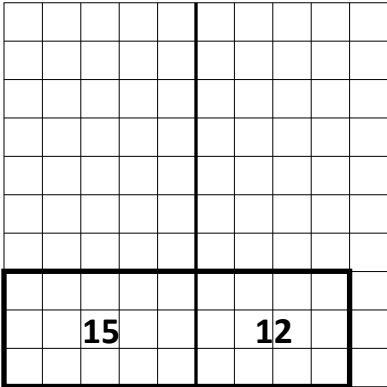
Visual Guided Practice

Name: _____

Learning Target: I will divide numbers by 1 to 10.

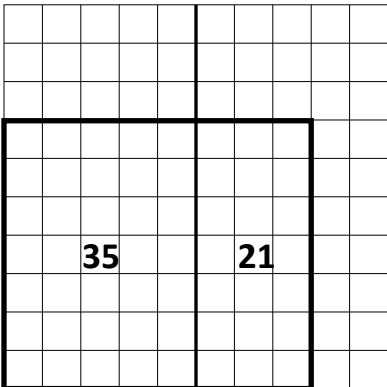
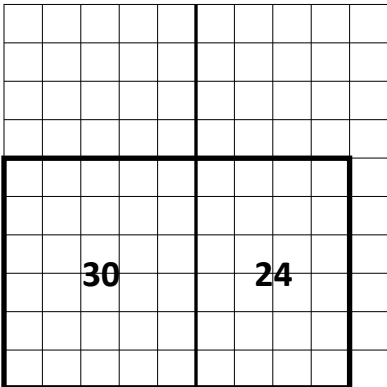
Form A

1. We Do Together

<p>Label the missing lengths</p> 	<p>Think multiply to divide. Write the parts to help you multiply</p> $3 \times \begin{array}{r} \underline{\quad} \\ \diagup \quad \diagdown \end{array} = 27$ <hr/> <p>Write the missing numbers</p> $27 \div 3 = \underline{\quad}$ $27 \div 9 = \underline{\quad}$
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2. Reflect: What questions do you have about dividing numbers?

3. You Do Together

<p>Label the missing lengths</p> 	<p>Think multiply to divide. Write the parts to help you multiply</p> $7 \times \begin{array}{r} \underline{\quad} \\ \diagup \quad \diagdown \end{array} = 56$ <hr/> <p>Write the missing numbers</p> $56 \div 7 = \underline{\quad}$ $56 \div 8 = \underline{\quad}$
<p>Label the missing lengths</p> 	<p>Think multiply to divide. Write the parts to help you multiply</p> $6 \times \begin{array}{r} \underline{\quad} \\ \diagup \quad \diagdown \end{array} = 54$ <hr/> <p>Write the missing numbers</p> $54 \div 6 = \underline{\quad}$ $54 \div 9 = \underline{\quad}$



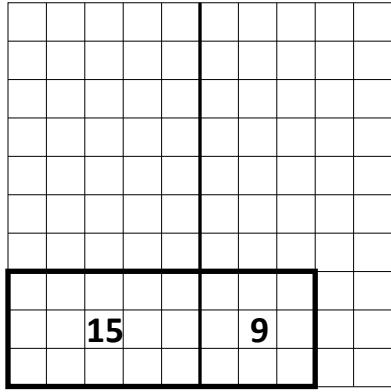
Visual Guided Practice

Name: _____

Learning Target: I will divide numbers by 1 to 10.

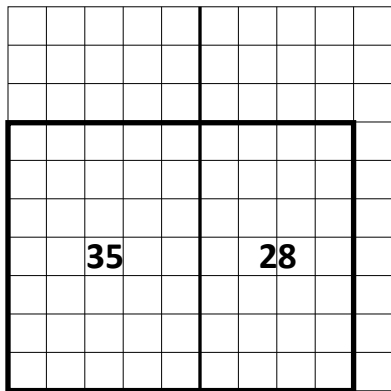
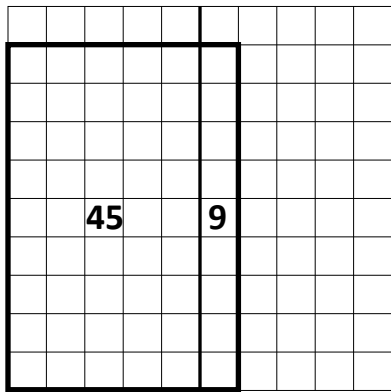
Form B

1. We Do Together

<p>Label the missing lengths</p>  <p>3</p>	<p>Think multiply to divide. Write the parts to help you multiply</p> $3 \times \begin{array}{c} \underline{\quad} \\ / \quad \backslash \end{array} = 24$ <p>Write the missing numbers</p> $24 \div 3 = \underline{\quad}$ $24 \div 8 = \underline{\quad}$
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2. Reflect: What questions do you have about dividing numbers?

