

Secondary Math Intervention Structures

(To provide targeted intervention focused on a Delta Math standards)

Time Structure	Type of Support
Pre-teaching No changes to the current school day schedule	The math department analyzes their instructional scope and sequence to determine which readiness standards are pre-requisite to each unit.
	Then, 2 days are scheduled for reteaching/enrichment before each instructional unit with pre-requisites.
	For readiness standards with 30% or more students that performed below benchmark, targeted support is provided to all students during the two scheduled days.
	For readiness standards with fewer than 30% of students performing below benchmark, targeted support is provided to the smaller groups of students during the two scheduled days and enrichment activities are provided to the students at benchmark.
Additional Math Class Students who are identified as "at-risk" for math are scheduled for a second math classsometimes called "Mathlab", "Delta Math Class", "Math Enrichment"	The teacher analyzes data from the tier 3 screener to determine where common gaps begin so that an instructional starting point can be determined.
	Each day should contain 2 instructional components: The first supports a Delta Math Tier 3 or readiness standard, while the second supports Tier 1 instruction that may include homework help, quiz and test review, or pre-teaching for additional instructional topics like geometry, measurement and statistics
A 30 minute block is scheduled into each school day, or a modified schedule 1, 2 or 3 days each week.	During this 30 minute block, math teachers are designated to support a different readiness standard each week and students are scheduled for these targeted interventions based on their performance on each readiness standard using the "Intervention Group" report. As soon as a student meets the learning goal 3 times based on the Quick Checks and Growth Charts, they may be exited from the intervention group and report back to a homeroom or other enrichment
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