

# Visual Guided Practice Name: \_\_\_\_\_

Learning Target: I will name numbers to 1,000.

Form A

## 1. We Do Together

Draw 273 using	g hundreds, tens and or	nes				
Tell what you see			Write 273 using exp	oanded form		
I see	hundreds,	tens, and	_ ones	273 =	+	+

2. Reflect: What questions do you have about naming numbers?

## 3. You Do Together

Tell what you see Write 437 using expanded form				
I see hundreds, tens, and ones 437 = + +				
Draw 349 using hundreds, tens and ones				

Write 349 using expanded form **Tell** what you see

I see \_\_\_\_\_ hundreds, \_\_\_\_ tens, and \_\_\_\_ ones | 349 = \_\_\_\_ + \_\_\_ + \_\_\_\_



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Form B

## 1. We Do Together

Draw 436 using hundreds, tens and ones	
Tell what you see	Write 436 using expanded form
I see hundreds, tens, and ones	436 = + +

2. Reflect: What questions do you have about naming numbers?

#### 3. You Do Together

**Draw** 719 using hundreds, tens and ones

Tell what you see Write 719 using expanded form	
I see hundreds, tens, and ones	_
<b>Draw</b> 397 using hundreds, tens and ones	

**Tell** what you see Write 397 using expanded form I see \_\_\_\_\_ hundreds, \_\_\_\_ tens, and \_\_\_\_ ones | 397 = \_\_\_\_ + \_\_\_ + \_\_\_\_



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Form C

#### 1. We Do Together

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<b>Draw</b> 386 using hundreds, tens and ones	
Tell what you see	Write 386 using expanded form
I see hundreds, tens, and ones	386 = + +

2. Reflect: What questions do you have about naming numbers?

#### 3. You Do Together

<b>Draw</b> 683 using	hundreds, tens and ones		
<b>Tell</b> what you se	ee		Write 683 using expanded form
I see	hundreds, tens, and on	es	683 = + +
<b>Draw</b> 268 using	hundreds, tens and ones		

**Tell** what you see

Write 268 using expanded form

I see \_\_\_\_\_ hundreds, \_\_\_\_ tens, and \_\_\_\_ ones | 268 = \_\_\_\_ + \_\_\_ + \_\_\_\_