3. You Do Together

<p>Label the missing lengths</p>  <p>7</p>	<p>Think multiply to divide. Write the parts to help you multiply</p> $7 \times \begin{array}{c} \underline{\quad} \\ / \quad \backslash \end{array} = 63$ <p>Write the missing numbers</p> $63 \div 7 = \underline{\quad}$ $63 \div 9 = \underline{\quad}$
<p>Label the missing lengths</p>  <p>9</p>	<p>Think multiply to divide. Write the parts to help you multiply</p> $9 \times \begin{array}{c} \underline{\quad} \\ / \quad \backslash \end{array} = 54$ <p>Write the missing numbers</p> $54 \div 9 = \underline{\quad}$ $54 \div 6 = \underline{\quad}$



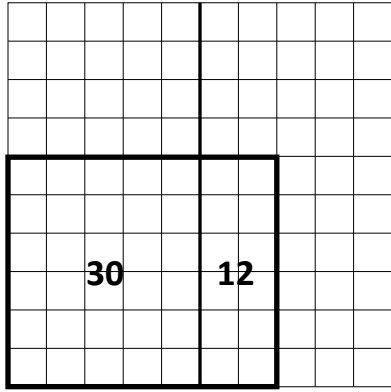
Visual Guided Practice

Name: _____

Learning Target: I will divide numbers by 1 to 10.

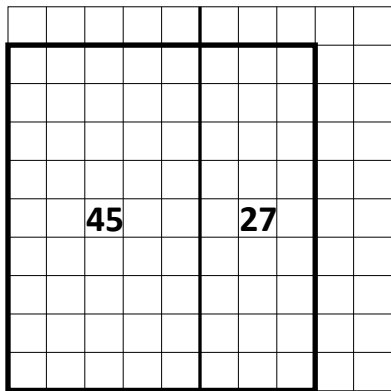
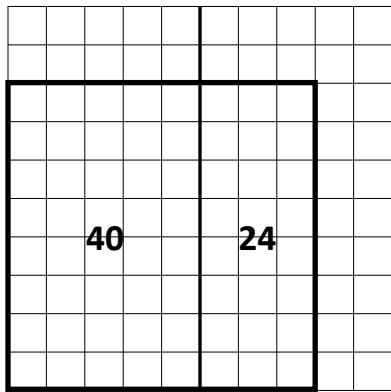
Form C

1. We Do Together

<p>Label the missing lengths</p>  <p>6 30 12</p>	<p>Think multiply to divide. Write the parts to help you multiply</p> $6 \times \begin{array}{c} \underline{\quad} \\ \diagup \quad \diagdown \end{array} = 42$ <hr/> <p>Write the missing numbers</p> $42 \div 6 = \underline{\quad}$ $42 \div 7 = \underline{\quad}$
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2. Reflect: What questions do you have about dividing numbers?

3. You Do Together

<p>Label the missing lengths</p>  <p>9 45 27</p>	<p>Think multiply to divide. Write the parts to help you multiply</p> $9 \times \begin{array}{c} \underline{\quad} \\ \diagup \quad \diagdown \end{array} = 72$ <hr/> <p>Write the missing numbers</p> $72 \div 9 = \underline{\quad}$ $72 \div 8 = \underline{\quad}$
<p>Label the missing lengths</p>  <p>8 40 24</p>	<p>Think multiply to divide. Write the parts to help you multiply</p> $8 \times \begin{array}{c} \underline{\quad} \\ \diagup \quad \diagdown \end{array} = 56$ <hr/> <p>Write the missing numbers</p> $56 \div 8 = \underline{\quad}$ $56 \div 7 = \underline{\quad}$