Fractions Tier 3

Fall Guided Review

Readiness Standard 1 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

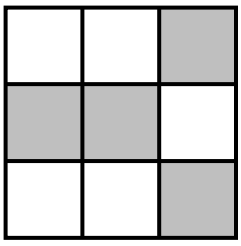
1.

Which fraction has a denominator of 6 and a numerator of 4?

○ $\frac{4}{10}$ ○ $\frac{6}{10}$ ○ $\frac{6}{4}$ ○ $\frac{4}{6}$

2.

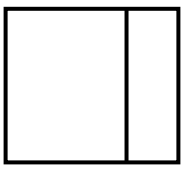
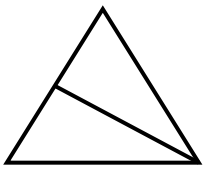
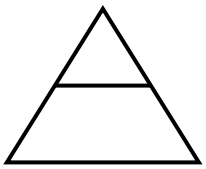
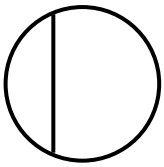
Each section of the square below is the same size.
What fractional part of the square appears to be shaded?



○ $\frac{4}{9}$ ○ $\frac{5}{9}$ ○ $\frac{4}{5}$ ○ $\frac{5}{4}$

3.

Which diagram appears to show fractional parts of $\frac{1}{2}$?

○  ○  ○  ○ 

Fractions Tier 3

Winter Guided Review

Readiness Standard 1 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

1.

Which fraction has a denominator of 7 and a numerator of 5?

○ $\frac{7}{5}$ ○ $\frac{5}{7}$ ○ $\frac{5}{12}$ ○ $\frac{7}{12}$

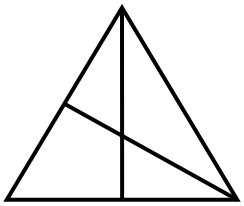
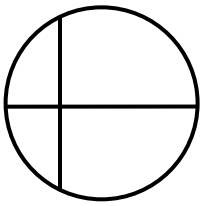
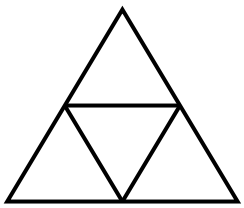
2.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?

○ $\frac{5}{8}$ ○ $\frac{3}{5}$ ○ $\frac{3}{8}$ ○ $\frac{5}{3}$

3.

Which diagram appears to show fractional parts of $\frac{1}{4}$?

○  ○  ○  ○ 

Fractions Tier 3

Spring Guided Review

Readiness Standard 1 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

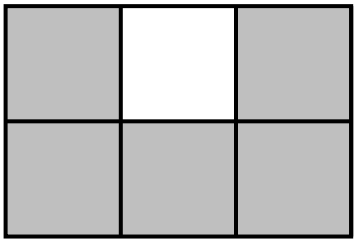
1.

Which fraction has a denominator of 2 and a numerator of 3?

○ $\frac{2}{5}$ ○ $\frac{3}{5}$ ○ $\frac{3}{2}$ ○ $\frac{2}{3}$

2.

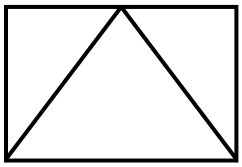
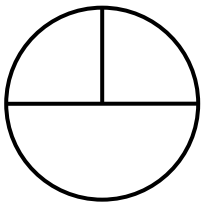
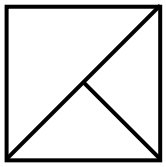
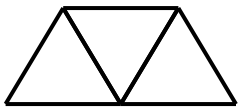
Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



○ $\frac{1}{6}$ ○ $\frac{5}{6}$ ○ $\frac{1}{5}$ ○ $\frac{5}{1}$

3.

Which diagram appears to show fractional parts of $\frac{1}{3}$?

○  ○  ○  ○ 

Quick Check – Form A

Readiness Standard 1 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a numerator of 5 and a denominator of 7?

○ $\frac{5}{2}$ ○ $\frac{2}{5}$ ○ $\frac{5}{7}$ ○ $\frac{7}{5}$

2.

Which fraction has a denominator of 7 and a numerator of 3?

○ $\frac{3}{8}$ ○ $\frac{7}{3}$ ○ $\frac{2}{7}$ ○ $\frac{3}{7}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?

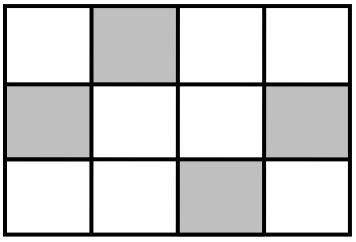
○ $\frac{2}{6}$ ○ $\frac{6}{2}$ ○ $\frac{6}{8}$ ○ $\frac{2}{8}$

Quick Check – Form A

Readiness Standard 1 - 3.NF.1 (continued)

4.

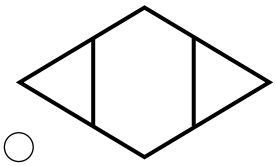
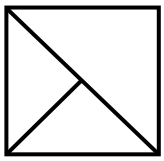
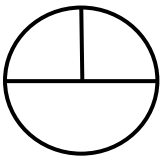
Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



○ $\frac{4}{8}$ ○ $\frac{4}{12}$ ○ $\frac{12}{4}$ ○ $\frac{8}{4}$

5.

Which diagram appears to show fractional parts of $\frac{1}{3}$?

○  ○  ○  ○ 

Quick Check – Form B

Readiness Standard 1 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a numerator of 2 and a denominator of 4?

○ $\frac{4}{2}$ ○ $\frac{2}{4}$ ○ $\frac{1}{2}$ ○ $\frac{2}{1}$

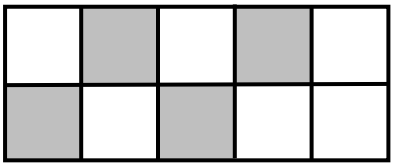
2.

Which fraction has a denominator of 12 and a numerator of 7?

○ $\frac{5}{12}$ ○ $\frac{7}{12}$ ○ $\frac{12}{7}$ ○ $\frac{7}{19}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



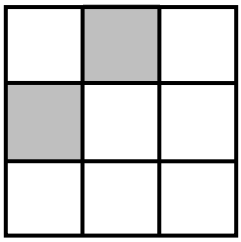
○ $\frac{4}{6}$ ○ $\frac{4}{10}$ ○ $\frac{6}{4}$ ○ $\frac{6}{10}$

Quick Check – Form B

Readiness Standard 1 - 3.NF.1 (continued)

4.

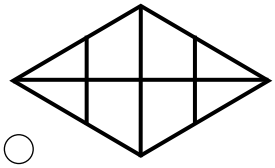
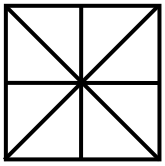
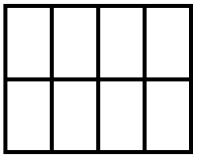
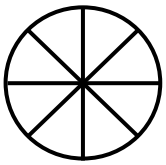
Each section of the square below is the same size.
What fractional part of the square appears to be shaded?



○ $\frac{2}{9}$ ○ $\frac{7}{2}$ ○ $\frac{7}{9}$ ○ $\frac{2}{7}$

5.

Which diagram does not appear to show fractional parts of $\frac{1}{8}$?

○  ○  ○  ○ 

Quick Check – Form C

Readiness Standard 1 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a denominator of 6 and a numerator of 4?

○ $\frac{4}{6}$ ○ $\frac{6}{4}$ ○ $\frac{2}{6}$ ○ $\frac{4}{2}$

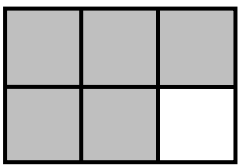
2.

Which fraction has a numerator of 3 and a denominator of 8?

○ $\frac{8}{3}$ ○ $\frac{5}{8}$ ○ $\frac{3}{11}$ ○ $\frac{3}{8}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



○ $\frac{1}{5}$ ○ $\frac{1}{6}$ ○ $\frac{5}{6}$ ○ $\frac{6}{5}$

Quick Check – Form C

Readiness Standard 1 - 3.NF.1 (continued)

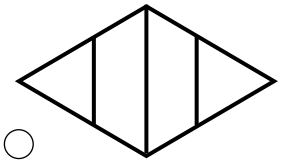
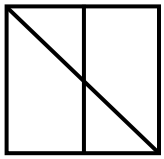
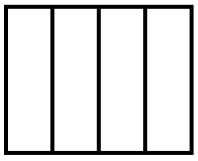
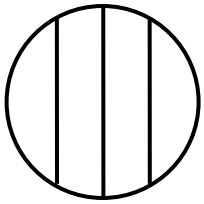
4.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?

○ $\frac{3}{8}$ ○ $\frac{3}{5}$ ○ $\frac{5}{3}$ ○ $\frac{8}{3}$

5.

Which diagram appears to show fractional parts of $\frac{1}{4}$?

○  ○  ○  ○ 

Quick Check – Form D

Readiness Standard 1 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a denominator of 5 and a numerator of 2?

○ $\frac{5}{2}$ ○ $\frac{2}{5}$ ○ $\frac{5}{7}$ ○ $\frac{7}{5}$

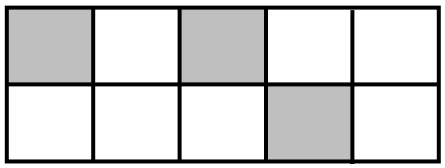
2.

Which fraction has a denominator of 3 and a numerator of 6?

○ $\frac{6}{3}$ ○ $\frac{9}{3}$ ○ $\frac{3}{9}$ ○ $\frac{3}{6}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



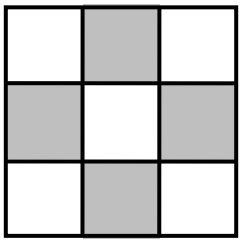
○ $\frac{3}{7}$ ○ $\frac{7}{3}$ ○ $\frac{10}{3}$ ○ $\frac{3}{10}$

Quick Check – Form D

Readiness Standard 1 - 3.NF.1 (continued)

4.

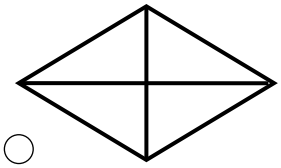
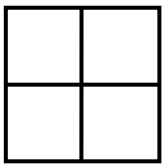
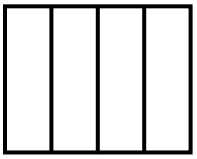
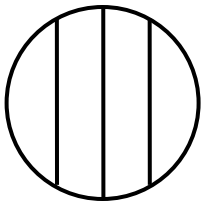
Each section of the square below is the same size.
What fractional part of the square appears to be shaded?



○ $\frac{4}{9}$ ○ $\frac{4}{5}$ ○ $\frac{9}{4}$ ○ $\frac{5}{4}$

5.

Which diagram does not appear to show fractional parts of $\frac{1}{4}$?

