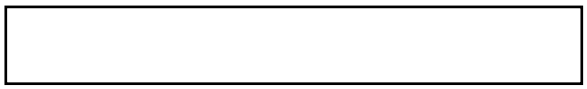
Visual Guided Practice Name: _____

Learning Target: I will name fractions on a number line. **Form A**

1. We Do Together

Draw eight equal parts and shade 3	**Label** the numerator or denominator of the fraction
	$\frac{3}{8}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

2. Reflect: What questions do you have about naming fractions on a number line?

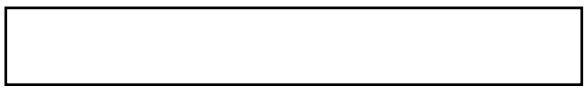
3. You Do Together

Draw six equal parts and shade 5	**Label** the numerator or denominator of the fraction
	$\frac{5}{6}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

Draw four equal parts and shade 1	**Label** the numerator or denominator of the fraction
	$\frac{1}{4}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

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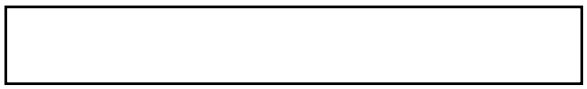
Visual Guided Practice Name: _____

Learning Target: I will name fractions on a number line. **Form B**

1. We Do Together

Draw six equal parts and shade 5	**Label** the numerator or denominator
	$\frac{5}{6}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

2. Reflect: What questions do you have about naming fractions on a number line?

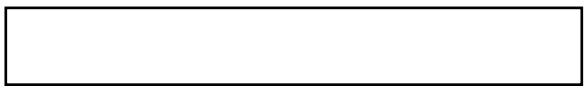
3. You Do Together

Draw eight equal parts and shade 3	**Label** the numerator or denominator
	$\frac{3}{8}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

Draw three equal parts and shade 2	**Label** the numerator or denominator
	$\frac{2}{3}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

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Visual Guided Practice Name: _____

Learning Target: I will name fractions on a number line. **Form C**

1. We Do Together

Draw nine equal parts and shade 4	**Label** the numerator or denominator
	$\frac{4}{9}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

2. Reflect: What questions do you have about naming fractions on a number line?

3. You Do Together

Draw eight equal parts and shade 5	**Label** the numerator or denominator
	→ $\frac{5}{8}$

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

Draw six equal parts and shade 1	**Label** the numerator or denominator
	$\frac{1}{6}$ ←

Tell

How many unshaded parts make up the whole rectangle? _____

What fractional part of the rectangle appears to be shaded? _____ Unshaded? _____

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