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Learning Target: I will name numbers to 1,000.

## 1. We Do Together


2. Reflect: What questions do you have about naming numbers?
3. You Do Together

Draw 437 using hundreds, tens and ones

| Tell wha |  | Write 437 using expanded form |
| :---: | :---: | :---: |
| I see | hundreds, ____ tens, and ____ ones | $437=\ldots+$ |

Draw 349 using hundreds, tens and ones

$\qquad$
Learning Target: I will name numbers to 1,000 .

## 1. We Do Together


2. Reflect: What questions do you have about naming numbers?
3. You Do Together

Draw 719 using hundreds, tens and ones

| Tell what you see | Write 719 using expanded form |
| :---: | :---: |
| I see ___ hundreds, ____ tens, and ____ ones | $719=\ldots+$ |

Draw 397 using hundreds, tens and ones

| Tell what you see | Write 397 using expanded form |
| :---: | :---: |
| I see ___ hundreds, ___ tens, and ____ ones | $397=\ldots+\ldots$ |

$\qquad$

Learning Target: I will name numbers to 1,000 .

## 1. We Do Together


2. Reflect: What questions do you have about naming numbers?
3. You Do Together

Draw 683 using hundreds, tens and ones


Draw 268 using hundreds, tens and ones