○  ○  ○  ○ 

Fractions Tier 3

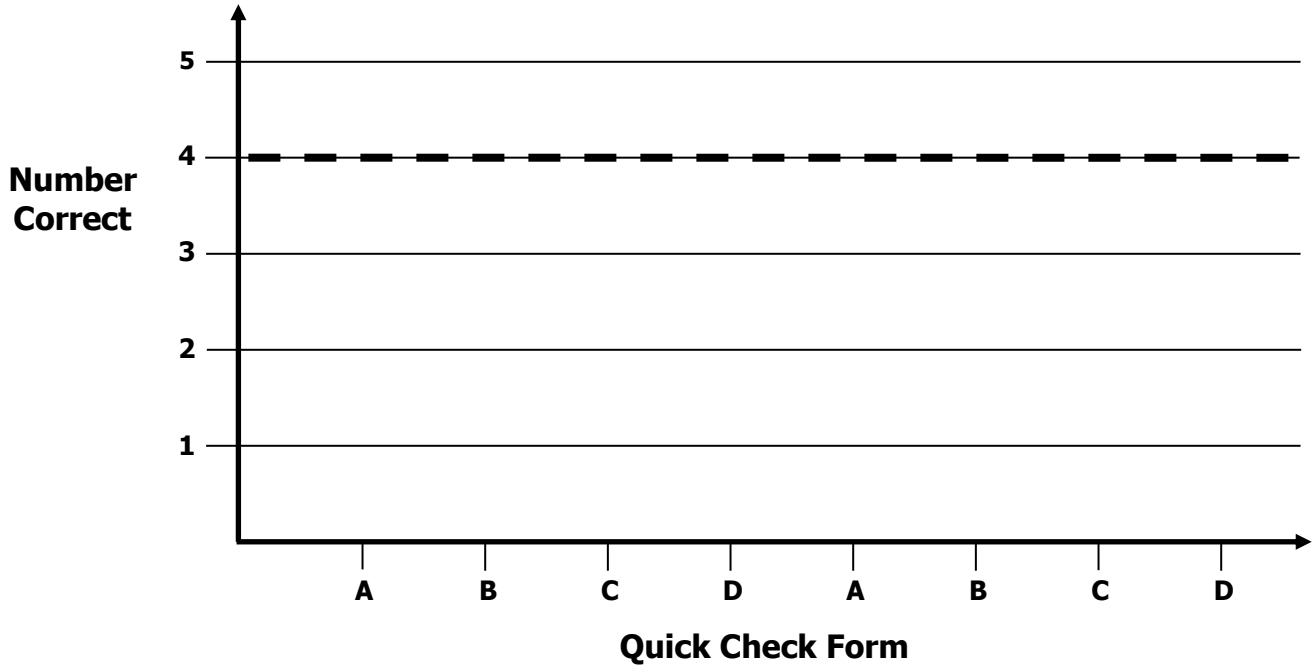
Growth Chart

Readiness Standard 1 - 3.NF.1

Name_____

Learning Target: I will identify fractions and their parts.

Goal: 4 out of 5 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

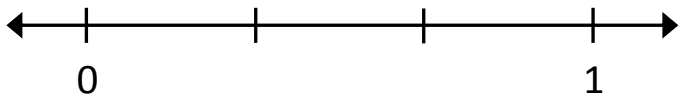
Readiness Standard 2 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.

1.

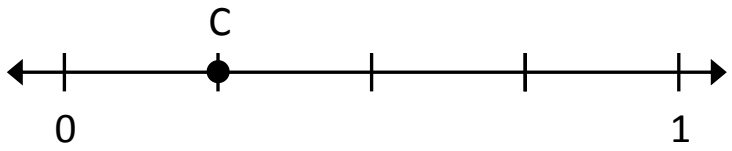
What is the name of each equal part between 0 and 1?



○ Halves ○ Thirds ○ Fourths ○ Fifths

2.

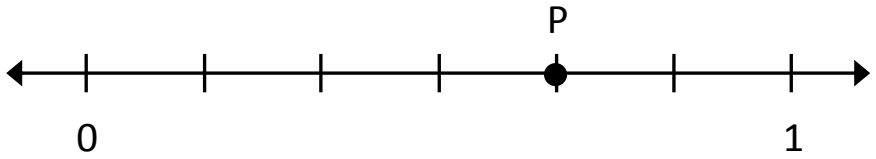
What fraction is shown by point C?



○ $\frac{2}{4}$ ○ $\frac{1}{4}$ ○ $\frac{1}{5}$ ○ $\frac{2}{5}$

3.

What fraction is shown by point P?



○ $\frac{4}{7}$ ○ $\frac{5}{7}$ ○ $\frac{5}{6}$ ○ $\frac{4}{6}$

Fractions Tier 3

Winter Guided Review

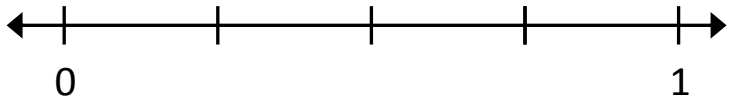
Readiness Standard 2 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.

1.

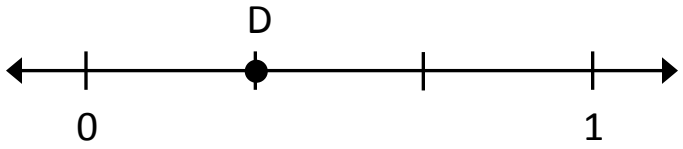
What is the name of each equal part between 0 and 1?



○ Halves ○ Thirds ○ Fourths ○ Fifths

2.

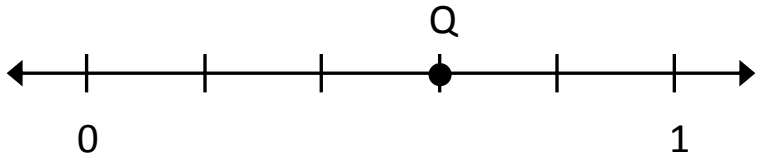
What fraction is shown by point D?



○ $\frac{2}{3}$ ○ $\frac{1}{3}$ ○ $\frac{1}{4}$ ○ $\frac{2}{4}$

3.

What fraction is shown by point Q?



○ $\frac{4}{6}$ ○ $\frac{3}{6}$ ○ $\frac{4}{5}$ ○ $\frac{3}{5}$

Fractions Tier 3

Spring Guided Review

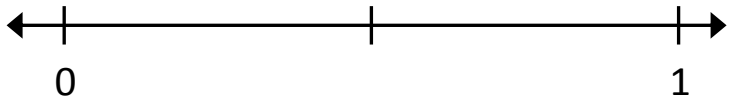
Readiness Standard 2 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.

1.

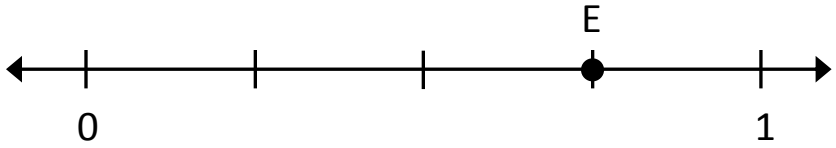
What is the name of each equal part between 0 and 1?



○ Halves ○ Thirds ○ Fourths ○ Fifths

2.

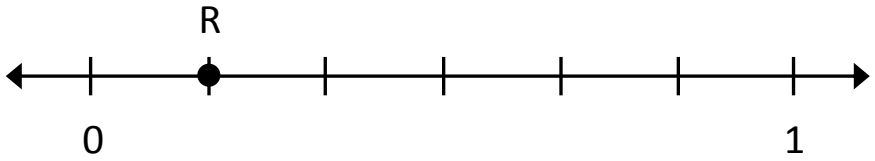
What fraction is shown by point E?



○ $\frac{4}{5}$ ○ $\frac{3}{5}$ ○ $\frac{3}{4}$ ○ $\frac{3}{1}$

3.

What fraction is shown by point R?



○ $\frac{1}{7}$ ○ $\frac{2}{7}$ ○ $\frac{2}{6}$ ○ $\frac{1}{6}$

Quick Check – Form A

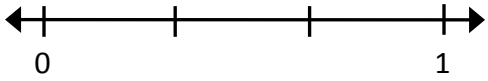
Readiness Standard 2 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

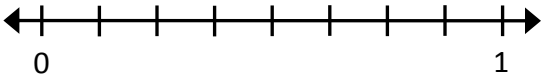
Problems 1-2: Write the name of each equal part between 0 and 1.

1.



_____

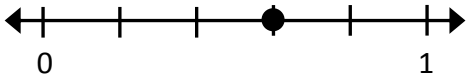
2.



_____

Problems 3-6: Write the name of each fraction.

3.



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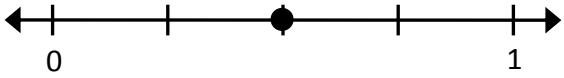
4.



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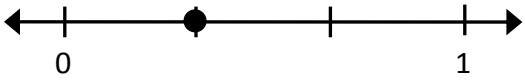
5.



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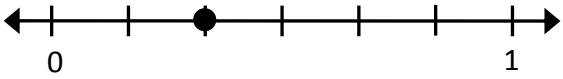
6.



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Quick Check – Form B

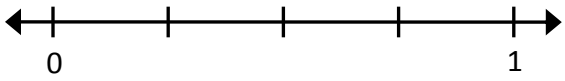
Readiness Standard 2 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

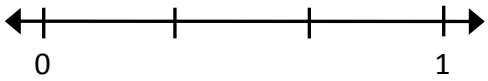
Problems 1-2: Write the name of each equal part between 0 and 1.

1.



_____

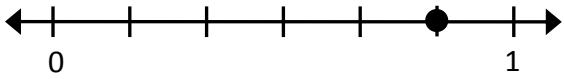
2.



_____

Problems 3-6: Write the name of each fraction.

3.



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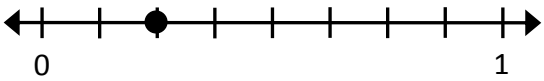
4.



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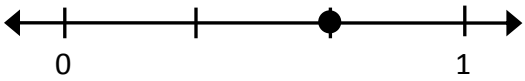
5.



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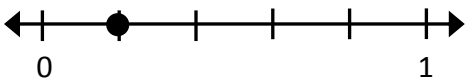
6.



_____

Quick Check – Form C

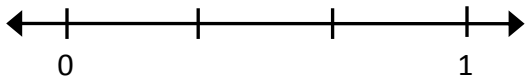
Readiness Standard 2 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1.



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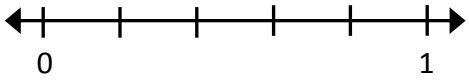
2.



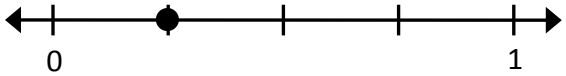
_____

Problems 3-6: Write the name of each fraction.

3.

_____

4.



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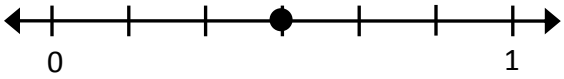
5.



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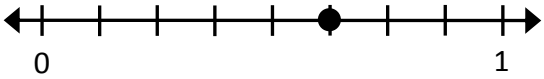
6.



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Quick Check – Form D

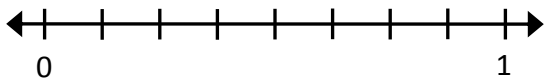
Readiness Standard 2 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1.



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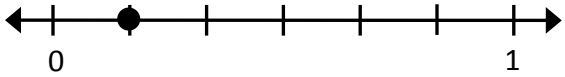
2.

_____

Problems 3-6: Write the name of each fraction.

3.



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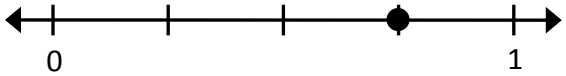
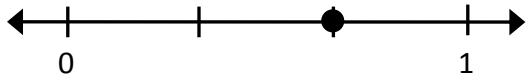
4.



_____

5.



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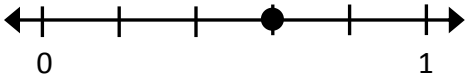
6.



