$\qquad$
Learning Target: I will subtract 3-digit numbers.

## 1. We Do Together

| Draw 502 using tens and ones | Subtract 135 and show your thinking using numbers and symbols $\begin{array}{r} 502 \\ -\quad 135 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 135 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |

2. Reflect: What questions do you have about subtracting 3-digit numbers?
3. You Do Together

| Draw 750 using tens and ones | Subtract 297 and show your thinking using numbers and symbols $\begin{array}{r} 750 \\ -\quad 297 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 297 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |
| Draw 600 using tens and ones | Subtract 318 and show your thinking using numbers and symbols $\begin{array}{r} 600 \\ -\quad 318 \\ \hline \end{array}$ |
| Ungroup to subtract 318 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |

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## 1. We Do Together

| Draw 800 using tens and ones | Subtract 258 and show your thinking using numbers and symbols $\begin{array}{r} 800 \\ -\quad 258 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 258 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |

2. Reflect: What questions do you have about subtracting 3-digit numbers?
3. You Do Together

| Draw 705 using tens and ones | Subtract 374 and show your thinking using numbers and symbols $\begin{array}{r} 705 \\ -\quad 374 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 374 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |
| Draw 630 using tens and ones | Subtract 281and show your thinking using numbers and symbols $\begin{array}{r} 630 \\ -\quad 281 \\ \hline \end{array}$ |
| Ungroup to subtract 281 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |

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## 1. We Do Together

| Draw 703 using tens and ones | Subtract 239 and show your thinking using numbers and symbols $\begin{array}{r} 703 \\ -\quad 239 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 239 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |

2. Reflect: What questions do you have about subtracting 3-digit numbers?
3. You Do Together

| Draw 560 using tens and ones | Subtract 148 and show your thinking using numbers and symbols $\begin{array}{r} 560 \\ -\quad 148 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 148 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |
| Draw 600 using tens and ones | Subtract 419 and show your thinking using numbers and symbols $\begin{array}{r} 600 \\ -\quad 419 \\ \hline \end{array}$ |
| Ungroup to subtract 419 and tell the new place-values <br> I see $\qquad$ hundreds, $\qquad$ tens, and $\qquad$ ones |  |

