



# 1<sup>st</sup> Grade Readiness: Summer Post-Assessment

## Script for Paper-based Screener

*(Total Time ≈ 20 minutes)*

**Why?** To measure the growth for each student on each readiness standard.

**How?** Screen all students and record scores into the Course Overview report.

### Teacher Notes:

- Verify that students are ready to screen with a pencil, readiness screener and blank sheet of paper.
- In the Screening Script, say what is in bold text and do what is in italicized text.
- Include an appropriate pause at the end of each statement.
- Provide the recommended wait time for each group of questions in this Screening Script.
  - If a student is finishing up a problem, you may provide up to 15 extra seconds before asking the group to stop and turn to the next page. We do not want to provide too much time where a student can meet the benchmark using inefficient strategies.

### Screening Script:

**This readiness screener will help me see what you learned so I can reflect on my teaching.**

**Do not move ahead of the whole group. After I read the directions for each question, you will be given time to complete it.**

*(Recommended time is provided with each question...please don't read these aloud)*

**After you answer the question, use the blank paper to cover your answers.**

**Once we move to the next page, do not go back.**

**For multiple choice questions, if you don't see your answer, please do not choose one.**

**Take a deep breath, relax and try your best!**



# 1<sup>st</sup> Grade Readiness: Summer Post-Assessment

*(Continued)*

## Question 1...scissors

**If you don't see scissors, please raise your hand. The scissors are a safety icon to help me see that everyone is on the correct question.**

*(Look for hands.)*

**Count the dots, but please don't say it out loud.**

*(Wait 20 seconds.)*

**Draw a line below the answer choice that is equal to the total number of dots.**

*(Wait 10 seconds.)*

## Please cover your answer and look at question 2...present

**Count the dots.**

*(Wait 20 seconds.)*

**Draw a line below the answer choice that is equal to the total number of dots.**

*(Wait 10 seconds.)*

## Please cover your answer and look at question 3...picnic basket

**Count the dots.**

*(Wait 20 seconds.)*

**Draw a line below the answer choice that is equal to the total number of dots.**

*(Wait 10 seconds.)*



# 1<sup>st</sup> Grade Readiness: Summer Post-Assessment

*(Continued)*

**Turn to the next page and look at question 4...wallet**

*(Look for hands.)*

**Draw a line below the answer choice that is greater.**

*(Wait 20 seconds.)*

**Please cover your answer and look at question 5...price tag**

**Draw a line below the answer choice that is greater.**

*(Wait 20 seconds.)*

**Please cover your answer and look at question 6...pencil**

**Draw a line below the answer choice that is less.**

*(Wait 20 seconds.)*

**Turn to the next page and look at question 7...hand**

*(Look for hands.)*

**Draw a line below the answer choice that is equal to the total number of dots.**

*(Wait 20 seconds.)*

**Please cover your answer and look at question 8...soccer ball**

*(Look for hands.)*

**Draw a line below the answer choice that is equal to the total number of dots.**

*(Wait 20 seconds.)*



# 1<sup>st</sup> Grade Readiness: Summer Post-Assessment

*(Continued)*

**Please cover your answer and look at question 9...stars**

*(Look for hands.)*

**Draw a line below the answer choice that is equal to the total number of dots.**

*(Wait 20 seconds.)*

**Turn to the next page and look at question 10...drum**

*(Look for hands.)*

**Eight plus what number equals ten?**

*(Wait 20 seconds.)*

**Draw a line below the answer choice that is correct.**

*(Wait 10 seconds.)*

**Please cover your answer and look at question 11... house**

*(Look for hands.)*

**Four plus what number equals ten?**

*(Wait 20 seconds.)*

**Draw a line below the answer choice that is correct.**

*(Wait 10 seconds.)*

**Please cover your answer and look at question 12...butterfly**

*(Look for hands.)*

**Seven plus what number equals ten?**

*(Wait 20 seconds.)*



# 1<sup>st</sup> Grade Readiness: Summer Post-Assessment

*(Continued)*

**Draw a line below the answer choice that is correct.**

*(Wait 10 seconds.)*

**Please stop and put your pencil down.**

**Turn to the next page and keep your pencil down.**

**For questions 13 and 14, you will complete addition and subtraction problems...please set your pencil down and don't look at the problems until I ask you to.**

**Question 13...apple**

*(Look for hands.)*

**When you are told to begin, answer as many addition problems as you can in 1 minute.**

**Remember, please do not guess because I want to find out who needs extra help.**

**Pick up your pencil and begin.**

*(Wait 1 minute.)*

**Please stop and put your pencil down.**

**Turn your paper over and keep your pencil down.**



# 1<sup>st</sup> Grade Readiness: Summer Post-Assessment

*(Continued)*

## **Question 14...key**

*(Look for hands.)*

**When you are told to begin, answer as many subtraction problems as you can in 1 minute.**

**Please remember, do not guess because I want to find out who needs extra help.**

**Pick up your pencil and begin.**

*(Wait 1 minute.)*

**Please stop and put your pencil down.**

**This math screener is now finished, thank you for trying your best!**

**Make sure your name is on the first page of your packet and I will collect it.**

Turn to the next page for your Next Steps to identify and support students for Tier 2 intervention.



## Recommended Next Steps

### ***After screening students for readiness:***

- *Collect the readiness screener from each student.*
- *Record the number of correct answers at the bottom of each page.*
- *Enter the number of correct for each page in the Excel Spreadsheet to create a Course Overview report.*
  - *Benchmark = 2 or 3 correct for each page/readiness standard (p. 1 through p. 5)*
  - *Benchmark = 10 or more correct for each page (p. 6 and p. 7)*
- *Celebrate and reflect*
  - *Which readiness standards had significant gains?*
  - *Reflect on what might have attributed to those gains.*
- *Analyze and plan*
  - *Which readiness standards had little or no gains?*
  - *Reflect on what parts of your actions could be modified or enhanced next summer.*