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Fractions Tier 3

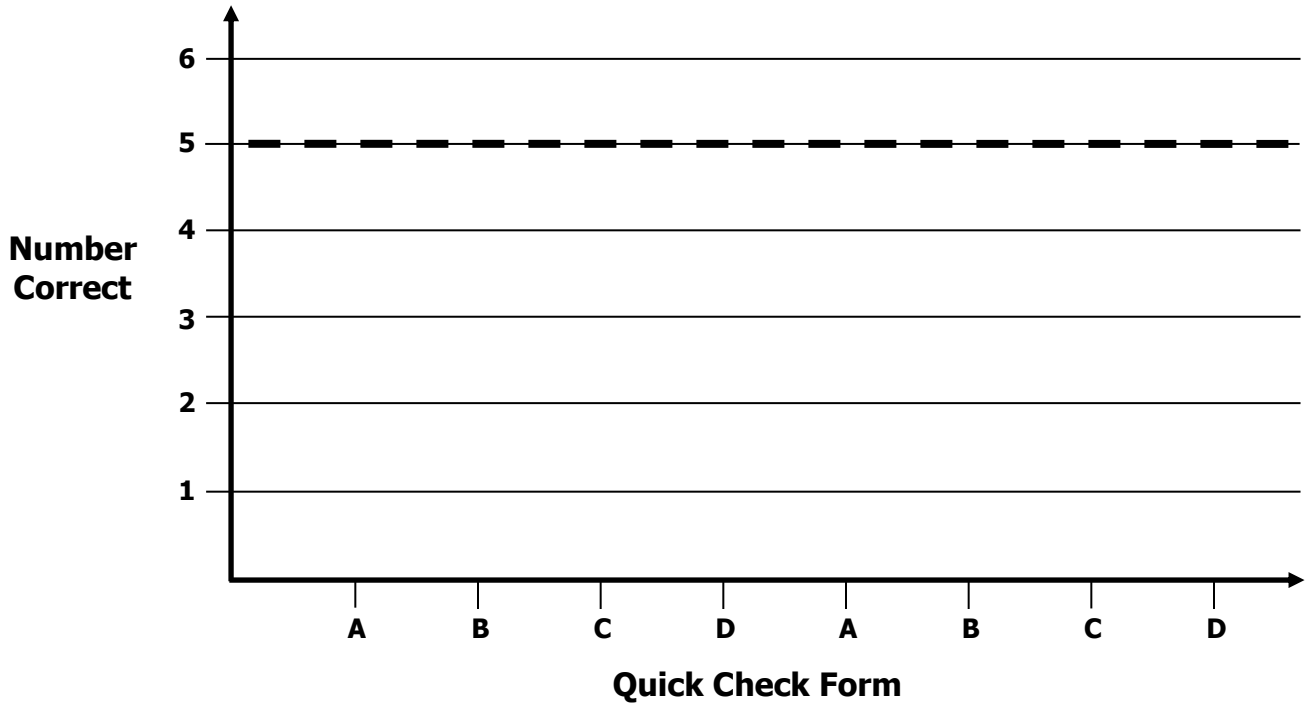
Growth Chart

Readiness Standard 2 - 3.NF.2

Name_____

Learning Target: I will name fractions on a number line.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 3 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{2}{5} \_\_\_\_\_ \frac{4}{5}$$

○ > ○ < ○ =

2.

Which sign compares the two fractions?

$$\frac{1}{2} \_\_\_\_\_ \frac{1}{10}$$

○ > ○ < ○ =

3.

Which sign compares the two fractions?

$$\frac{3}{5} \_\_\_\_\_ \frac{3}{4}$$

○ > ○ < ○ =

Fractions Tier 3

Winter Guided Review

Readiness Standard 3 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{5}{6} \_\_\_\_\_ \frac{3}{6}$$

○ > ○ < ○ =

2.

Which sign compares the two fractions?

$$\frac{1}{4} \_\_\_\_\_ \frac{1}{2}$$

○ > ○ < ○ =

3.

Which sign compares the two fractions?

$$\frac{4}{7} \_\_\_\_\_ \frac{4}{5}$$

○ > ○ < ○ =

Fractions Tier 3

Spring Guided Review

Readiness Standard 3 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{4}{5} \_\_\_\_\_ \frac{3}{5}$$

○ > ○ < ○ =

2.

Which sign compares the two fractions?

$$\frac{1}{3} \_\_\_\_\_ \frac{1}{5}$$

○ > ○ < ○ =

3.

Which sign compares the two fractions?

$$\frac{5}{7} \_\_\_\_\_ \frac{5}{6}$$

○ > ○ < ○ =

Quick Check – Form A

Readiness Standard 3 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)
(Work time: 4 minutes)

1. $\frac{2}{5}$ ____ $\frac{4}{5}$	**2.** $\frac{1}{7}$ ____ $\frac{1}{6}$
3. $\frac{3}{4}$ ____ $\frac{3}{8}$	**4.** $\frac{2}{8}$ ____ $\frac{3}{8}$
5. $\frac{5}{7}$ ____ $\frac{4}{7}$	**6.** $\frac{5}{7}$ ____ $\frac{5}{10}$

Quick Check – Form B

Readiness Standard 3 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)
(Work time: 4 minutes)

1. $\frac{1}{2}$ ____ $\frac{1}{3}$	**2.** $\frac{2}{4}$ ____ $\frac{3}{4}$
3. $\frac{4}{5}$ ____ $\frac{4}{7}$	**4.** $\frac{2}{6}$ ____ $\frac{3}{6}$
5. $\frac{8}{10}$ ____ $\frac{7}{10}$	**6.** $\frac{3}{7}$ ____ $\frac{3}{8}$

Quick Check – Form C

Readiness Standard 3 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)
(Work time: 4 minutes)

1. $\frac{4}{7}$ ____ $\frac{5}{7}$	**2.** $\frac{2}{4}$ ____ $\frac{2}{5}$
3. $\frac{5}{6}$ ____ $\frac{5}{10}$	**4.** $\frac{3}{5}$ ____ $\frac{4}{5}$
5. $\frac{1}{9}$ ____ $\frac{1}{8}$	**6.** $\frac{7}{8}$ ____ $\frac{6}{8}$

Quick Check – Form D

Readiness Standard 3 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)
(Work time: 4 minutes)

1. $\frac{1}{6}$ ____ $\frac{1}{7}$	**2.** $\frac{3}{5}$ ____ $\frac{4}{5}$
3. $\frac{3}{8}$ ____ $\frac{4}{8}$	**4.** $\frac{2}{3}$ ____ $\frac{2}{6}$
5. $\frac{6}{10}$ ____ $\frac{6}{7}$	**6.** $\frac{9}{10}$ ____ $\frac{8}{10}$

Fractions Tier 3

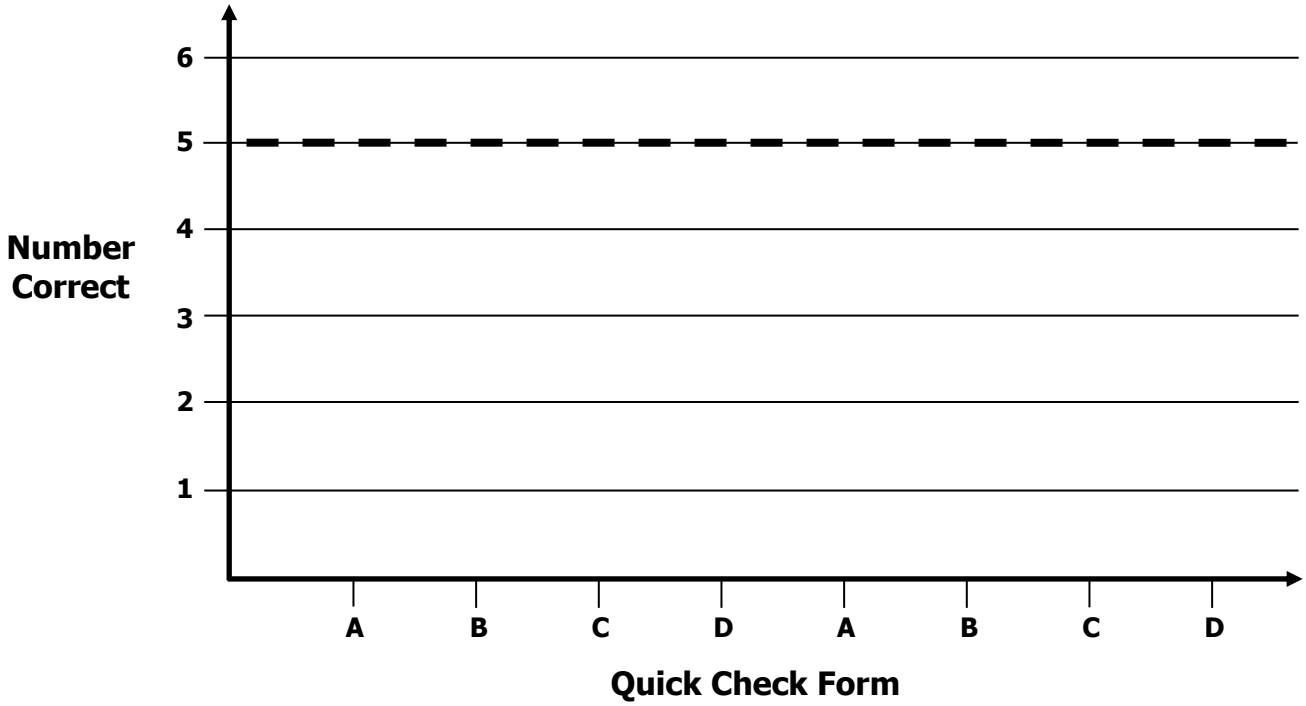
Growth Chart

Readiness Standard 3 - 3.NF.3d

Name_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 4 - 4.NF.2

Name_____ Date_____

Learning Target: I will compare two fractions.

1.

Which sign compares the two fractions?

$$\frac{3}{5} \_\_\_\_ \frac{4}{9}$$

○ < ○ > ○ =

2.

Which sign compares the two fractions?

$$\frac{2}{3} \_\_\_\_ \frac{6}{9}$$

○ < ○ > ○ =

3.

Which sign compares the two fractions?

$$\frac{3}{4} \_\_\_\_ \frac{5}{7}$$

○ < ○ > ○ =

Fractions Tier 3

Winter Guided Review

Readiness Standard 4 - 4.NF.2

Name_____ Date_____

Learning Target: I will compare two fractions.

1.

Which sign compares the two fractions?

$$\frac{4}{5} \_\_\_\_ \frac{5}{9}$$

○ < ○ > ○ =

2.

Which sign compares the two fractions?

$$\frac{3}{4} \_\_\_\_ \frac{15}{20}$$

○ < ○ > ○ =

3.

Which sign compares the two fractions?

$$\frac{4}{7} \_\_\_\_ \frac{5}{9}$$

○ < ○ > ○ =

Fractions Tier 3

Spring Guided Review

Readiness Standard 4 - 4.NF.2

Name_____ Date_____

Learning Target: I will compare two fractions.

1.

Which sign compares the two fractions?

$$\frac{2}{3} \_\_\_\_ \frac{3}{8}$$

○ < ○ > ○ =

2.

Which sign compares the two fractions?

$$\frac{2}{5} \_\_\_\_ \frac{8}{20}$$

○ < ○ > ○ =

3.

Which sign compares the two fractions?

$$\frac{3}{7} \_\_\_\_ \frac{4}{9}$$

○ < ○ > ○ =

Quick Check – Form A

Readiness Standard 4 - 4.NF.2

Name_____ Date_____

Learning Target: I will compare two fractions.

Directions: Fill in the blank. (>, <, =)
(Work time: 5 minutes)

1. $\frac{2}{3}$ ____ $\frac{4}{5}$	**2.** $\frac{1}{4}$ ____ $\frac{4}{12}$
3. $\frac{3}{4}$ ____ $\frac{2}{7}$	**4.** $\frac{3}{5}$ ____ $\frac{5}{8}$
5. $\frac{1}{3}$ ____ $\frac{3}{9}$	**6.** $\frac{4}{6}$ ____ $\frac{3}{4}$

Quick Check – Form B

Readiness Standard 4 - 4.NF.2

Name_____ Date_____

Learning Target: I will compare two fractions.

Directions: Fill in the blank. (>, <, =)
(Work time: 5 minutes)

1. $\frac{1}{3}$ ____ $\frac{2}{7}$	**2.** $\frac{2}{3}$ ____ $\frac{6}{12}$
3. $\frac{3}{5}$ ____ $\frac{4}{7}$	**4.** $\frac{3}{4}$ ____ $\frac{6}{8}$
5. $\frac{1}{5}$ ____ $\frac{3}{10}$	**6.** $\frac{5}{6}$ ____ $\frac{3}{4}$

Quick Check – Form C

Readiness Standard 4 - 4.NF.2

Name_____ Date_____

Learning Target: I will compare two fractions.

Directions: Fill in the blank. (>, <, =)
(Work time: 5 minutes)

1. $\frac{2}{5}$ ____ $\frac{1}{3}$	**2.** $\frac{3}{4}$ ____ $\frac{4}{12}$
3. $\frac{3}{5}$ ____ $\frac{4}{7}$	**4.** $\frac{2}{3}$ ____ $\frac{8}{12}$
5. $\frac{2}{3}$ ____ $\frac{3}{9}$	**6.** $\frac{5}{6}$ ____ $\frac{3}{4}$

Quick Check – Form D

Readiness Standard 4 - 4.NF.2

Name_____ Date_____

Learning Target: I will compare two fractions.

