



Visual Guided Practice

Name: _____

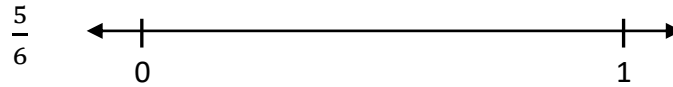
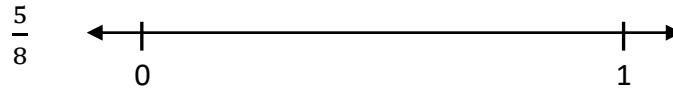
Learning Target: I will compare fractions with the same numerator or same denominator.

Form A

1. We Do Together

< or >
Less Than Greater Than

Draw each point on a number line



Compare using > or <

$$\frac{5}{8} \quad \frac{5}{6}$$

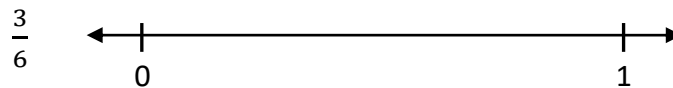
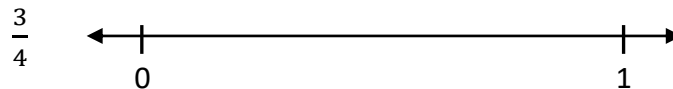
Tell how you could compare without a drawing

Both have 5 parts from the same size whole and _____

2. Reflect: What questions do you have about comparing fractions?

3. You Do Together

Draw each point on a number line



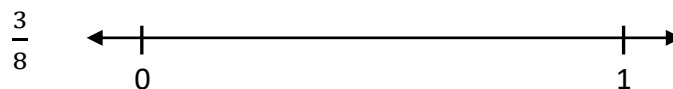
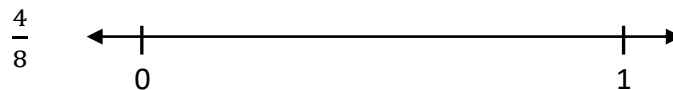
Compare using > or <

$$\frac{3}{4} \quad \frac{3}{6}$$

Tell how you could compare without a drawing

Both have 3 parts from the same size whole and _____

Draw each point on a number line



Compare using > or <

$$\frac{4}{8} \quad \frac{3}{8}$$

Tell how you could compare without a drawing

Both have parts that are the same size and _____



Visual Guided Practice

Name: _____

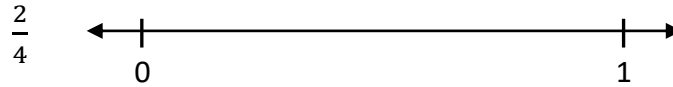
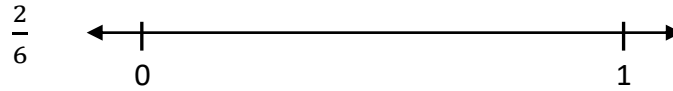
Learning Target: I will compare fractions with the same numerator or same denominator.

Form B

1. We Do Together

< or >
Less Than Greater Than

Draw each point on a number line



Compare using > or <

$$\frac{2}{6} \quad \frac{2}{4}$$

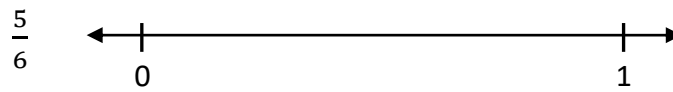
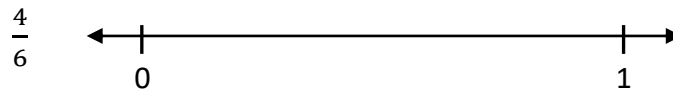
Tell how you could compare without a drawing

Both have 2 parts from the same size whole and _____

2. Reflect: What questions do you have about comparing fractions?

3. You Do Together

Draw each point on a number line



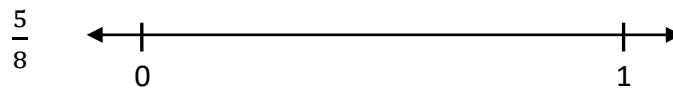
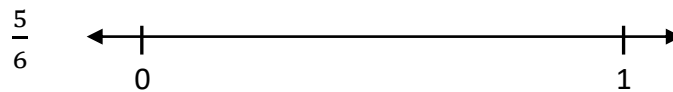
Compare using > or <

$$\frac{4}{6} \quad \frac{5}{6}$$

Tell how you could compare without a drawing

Both have parts that are the same size and _____

Draw each point on a number line



Compare using > or <

$$\frac{5}{6} \quad \frac{5}{8}$$

Tell how you could compare without a drawing

Both have 5 parts from the same size whole and _____



Visual Guided Practice

Name: _____

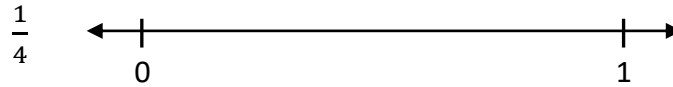
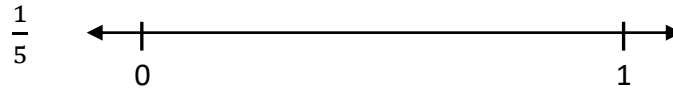
Learning Target: I will compare fractions with the same numerator or same denominator.

Form C

1. We Do Together

< or >
Less Than Greater Than

Draw each point on a number line



Compare using > or <

$$\frac{1}{5} \quad \frac{1}{4}$$

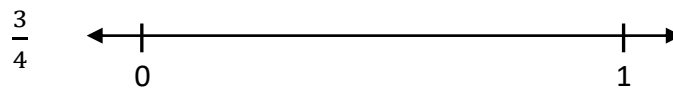
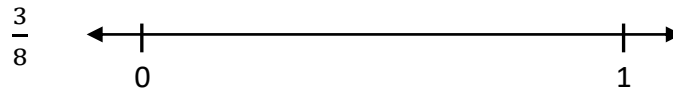
Tell how you could compare without a drawing

Both have 1 part from the same size whole and _____

2. Reflect: What questions do you have about comparing fractions?

3. You Do Together

Draw each point on a number line



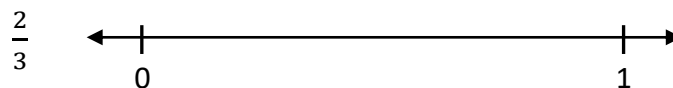
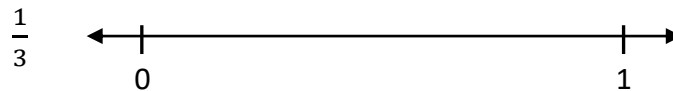
Compare using > or <

$$\frac{3}{8} \quad \frac{3}{4}$$

Tell how you could compare without a drawing

Both have 3 parts from the same size whole and _____

Draw each point on a number line



Compare using > or <

$$\frac{1}{3} \quad \frac{2}{3}$$

Tell how you could compare without a drawing

Both have parts that are the same size and _____
