



Visual Guided Practice

Name: _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Form A

1. We Do Together

Draw 308 using tens and ones

Subtract 10 from 308 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 less than 308 is _____

2. Reflect: What questions do you have about subtracting 10 from 308?

3. You Do Together

Draw 297 using tens and ones

Add 10 to 297 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 more than 297 is _____

Draw 406 using tens and ones

Subtract 10 from 406 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 less than 406 is _____



Visual Guided Practice

Name: _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Form B

1. We Do Together

Draw 407 using tens and ones

Subtract 10 from 407 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 less than 407 is _____

2. Reflect: What questions do you have about subtracting 10 from 407?

3. Extra Practice

Draw 196 using tens and ones

Add 10 to 196 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 more than 196 is _____

Draw 203 using tens and ones

Subtract 10 from 203 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 less than 203 is _____



Visual Guided Practice

Name: _____

Learning Target: I will mentally add and subtract 10 or 100 to a number.

Form C

1. We Do Together

Draw 309 using tens and ones

Subtract 10 from 309 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 less than 309 is _____

2. Reflect: What questions do you have about subtracting 10 from 309?

3. You Do Together

Draw 392 using tens and ones

Add 10 to 392 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 more than 392 is _____

Draw 207 using tens and ones

Subtract 10 from 207 and **tell** what you see

I see _____ hundreds, _____ tens, and _____ ones

Write the number

10 less than 207 is _____