Directions: Fill in the blank. (>, <, =)
(Work time: 5 minutes)

1. $\frac{2}{5}$ ____ $\frac{1}{4}$	**2.** $\frac{1}{6}$ ____ $\frac{2}{12}$
3. $\frac{5}{6}$ ____ $\frac{4}{7}$	**4.** $\frac{3}{4}$ ____ $\frac{5}{8}$
5. $\frac{2}{3}$ ____ $\frac{8}{12}$	**6.** $\frac{5}{8}$ ____ $\frac{3}{4}$

Fractions Tier 3

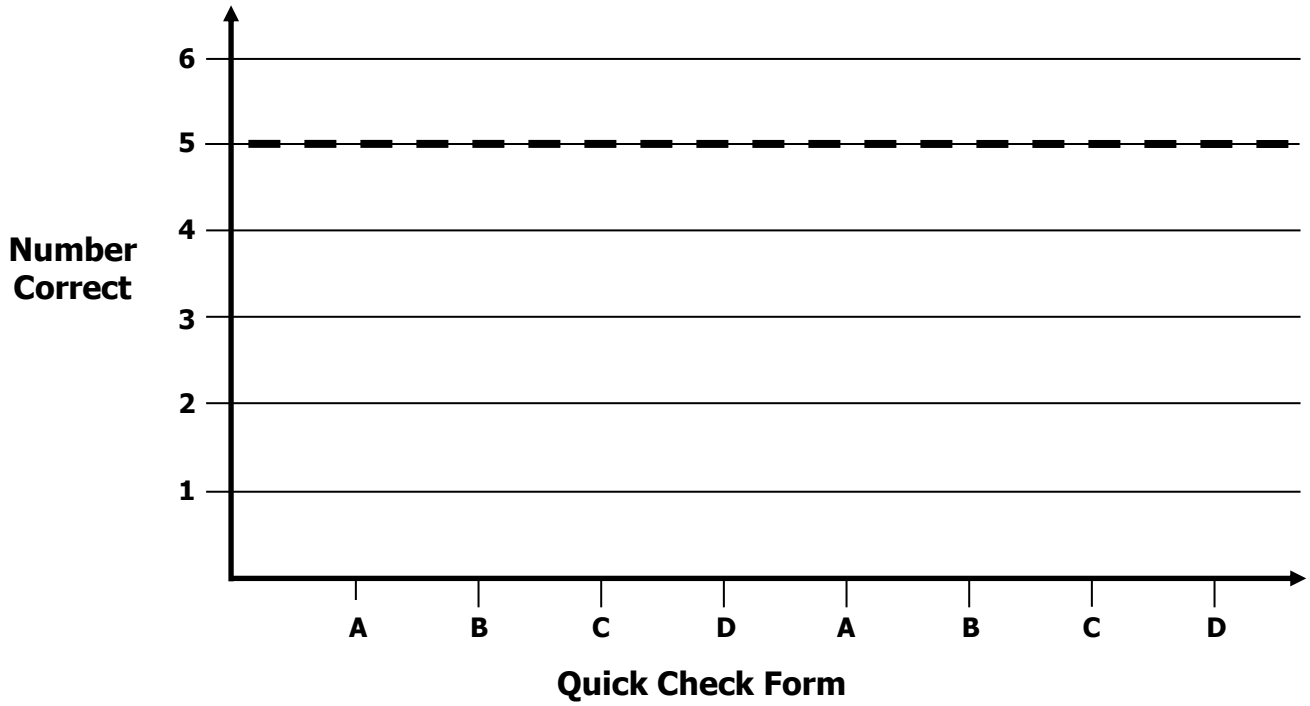
Growth Chart

Readiness Standard 4 - 4.NF.2

Name_____

Learning Target: I will compare two fractions.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 5 - 4.NF.3b

Name_____ Date_____

Learning Target: I will convert between improper fractions and mixed numbers.

1.

The mixed number $4\frac{2}{3}$ is equivalent to which expression?

- ○ $4 \times \frac{2}{3}$
- ○ $\frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3}$
- ○ $3 + \frac{2}{4}$
- ○ $\frac{3}{3} + \frac{3}{3} + \frac{3}{3} + \frac{3}{3} + \frac{2}{3}$

2.

The mixed number $3\frac{4}{5}$ is equivalent to which fraction?

- ○ $\frac{19}{5}$
- ○ $\frac{19}{4}$
- ○ $\frac{12}{5}$
- ○ $\frac{11}{4}$

3.

The improper fraction $\frac{9}{4}$ is equivalent to which mixed number or fraction?

- ○ $1\frac{1}{4}$
- ○ $1\frac{2}{4}$
- ○ $2\frac{1}{4}$
- ○ $\frac{4}{9}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 5 - 4.NF.3b

Name_____ Date_____

Learning Target: I will convert between improper fractions and mixed numbers.

1.

The mixed number $3\frac{1}{4}$ is equivalent to which expression?

- ○ $3 \times \frac{1}{4}$
- ○ $\frac{4}{4} + \frac{4}{4} + \frac{4}{4} + \frac{1}{4}$
- ○ $4 + \frac{1}{3}$
- ○ $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$

2.

The mixed number $2\frac{5}{6}$ is equivalent to which fraction?

- ○ $\frac{13}{6}$
- ○ $\frac{10}{6}$
- ○ $\frac{17}{5}$
- ○ $\frac{17}{6}$

3.

The improper fraction $\frac{13}{5}$ is equivalent to which mixed number or fraction?

- ○ $1\frac{3}{5}$
- ○ $2\frac{3}{5}$
- ○ $3\frac{2}{5}$
- ○ $\frac{5}{13}$

Fractions Tier 3

Spring Guided Review

Readiness Standard 5 - 4.NF.3b

Name_____ Date_____

Learning Target: I will convert between improper fractions and mixed numbers.

1.

The mixed number $4\frac{1}{2}$ is equivalent to which expression?

- ○ $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2}$
- ○ $4 \text{ x } \frac{1}{2}$
- ○ $2 + \frac{1}{4}$
- ○ $\frac{2}{2} + \frac{2}{2} + \frac{2}{2} + \frac{2}{2} + \frac{1}{2}$

2.

The mixed number $2\frac{3}{4}$ is equivalent to which fraction?

- ○ $\frac{11}{4}$
- ○ $\frac{11}{3}$
- ○ $\frac{6}{4}$
- ○ $\frac{9}{4}$

3.

The improper fraction $\frac{14}{3}$ is equivalent to which mixed number or fraction?

- ○ $\frac{3}{14}$
- ○ $4\frac{1}{3}$
- ○ $4\frac{2}{3}$
- ○ $3\frac{2}{3}$

Quick Check – Form A

Readiness Standard 5 - 4.NF.3b

Name_____ Date_____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1. $5\frac{3}{4} =$ _____	**2.** $3\frac{2}{5} =$ _____
3. $4\frac{1}{3} =$ _____	**4.** $\frac{13}{4} =$ _____
5. $\frac{8}{3} =$ _____	**6.** $\frac{9}{2} =$ _____

Quick Check – Form B

Readiness Standard 5 - 4.NF.3b

Name_____ Date_____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1. $4\frac{2}{3} =$ _____	**2.** $3\frac{1}{4} =$ _____
3. $2\frac{3}{5} =$ _____	**4.** $\frac{10}{3} =$ _____
5. $\frac{7}{2} =$ _____	**6.** $\frac{17}{4} =$ _____

Quick Check – Form C

Readiness Standard 5 - 4.NF.3b

Name_____ Date_____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1. $3\frac{4}{5} = \_\_\_\_$	**2.** $4\frac{1}{5} = \_\_\_\_$
3. $3\frac{2}{3} = \_\_\_\_$	**4.** $\frac{17}{5} = \_\_\_\_$
5. $\frac{11}{4} = \_\_\_\_$	**6.** $\frac{9}{2} = \_\_\_\_$

Quick Check – Form D

Readiness Standard 5 - 4.NF.3b

Name_____ Date_____

Learning Target: I will convert between improper fractions and mixed numbers.

Directions: Write each equivalent mixed number or improper fraction. (Work time: 5 minutes)

1. $5\frac{2}{3} =$ _____	**2.** $2\frac{1}{4} =$ _____
3. $2\frac{1}{5} =$ _____	**4.** $\frac{11}{3} =$ _____
5. $\frac{12}{5} =$ _____	**6.** $\frac{17}{4} =$ _____

Fractions Tier 3

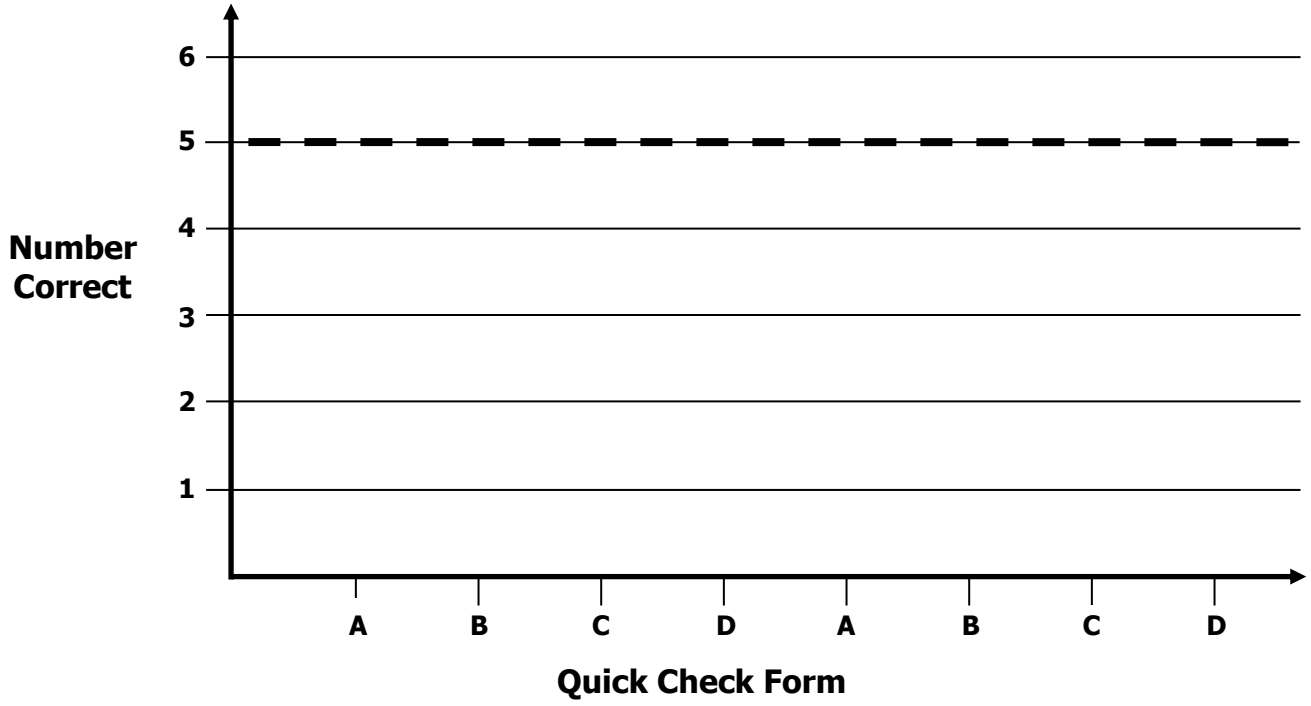
Growth Chart

Readiness Standard 5 - 4.NF.3b

Name_____

Learning Target: I will convert between improper fractions and mixed numbers.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 6 - 4.NF.3c

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers.

1.

Add:

$$\begin{array}{r} 4\frac{2}{3} \\ +\,1\frac{2}{3} \\ \hline \end{array}$$

○ $5\frac{1}{3}$ ○ $5\frac{4}{6}$ ○ $6\frac{1}{3}$ ○ $6\frac{4}{3}$

2.

Subtract:

$$\begin{array}{r} 5\frac{4}{5} \\ -\,3\frac{1}{5} \\ \hline \end{array}$$

○ $2\frac{3}{0}$ ○ $2\frac{3}{5}$ ○ $2\frac{5}{5}$ ○ $8\frac{5}{10}$

Fall Guided Review

Readiness Standard 6 - 4.NF.3c (continued)

3.

Subtract:

$$\begin{array}{r} 4\,\frac{2}{5} \\ -\,2\,\frac{3}{5} \\ \hline \end{array}$$

○ $1\frac{1}{5}$ ○ $1\frac{4}{5}$ ○ $2\frac{1}{5}$ ○ $2\frac{4}{5}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 6 - 4.NF.3c

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers.

