$\qquad$
Learning Target: I will subtract 2-digit numbers.

## 1. We Do Together

| Draw 52 using tens and ones | Subtract 39 and show your thinking <br> using numbers and symbols |
| :--- | :--- |
|  | 52 <br> -39 |
| Ungroup to subtract 39 and tell the new place-values |  |
| $52=\ldots$ tens and ___ ones |  |

2. Reflect: What questions do you have about subtracting 2 -digit numbers?
3. You Do Together: Draw, ungroup, tell and show.

| Draw 70 using tens and ones | Subtract 43 and show your thinking |
| :---: | :---: |
|  | $\begin{array}{r} 70 \\ -43 \\ \hline \end{array}$ |
| Ungroup to subtract 43 and tell the new place-values $70=$ $\qquad$ tens and $\qquad$ ones |  |
| Draw 92 using tens and ones | Subtract 28 and show your thinking using numbers and symbols $\begin{array}{r} 92 \\ -\quad 28 \\ \hline \end{array}$ |
| Ungroup to subtract 28 and tell the new place-values $92=$ $\qquad$ tens and $\qquad$ ones |  |

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Learning Target: I will subtract 2-digit numbers.
Form B

## 1. We Do Together

| Draw 63 using tens and ones | Subtract 29 and show your thinking using numbers and symbols $\begin{array}{r} 63 \\ -\quad 29 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 29 and tell the new place-values $63=$ $\qquad$ tens and $\qquad$ ones |  |

2. Reflect: What questions do you have about subtracting 2-digit numbers?
3. You Do Together

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Learning Target: I will subtract 2-digit numbers.
Form C

## 1. We Do Together

| Draw 74 using tens and ones | Subtract 49 and show your thinking using numbers and symbols $\begin{array}{r} 74 \\ -\quad 49 \\ \hline \end{array}$ |
| :---: | :---: |
| Ungroup to subtract 49 and tell the new place-values <br> $74=$ $\qquad$ tens and $\qquad$ ones |  |

2. Reflect: What questions do you have about subtracting 2 -digit numbers?
3. You Do Together

