$\qquad$
Learning Target: I will name fractions on a number line.

## 1. We Do Together

Draw and label sixths from zero to two


Place and label points each location on the number line
A = one-sixth
$B=$ four-sixths
C = six-sixths
D = ten-sixths
2. Reflect: What questions do you have about naming fractions on a number line?

## 3. You Do Together

Draw and label eighths from zero to two


Place and label points each location on the number line
A = three-eighths
$B=$ seven-eighths
C = fourteen-eighths
$D=$ sixteen-eighths

Draw and label thirds from zero to two


Place and label points each location on the number line
A = one-third
$B=$ three-thirds
$C=$ four-thirds
D $=$ six-thirds
$\qquad$
Learning Target: I will name fractions on a number line.

## 1. We Do Together

Draw and label eighths from zero to two


Place and label points each location on the number line
A = one-eighth
$B=$ four-eighths
$C=$ six-eighths
D = thirteen-eighths
2. Reflect: What questions do you have about naming fractions on a number line?

## 3. You Do Together

Draw and label sixths from zero to two


Place and label points each location on the number line
A = two-sixths
$B=$ five-sixths
C = eight-sixths
D = twelve-sixths

Draw and label fourths from zero to two


Place and label points each location on the number line
$A=$ one-third
$B=$ three-thirds
$C=$ four-thirds
$D=$ five-thirds
$\qquad$
Learning Target: I will name fractions on a number line.

## 1. We Do Together

Draw and label sixths from zero to two


Place and label points each location on the number line
A = one-sixth
$B=$ five-sixths
C = seven-sixths
D = twelve-sixths
2. Reflect: What questions do you have about naming fractions on a number line?

## 3. You Do Together



Place and label points each location on the number line
A = three-eighths
$B=$ five-eighths
$C=$ eight-eighths
$D=$ thirteen-eighths

Draw and label thirds from zero to two


Place and label points each location on the number line
$A=$ one-third
$B=$ two-thirds
C = four-thirds
D = six-thirds