1.

Add:

$$\begin{array}{r} 4\frac{3}{5} \\ +\,2\frac{3}{5} \\ \hline \end{array}$$

○ $7\frac{1}{5}$ ○ $7\frac{6}{5}$ ○ $6\frac{6}{10}$ ○ $6\frac{1}{5}$

2.

Subtract:

$$\begin{array}{r} 6\frac{5}{7} \\ -\,3\frac{1}{7} \\ \hline \end{array}$$

○ $3\frac{6}{7}$ ○ $3\frac{4}{7}$ ○ $9\frac{6}{14}$ ○ $3\frac{4}{0}$

Winter Guided Review

Readiness Standard 6 - 4.NF.3c (continued)

3.

Subtract:

$$\begin{array}{r} 6\ \frac{1}{3} \\ -\ 1\ \frac{2}{3} \\ \hline \end{array}$$

○ $4\ \frac{1}{3}$ ○ $5\ \frac{1}{3}$ ○ $5\ \frac{2}{3}$ ○ $4\ \frac{2}{3}$

Fractions Tier 3

Spring Guided Review

Readiness Standard 6 - 4.NF.3c

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers.

1.

Add:

$$\begin{array}{r} 5\frac{3}{4} \\ +\,2\frac{2}{4} \\ \hline \end{array}$$

○ $7\frac{1}{4}$ ○ $7\frac{5}{8}$ ○ $8\frac{1}{4}$ ○ $8\frac{5}{4}$

2.

Subtract:

$$\begin{array}{r} 6\frac{2}{3} \\ -\,4\frac{1}{3} \\ \hline \end{array}$$

○ $2\frac{3}{3}$ ○ $10\frac{3}{6}$ ○ $2\frac{1}{0}$ ○ $2\frac{1}{3}$

Spring Guided Review

Readiness Standard 6 - 4.NF.3c (continued)

3.

Subtract:

$$\begin{array}{r} 7\frac{2}{5} \\ -\,2\frac{4}{5} \\ \hline \end{array}$$

○ $5\frac{3}{5}$ ○ $4\frac{3}{5}$ ○ $5\frac{2}{5}$ ○ $4\frac{2}{5}$

Fractions Tier 3

Quick Check – Form A

Readiness Standard 6 - 4.NF.3c

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 1\frac{2}{3} \\ +\,4\frac{2}{3} \\ \hline \end{array}$	**2.** $\begin{array}{r} 2\frac{5}{7} \\ +\,1\frac{2}{7} \\ \hline \end{array}$
3. $\begin{array}{r} 6 \\ -\,1\frac{3}{4} \\ \hline \end{array}$	**4.** $\begin{array}{r} 5\frac{1}{6} \\ -\,1\frac{4}{6} \\ \hline \end{array}$

Fractions Tier 3

Quick Check – Form B

Readiness Standard 6 - 4.NF.3c

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 3\frac{2}{5} \\ +1\frac{3}{5} \\ \hline \end{array}$	**2.** $\begin{array}{r} 2\frac{5}{6} \\ +4\frac{2}{6} \\ \hline \end{array}$
3. $\begin{array}{r} 5 \\ -2\frac{1}{3} \\ \hline \end{array}$	**4.** $\begin{array}{r} 6\frac{1}{4} \\ -2\frac{3}{4} \\ \hline \end{array}$

Quick Check – Form C

Readiness Standard 6 - 4.NF.3c

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 1\frac{3}{4} \\ +\,5\frac{3}{4} \\ \hline \end{array}$	**2.** $\begin{array}{r} 3\frac{5}{8} \\ +\,1\frac{3}{8} \\ \hline \end{array}$
3. $\begin{array}{r} 7 \\ -\,1\frac{3}{5} \\ \hline \end{array}$	**4.** $\begin{array}{r} 5\frac{3}{6} \\ -\,1\frac{4}{6} \\ \hline \end{array}$

Fractions Tier 3

Quick Check – Form D

Readiness Standard 6 - 4.NF.3c

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $1\frac{2}{3} + 4\frac{1}{3}$	**2.** $2\frac{5}{7} + 1\frac{4}{7}$
3. $6 - 3\frac{1}{4}$	**4.** $5\frac{3}{8} - 1\frac{5}{8}$

Fractions Tier 3

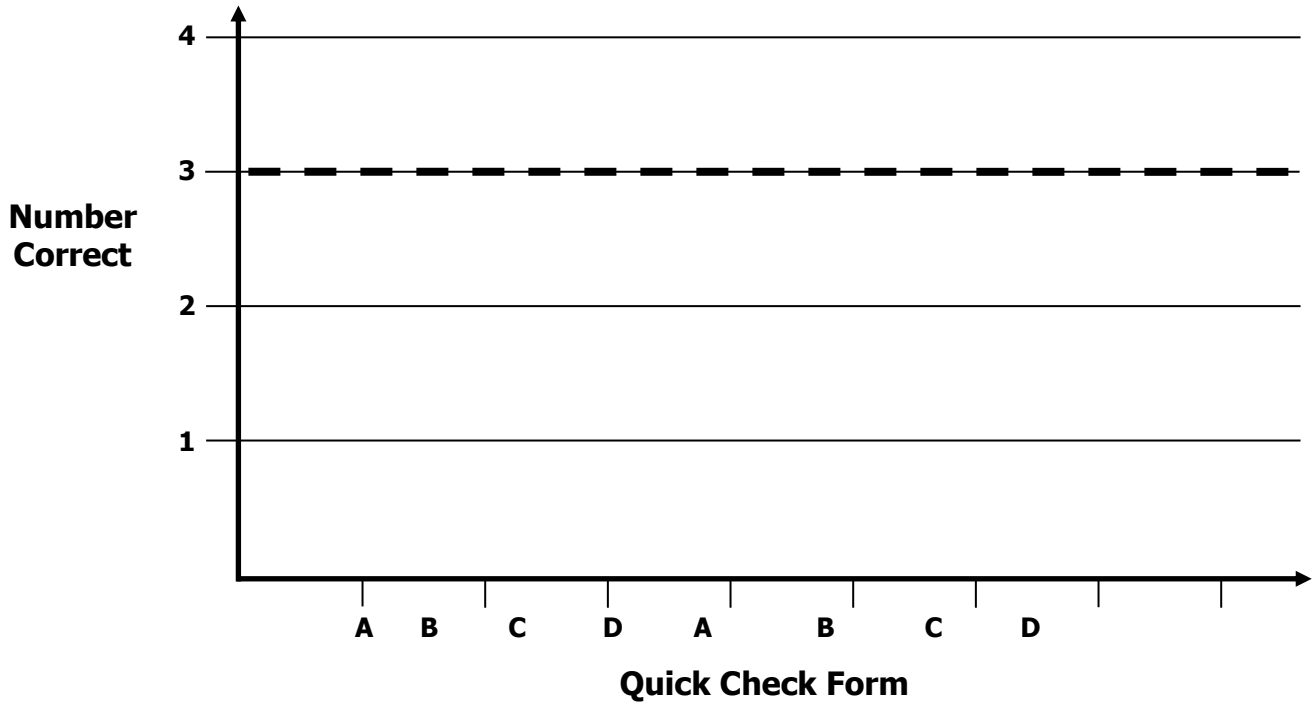
Growth Chart

Readiness Standard 6 - 4.NF.3c

Name_____

Learning Target: I will add and subtract mixed numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 7 - 4.NF.4b

Name_____ Date_____

Learning Target: I will multiply a whole number by a fraction.

1.

$\frac{1}{3}$ x 4 is equivalent to which expression?

- ○ $\frac{1}{3} + \frac{1}{4}$
- ○ $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3}$
- ○ $4 + \frac{1}{3}$
- ○ $\frac{1}{3}$ x $\frac{1}{3}$ x $\frac{1}{3}$ x $\frac{1}{3}$

2.

Multiply: 3 x $\frac{1}{4}$

- ○ $\frac{1}{12}$
- ○ $\frac{12}{1}$
- ○ $\frac{3}{4}$
- ○ $\frac{4}{3}$

3.

Multiply: 4 x $\frac{5}{6}$

- ○ $\frac{20}{6}$
- ○ $\frac{5}{24}$
- ○ $\frac{24}{5}$
- ○ $\frac{20}{24}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 7 - 4.NF.4b

Name_____ Date_____

Learning Target: I will multiply a whole number by a fraction.

1.

$\frac{1}{2}$ x 3 is equivalent to which expression?

- ○ $\frac{1}{2} \times \frac{1}{3}$
- ○ $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$
- ○ $3 + \frac{1}{2}$
- ○ $\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2}$

2.

Multiply: $4 \times \frac{1}{3}$

- ○ $\frac{1}{12}$
- ○ $\frac{12}{1}$
- ○ $\frac{3}{4}$
- ○ $\frac{4}{3}$

3.

Multiply: $5 \times \frac{3}{4}$

- ○ $\frac{20}{3}$
- ○ $\frac{15}{20}$
- ○ $\frac{15}{4}$
- ○ $\frac{3}{20}$

Fractions Tier 3

Spring Guided Review

Readiness Standard 7 - 4.NF.4b

Name_____ Date_____

Learning Target: I will multiply a whole number by a fraction.

1.

$\frac{2}{3}$ x 4 is equivalent to which expression?

- ○ $\frac{2}{3} \times \frac{2}{3} \times \frac{2}{3} \times \frac{2}{3}$
- ○ $4 + \frac{2}{3}$
- ○ $\frac{2}{3} + \frac{2}{3} + \frac{2}{3} + \frac{2}{3}$
- ○ $\frac{2}{3} \times \frac{1}{4}$

2.

Multiply: $5 \times \frac{1}{4}$

- ○ $\frac{5}{4}$
- ○ $\frac{4}{5}$
- ○ $\frac{1}{20}$
- ○ $\frac{20}{1}$

3.

Multiply: $3 \times \frac{4}{5}$

- ○ $\frac{4}{15}$
- ○ $\frac{12}{5}$
- ○ $\frac{12}{15}$
- ○ $\frac{15}{4}$

Quick Check – Form A

Readiness Standard 7 - 4.NF.4b

Name_____ Date_____

Learning Target: I will multiply a whole number by a fraction.

Directions: Which answer choice has the same value as the multiplication problem.
(Work time: 30 seconds)

1.

$$\frac{1}{3} \text{ x } 2 = \_\_\_\_\_$$

- ○ $\frac{1}{3} + \frac{1}{2}$
- ○ $\frac{1}{3} + \frac{1}{3}$
- ○ $2 + \frac{1}{3}$
- ○ $\frac{1}{3} \text{ x } \frac{1}{3}$

Directions: Multiply each whole number and fraction. (Work time: 3 minutes)

2. $5 \text{ x } \frac{1}{3} = \_\_\_\_$	**3.** $4 \text{ x } \frac{5}{7} = \_\_\_\_$
4. $\frac{4}{5} \text{ x } 2 = \_\_\_\_$	**5.** $\frac{3}{4} \text{ x } 6 = \_\_\_\_$

Quick Check – Form B

Readiness Standard 7 - 4.NF.4b

Name_____ Date_____

Learning Target: I will multiply a whole number by a fraction.

Directions: Which answer choice has the same value as the multiplication problem.
(Work time: 30 seconds)

$$\frac{1}{3} \times 4 = \_\_\_\_\_$$

- ○ $\frac{1}{3} + \frac{1}{4}$
- ○ $4 + \frac{1}{3}$
- ○ $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3}$
- ○ $\frac{1}{3} \times \frac{1}{3} \times \frac{1}{3} \times \frac{1}{3}$

Directions: Multiply each whole number and fraction. (Work time: 3 minutes)

2. $4 \times \frac{2}{5} = \_\_\_\_$	**3.** $6 \times \frac{3}{4} = \_\_\_\_$
4. $\frac{3}{7} \times 4 = \_\_\_\_$	**5.** $\frac{1}{4} \times 5 = \_\_\_\_$

Quick Check – Form C

Readiness Standard 7 - 4.NF.4b

Name_____ Date_____

Learning Target: I will multiply a whole number by a fraction.

Directions: Which answer choice has the same value as the multiplication problem.
(Work time: 30 seconds)

$$\frac{1}{4} \text{ x } 3 = \_\_\_\_\_$$

○ $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$

○ $\frac{1}{4} + \frac{1}{3}$

○ $3 + \frac{1}{4}$

○ $\frac{1}{4} \text{ x } \frac{1}{4} \text{ x } \frac{1}{4}$

Directions: Multiply each whole number and fraction. (Work time: 3 minutes)

2. $2 \text{ x } \frac{4}{5} = \_\_\_\_$	**3.** $5 \text{ x } \frac{3}{4} = \_\_\_\_$
4. $\frac{1}{7} \text{ x } 3 = \_\_\_\_$	**5.** $\frac{3}{5} \text{ x } 4 = \_\_\_\_$

Quick Check – Form D

Readiness Standard 7 - 4.NF.4b

Name_____ Date_____

Learning Target: I will multiply a whole number by a fraction.

Directions: Which answer choice has the same value as the multiplication problem.
(Work time: 30 seconds)

$$\frac{1}{3} \times 5 = \_\_\_\_\_$$

- ○ $\frac{1}{3} + \frac{1}{5}$
- ○ $5 + \frac{1}{3}$
- ○ $\frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3} + \frac{1}{3}$
- ○ $\frac{1}{3} \times \frac{1}{3} \times \frac{1}{3} \times \frac{1}{3} \times \frac{1}{3}$

Directions: Multiply each whole number and fraction. (Work time: 3 minutes)

2. $4 \times \frac{2}{5} = \_\_\_\_$	**3.** $6 \times \frac{1}{4} = \_\_\_\_$
4. $\frac{3}{7} \times 4 = \_\_\_\_$	**5.** $\frac{3}{4} \times 5 = \_\_\_\_$

Fractions Tier 3

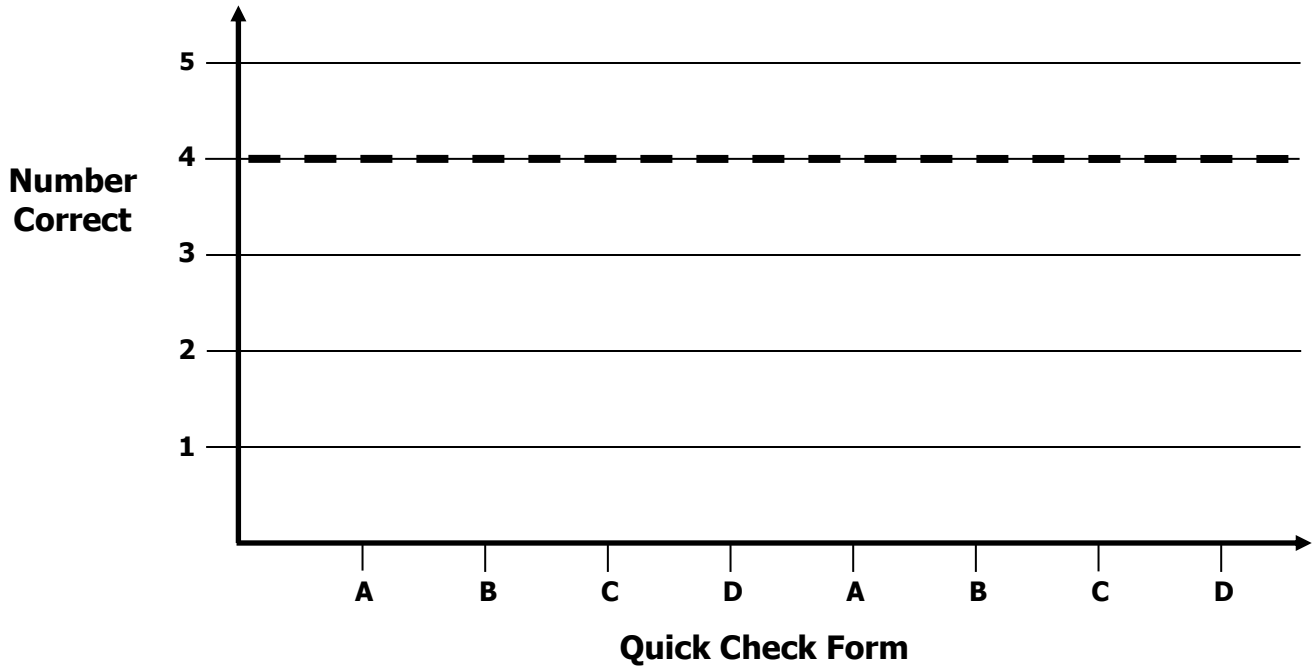
Growth Chart

Readiness Standard 7 - 4.NF.4b

Name_____

Learning Target: I will multiply a whole number by a fraction.

Goal: 4 out of 5 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 8 - 5.NF.1

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers with different denominators.

1.

Add:

$$\begin{array}{r} 2\frac{3}{4} \\ +\,1\frac{3}{5} \\ \hline \end{array}$$

○ $3\frac{6}{9}$ ○ $3\frac{6}{20}$ ○ $3\frac{7}{20}$ ○ $4\frac{7}{20}$

2.

Subtract:

$$\begin{array}{r} 7 \\ -\,2\frac{3}{5} \\ \hline \end{array}$$

○ $4\frac{2}{5}$ ○ $4\frac{3}{5}$ ○ $5\frac{2}{5}$ ○ $5\frac{3}{5}$

Fall Guided Review

Readiness Standard 8 - 5.NF.1 (continued)

3.

Subtract:

$$\begin{array}{r} 8\frac{2}{5} \\ -\,3\frac{1}{2} \\ \hline \end{array}$$

○ $4\frac{1}{10}$ ○ $4\frac{9}{10}$ ○ $5\frac{1}{10}$ ○ $5\frac{9}{10}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 8 - 5.NF.1

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers with different denominators.

1.

Add:

$$\begin{array}{r} 4\frac{1}{3} \\ +\,2\frac{3}{4} \\ \hline \end{array}$$

○ $6\frac{1}{12}$ ○ $6\frac{4}{12}$ ○ $7\frac{1}{12}$ ○ $6\frac{4}{7}$

2.

Subtract:

$$\begin{array}{r} 6 \\ -\,2\frac{3}{4} \\ \hline \end{array}$$

○ $4\frac{1}{4}$ ○ $3\frac{1}{4}$ ○ $4\frac{3}{4}$ ○ $3\frac{3}{4}$

Winter Guided Review

Readiness Standard 8 - 5.NF.1 (continued)

3.

Subtract:

$$\begin{array}{r} 5\frac{1}{2} \\ -\,1\frac{2}{3} \\ \hline \end{array}$$

○ $4\frac{5}{6}$ ○ $4\frac{1}{6}$ ○ $3\frac{1}{6}$ ○ $3\frac{5}{6}$

Fractions Tier 3

Spring Guided Review

Readiness Standard 8 - 5.NF.1

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers with different denominators.

1.

Add:

$$\begin{array}{r} 4\frac{3}{5} \\ +\,3\frac{1}{2} \\ \hline \end{array}$$

○ $8\frac{1}{10}$ ○ $7\frac{4}{10}$ ○ $7\frac{1}{10}$ ○ $7\frac{4}{7}$

2.

Subtract:

$$\begin{array}{r} 8 \\ -\,2\frac{1}{6} \\ \hline \end{array}$$

○ $5\frac{1}{6}$ ○ $6\frac{5}{6}$ ○ $6\frac{1}{6}$ ○ $5\frac{5}{6}$

Spring Guided Review

Readiness Standard 8 - 5.NF.1 (continued)

3.

Subtract:

$$\begin{array}{r} 6\frac{1}{5} \\ -1\frac{2}{3} \\ \hline \end{array}$$

○ $4\frac{1}{2}$ ○ $5\frac{8}{15}$ ○ $4\frac{8}{15}$ ○ $5\frac{7}{15}$

Fractions Tier 3

Quick Check – Form A

Readiness Standard 8 - 5.NF.1

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $4\frac{1}{6} + 3\frac{2}{3}$	**2.** $2\frac{2}{5} + 6\frac{2}{3}$
3. $5\frac{3}{4} - 2\frac{1}{3}$	**4.** $7\frac{1}{10} - 5\frac{5}{6}$

Fractions Tier 3

Quick Check – Form B

Readiness Standard 8 - 5.NF.1

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $2\frac{1}{4} + 3\frac{1}{3}$	**2.** $4\frac{2}{3} + 2\frac{5}{6}$
3. $8\frac{3}{5} - 5\frac{1}{4}$	**4.** $6\frac{1}{3} - 4\frac{1}{2}$

Fractions Tier 3

Quick Check – Form C

Readiness Standard 8 - 5.NF.1

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $5\frac{1}{2} + 3\frac{1}{4}$	**2.** $7\frac{1}{6} + 4\frac{8}{9}$
3. $6\frac{4}{5} - 1\frac{1}{3}$	**4.** $8\frac{3}{5} - 3\frac{3}{4}$

Fractions Tier 3

Quick Check – Form D

Readiness Standard 8 - 5.NF.1

Name_____ Date_____

Learning Target: I will add and subtract mixed numbers with different denominators.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $4\frac{1}{2} + 3\frac{1}{4}$	**2.** $3\frac{4}{7} + 2\frac{4}{5}$
3. $8\frac{6}{7} - 2\frac{1}{5}$	**4.** $6\frac{2}{5} - 4\frac{2}{3}$

Fractions Tier 3

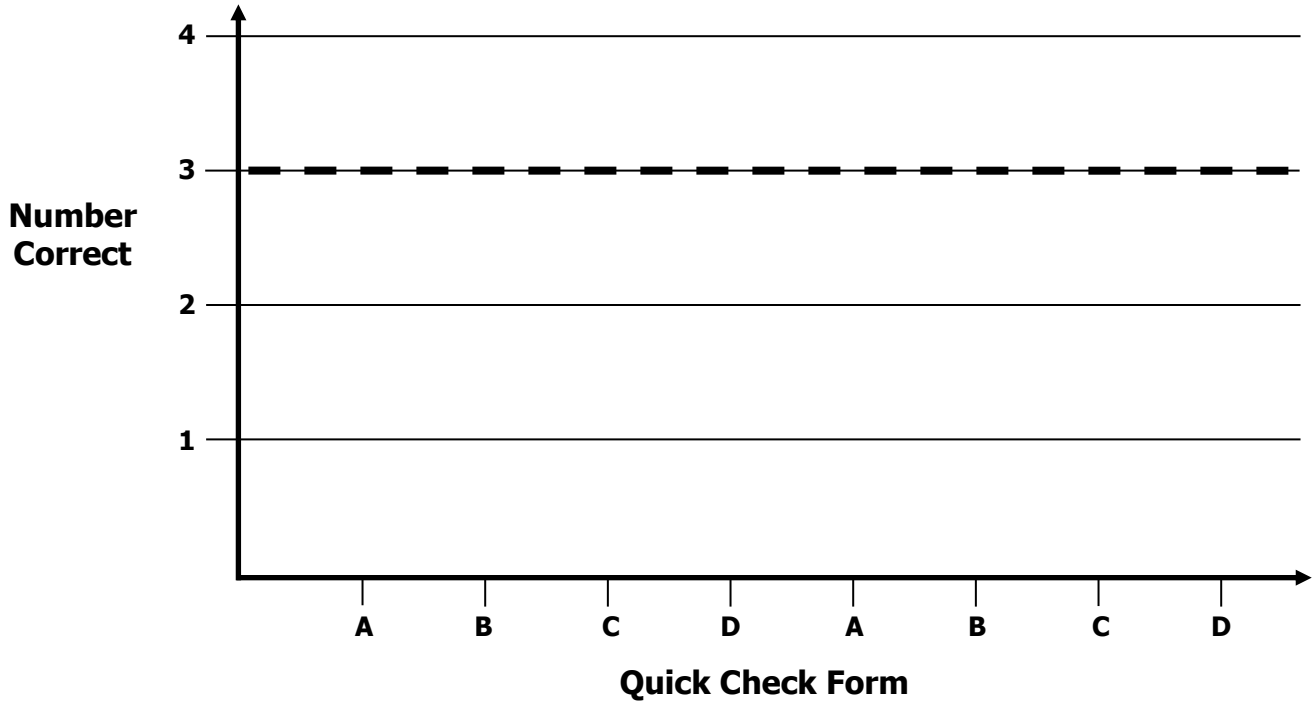
Growth Chart

Readiness Standard 8 - 5.NF.1

Name_____

Learning Target: I will add and subtract mixed numbers with different denominators.

Goal: 3 out of 4 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 9 - 5.NF.4b

Name_____ Date_____

Learning Target: I will multiply fractions.

1.

Multiply: $\frac{1}{3} \times \frac{2}{5}$

○ $\frac{3}{8}$ ○ $\frac{2}{15}$ ○ $\frac{3}{15}$ ○ $\frac{6}{5}$

2.

Multiply: $\frac{7}{8} \times \frac{3}{5}$

○ $\frac{10}{13}$ ○ $\frac{10}{40}$ ○ $\frac{24}{35}$ ○ $\frac{21}{40}$

3.

Multiply: $\frac{3}{4} \times \frac{2}{7}$

○ $\frac{5}{11}$ ○ $\frac{5}{28}$ ○ $\frac{3}{14}$ ○ $\frac{6}{21}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 9 - 5.NF.4b

Name_____ Date_____

Learning Target: I will multiply fractions.

1.

Multiply: $\frac{1}{4} \times \frac{3}{5}$

○ $\frac{4}{20}$ ○ $\frac{3}{9}$ ○ $\frac{3}{20}$ ○ $\frac{5}{12}$

2.

Multiply: $\frac{5}{6} \times \frac{1}{7}$

○ $\frac{5}{42}$ ○ $\frac{6}{13}$ ○ $\frac{6}{35}$ ○ $\frac{6}{42}$

3.

Multiply: $\frac{2}{3} \times \frac{5}{8}$

○ $\frac{7}{24}$ ○ $\frac{5}{12}$ ○ $\frac{7}{11}$ ○ $\frac{15}{16}$

Fractions Tier 3

Spring Guided Review

Readiness Standard 9 - 5.NF.4b

Name_____ Date_____

Learning Target: I will multiply fractions.

1.

Multiply: $\frac{1}{5} \times \frac{2}{3}$

○ $\frac{3}{10}$ ○ $\frac{3}{8}$ ○ $\frac{2}{15}$ ○ $\frac{3}{15}$

2.

Multiply: $\frac{6}{7} \times \frac{2}{5}$

○ $\frac{8}{12}$ ○ $\frac{12}{35}$ ○ $\frac{8}{35}$ ○ $\frac{14}{30}$

3.

Multiply: $\frac{2}{5} \times \frac{5}{6}$

○ $\frac{12}{25}$ ○ $\frac{7}{30}$ ○ $\frac{7}{11}$ ○ $\frac{1}{3}$

Quick Check – Form A

Readiness Standard 9 - 5.NF.4b

Name_____ Date_____

Learning Target: I will multiply fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{2}{3} \times \frac{1}{5} =$ _____	**2.** $\frac{1}{5} \times \frac{3}{8} =$ _____
3. $\frac{6}{7} \times \frac{2}{5} =$ _____	**4.** $\frac{7}{8} \times \frac{4}{9} =$ _____
5. $\frac{5}{9} \times \frac{3}{10} =$ _____	**6.** $\frac{3}{4} \times \frac{4}{5} =$ _____

Quick Check – Form B

Readiness Standard 9 - 5.NF.4b

Name_____ Date_____

Learning Target: I will multiply fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{1}{3} \times \frac{2}{3} =$ _____	**2.** $\frac{1}{5} \times \frac{1}{6} =$ _____
3. $\frac{8}{9} \times \frac{2}{5} =$ _____	**4.** $\frac{2}{9} \times \frac{3}{4} =$ _____
5. $\frac{3}{10} \times \frac{6}{7} =$ _____	**6.** $\frac{3}{4} \times \frac{2}{3} =$ _____

Fractions Tier 3

Quick Check – Form C

Readiness Standard 9 - 5.NF.4b

Name_____ Date_____

Learning Target: I will multiply fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{3}{4} \times \frac{3}{5} =$ _____	**2.** $\frac{4}{5} \times \frac{1}{2} =$ _____
3. $\frac{5}{7} \times \frac{2}{5} =$ _____	**4.** $\frac{3}{10} \times \frac{5}{6} =$ _____
5. $\frac{6}{7} \times \frac{3}{8} =$ _____	**6.** $\frac{3}{5} \times \frac{5}{5} =$ _____

Quick Check – Form D

Readiness Standard 9 - 5.NF.4b

Name_____ Date_____

Learning Target: I will multiply fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{1}{4} \times \frac{3}{5} =$ _____	**2.** $\frac{2}{5} \times \frac{2}{3} =$ _____
3. $\frac{5}{6} \times \frac{4}{5} =$ _____	**4.** $\frac{7}{10} \times \frac{3}{4} =$ _____
5. $\frac{8}{9} \times \frac{2}{4} =$ _____	**6.** $\frac{2}{3} \times \frac{3}{5} =$ _____

Fractions Tier 3

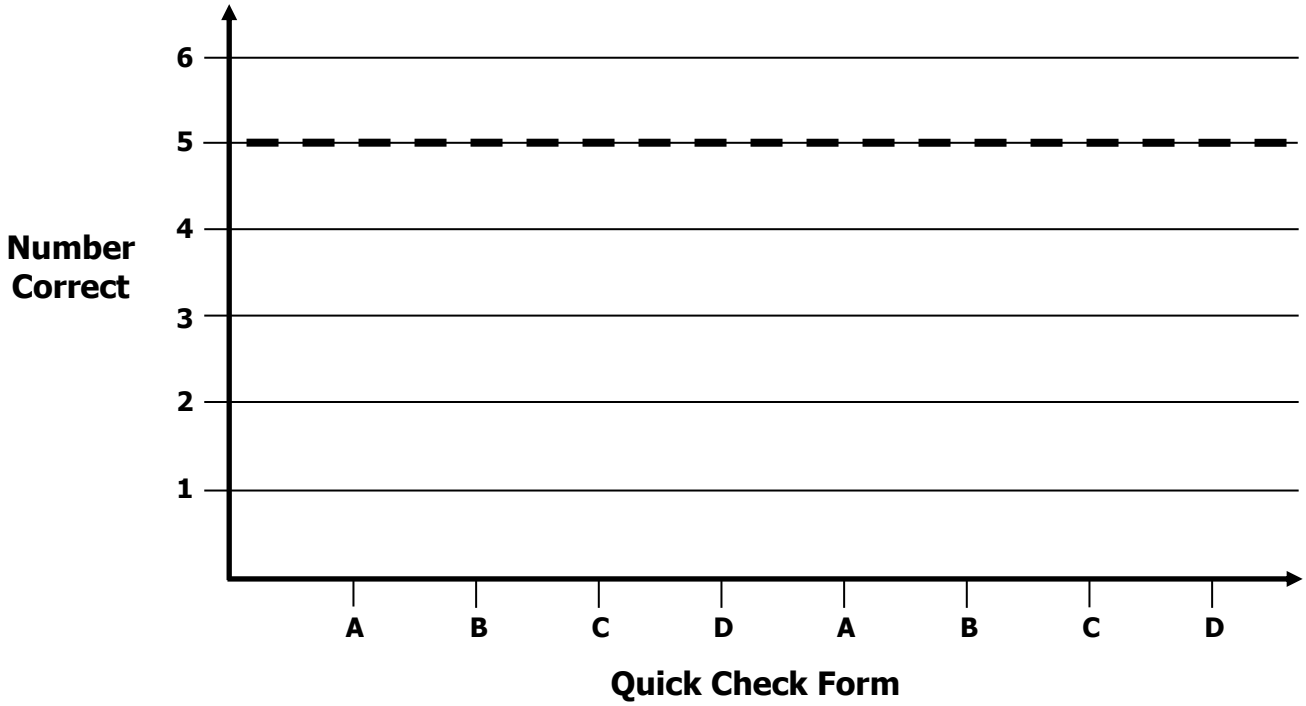
Growth Chart

Readiness Standard 9 - 5.NF.4b

Name_____

Learning Target: I will multiply fractions.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 10 - 5.NF.7a

Name_____ Date_____

Learning Target: I will divide a unit fraction by a whole number.

1.

Divide: $\frac{1}{9} \div 3$

○ $\frac{1}{27}$ ○ $\frac{3}{9}$ ○ 3 ○ 27

2.

Divide: $\frac{1}{4} \div 8$

○ 32 ○ $\frac{4}{8}$ ○ $\frac{8}{4}$ ○ $\frac{1}{32}$

3.

Divide: $\frac{1}{10} \div 2$

○ $\frac{20}{1}$ ○ $\frac{1}{20}$ ○ $\frac{2}{10}$ ○ $\frac{10}{2}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 10 - 5.NF.7a

Name_____ Date_____

Learning Target: I will divide a unit fraction by a whole number.

1.

Divide: $\frac{1}{8} \div 2$

○ $\frac{1}{16}$ ○ $\frac{2}{8}$ ○ 4 ○ 16

2.

Divide: $\frac{1}{3} \div 6$

○ 18 ○ $\frac{3}{6}$ ○ $\frac{6}{3}$ ○ $\frac{1}{18}$

3.

Divide: $\frac{1}{7} \div 2$

○ $\frac{14}{1}$ ○ $\frac{7}{2}$ ○ $\frac{1}{14}$ ○ $\frac{2}{7}$

Fractions Tier 3

Spring Guided Review

Readiness Standard 10 - 5.NF.7a

Name_____ Date_____

Learning Target: I will divide a unit fraction by a whole number.

1.

Divide: $\frac{1}{6} \div 3$

○ 18 ○ $\frac{3}{6}$ ○ 2 ○ $\frac{1}{18}$

2.

Divide: $\frac{1}{9} \div 5$

○ $\frac{1}{45}$ ○ 45 ○ $\frac{5}{9}$ ○ $\frac{9}{5}$

3.

Divide: $\frac{1}{8} \div 7$

○ $\frac{7}{8}$ ○ $\frac{56}{1}$ ○ $\frac{1}{56}$ ○ $\frac{8}{7}$

Quick Check – Form A

Readiness Standard 10 - 5.NF.7a

Name_____ Date_____

Learning Target: I will divide a unit fraction by a whole number.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{1}{4} \div 5 =$ _____	**2.** $\frac{1}{3} \div 4 =$ _____
3. $\frac{1}{6} \div 2 =$ _____	**4.** $\frac{1}{9} \div 6 =$ _____
5. $\frac{1}{3} \div 4 =$ _____	**6.** $\frac{1}{4} \div 8 =$ _____

Quick Check – Form B

Readiness Standard 10 - 5.NF.7a

Name_____ Date_____

Learning Target: I will divide a unit fraction by a whole number.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{1}{4} \div 3 =$ _____	**2.** $\frac{1}{6} \div 4 =$ _____
3. $\frac{1}{5} \div 7 =$ _____	**4.** $\frac{1}{10} \div 5 =$ _____
5. $\frac{1}{4} \div 2 =$ _____	**6.** $\frac{1}{8} \div 4 =$ _____

Quick Check – Form C

Readiness Standard 10 - 5.NF.7a

Name_____ Date_____

Learning Target: I will divide a unit fraction by a whole number.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{1}{5} \div 2 =$ _____	**2.** $\frac{1}{4} \div 5 =$ _____
3. $\frac{1}{7} \div 4 =$ _____	**4.** $\frac{1}{10} \div 2 =$ _____
5. $\frac{1}{5} \div 10 =$ _____	**6.** $\frac{1}{9} \div 3 =$ _____

Quick Check – Form D

Readiness Standard 10 - 5.NF.7a

Name_____ Date_____

Learning Target: I will divide a unit fraction by a whole number.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{1}{2} \div 6 =$ _____	**2.** $\frac{1}{5} \div 3 =$ _____
3. $\frac{1}{8} \div 9 =$ _____	**4.** $\frac{1}{6} \div 8 =$ _____
5. $\frac{1}{4} \div 6 =$ _____	**6.** $\frac{1}{2} \div 10 =$ _____

Fractions Tier 3

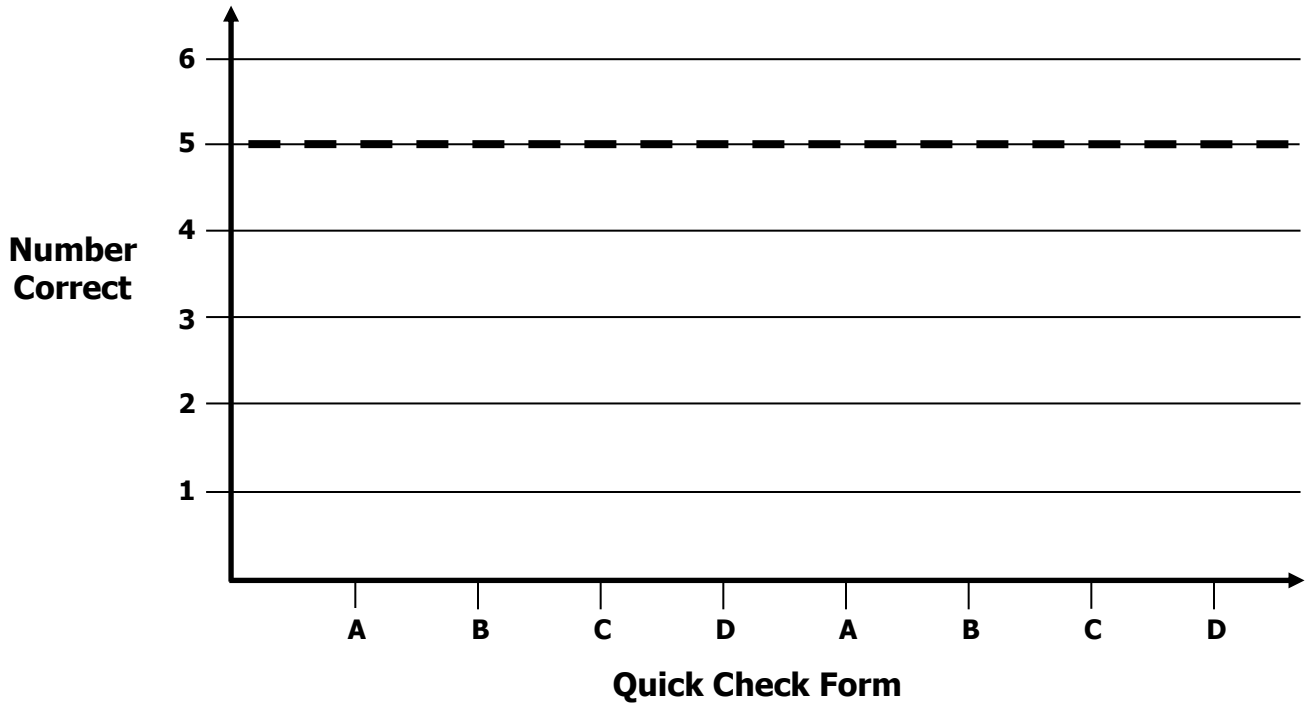
Growth Chart

Readiness Standard 10 - 5.NF.7a

Name_____

Learning Target: I will divide a unit fraction by a whole number.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 11 - 5.NF.7b

Name_____ Date_____

Learning Target: I will divide a whole number by a unit fraction.

1.

Divide: $6 \div \frac{1}{4}$

○ $\frac{1}{24}$ ○ $\frac{6}{4}$ ○ $\frac{4}{6}$ ○ 24

2.

Divide: $8 \div \frac{1}{2}$

○ $\frac{1}{16}$ ○ $\frac{8}{2}$ ○ $\frac{2}{8}$ ○ 16

3.

Divide: $7 \div \frac{1}{4}$

○ $\frac{28}{1}$ ○ $\frac{7}{4}$ ○ $\frac{4}{7}$ ○ $\frac{1}{28}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 11 - 5.NF.7b

Name_____ Date_____

Learning Target: I will divide a whole number by a unit fraction.

1.

Divide: $10 \div \frac{1}{2}$

○ $\frac{10}{2}$ ○ $\frac{1}{20}$ ○ $\frac{2}{10}$ ○ 20

2.

Divide: $6 \div \frac{1}{3}$

○ $\frac{6}{3}$ ○ $\frac{3}{6}$ ○ 18 ○ $\frac{1}{18}$

3.

Divide: $4 \div \frac{1}{5}$

○ $\frac{20}{1}$ ○ $\frac{5}{4}$ ○ $\frac{4}{5}$ ○ $\frac{1}{20}$

Spring Guided Review

Readiness Standard 11 - 5.NF.7b

Name_____ Date_____

Learning Target: I will divide a whole number by a unit fraction.

1.

Divide: $11 \div \frac{1}{3}$

○ $\frac{11}{3}$ ○ 33 ○ $\frac{3}{11}$ ○ $\frac{1}{33}$

2.

Divide: $5 \div \frac{1}{4}$

○ $\frac{1}{20}$ ○ $\frac{4}{5}$ ○ $\frac{5}{4}$ ○ 20

3.

Divide: $9 \div \frac{1}{6}$

○ $\frac{6}{9}$ ○ $\frac{9}{6}$ ○ $\frac{54}{1}$ ○ $\frac{1}{54}$

Quick Check – Form A

Readiness Standard 11 - 5.NF.7b

Name_____ Date_____

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $2 \div \frac{1}{3} =$ _____	**2.** $3 \div \frac{1}{4} =$ _____
3. $6 \div \frac{1}{4} =$ _____	**4.** $5 \div \frac{1}{9} =$ _____
5. $9 \div \frac{1}{3} =$ _____	**6.** $2 \div \frac{1}{4} =$ _____

Quick Check – Form B

Readiness Standard 11 - 5.NF.7b

Name_____ Date_____

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $4 \div \frac{1}{5} =$ _____	**2.** $2 \div \frac{1}{8} =$ _____
3. $5 \div \frac{1}{3} =$ _____	**4.** $8 \div \frac{1}{8} =$ _____
5. $9 \div \frac{1}{7} =$ _____	**6.** $3 \div \frac{1}{6} =$ _____

Quick Check – Form C

Readiness Standard 11 - 5.NF.7b

Name_____ Date_____

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $3 \div \frac{1}{4} =$ _____	**2.** $4 \div \frac{1}{6} =$ _____
3. $5 \div \frac{1}{8} =$ _____	**4.** $9 \div \frac{1}{3} =$ _____
5. $8 \div \frac{1}{10} =$ _____	**6.** $3 \div \frac{1}{6} =$ _____

Quick Check – Form D

Readiness Standard 11 - 5.NF.7b

Name_____ Date_____

Learning Target: I will divide a whole number by a unit fraction.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $2 \div \frac{1}{5} =$ _____	**2.** $3 \div \frac{1}{2} =$ _____
3. $5 \div \frac{1}{6} =$ _____	**4.** $7 \div \frac{1}{8} =$ _____
5. $9 \div \frac{1}{6} =$ _____	**6.** $8 \div \frac{1}{2} =$ _____

Fractions Tier 3

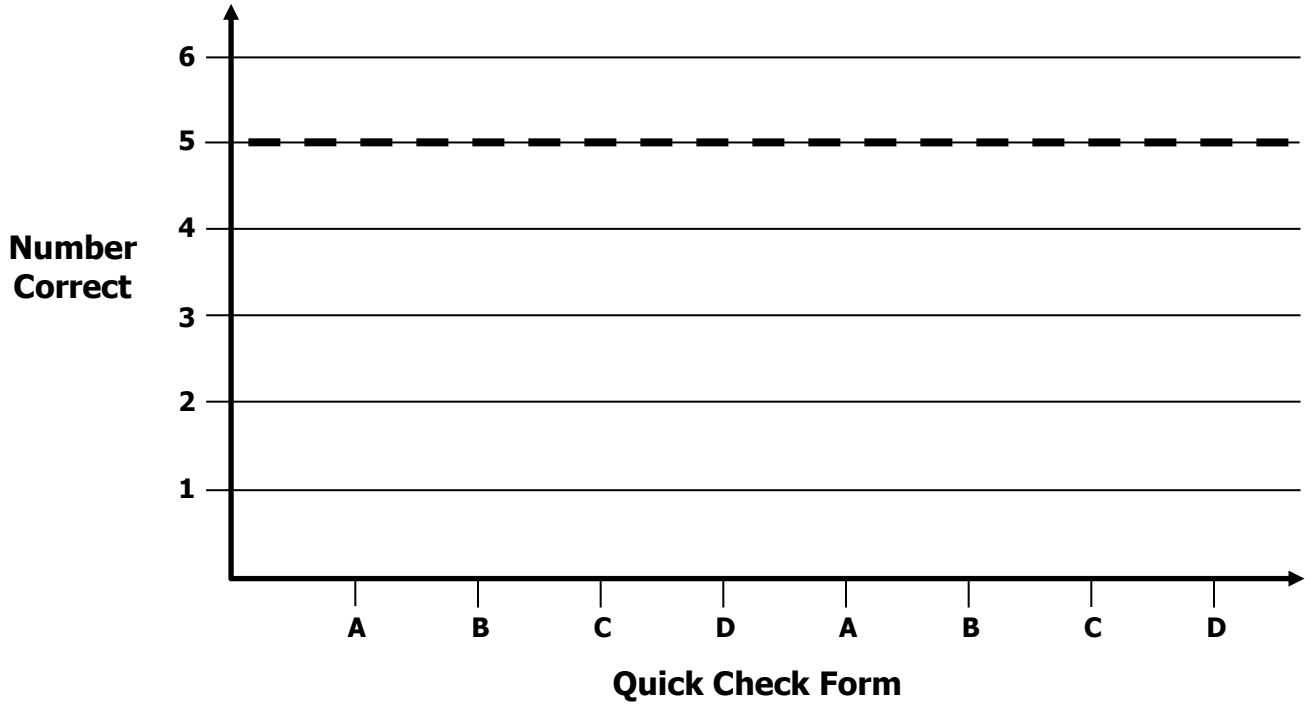
Growth Chart

Readiness Standard 11 - 5.NF.7b

Name_____

Learning Target: I will divide a whole number by a unit fraction.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

Fractions Tier 3

Fall Guided Review

Readiness Standard 12 - 6.NS.1

Name_____ Date_____

Learning Target: I will multiply and divide fractions.

1.

Multiply: $\frac{2}{3} \times \frac{5}{6}$

○ $\frac{7}{18}$ ○ $\frac{5}{9}$ ○ $\frac{7}{9}$ ○ $\frac{15}{12}$

2.

Divide: $\frac{3}{4} \div \frac{5}{7}$

○ $\frac{15}{28}$ ○ $\frac{15}{11}$ ○ $\frac{21}{20}$ ○ $\frac{20}{21}$

3.

Divide: $\frac{7}{8} \div \frac{1}{2}$

○ $\frac{7}{16}$ ○ $\frac{4}{5}$ ○ $\frac{4}{7}$ ○ $\frac{7}{4}$

Fractions Tier 3

Winter Guided Review

Readiness Standard 12 - 6.NS.1

Name_____ Date_____

Learning Target: I will multiply and divide fractions.

1.

Multiply: $\frac{2}{5} \times \frac{3}{4}$

○ $\frac{5}{9}$ ○ $\frac{3}{10}$ ○ $\frac{5}{20}$ ○ $\frac{8}{15}$

2.

Divide: $\frac{2}{3} \div \frac{4}{5}$

○ $\frac{3}{4}$ ○ $\frac{8}{15}$ ○ $\frac{5}{6}$ ○ $\frac{6}{5}$

3.

Divide: $\frac{5}{6} \div \frac{1}{3}$

○ $\frac{7}{16}$ ○ $\frac{4}{5}$ ○ $\frac{2}{5}$ ○ $\frac{5}{2}$

Fractions Tier 3

Spring Guided Review

Readiness Standard 12 - 6.NS.1

Name_____ Date_____

Learning Target: I will multiply and divide fractions.

1.

Multiply: $\frac{3}{5} \times \frac{2}{9}$

○ $\frac{5}{14}$ ○ $\frac{2}{15}$ ○ $\frac{5}{45}$ ○ $\frac{10}{27}$

2.

Divide: $\frac{3}{4} \div \frac{2}{3}$

○ $\frac{1}{2}$ ○ $\frac{5}{7}$ ○ $\frac{9}{8}$ ○ $\frac{8}{9}$

3.

Divide: $\frac{4}{7} \div \frac{2}{5}$

○ $\frac{7}{10}$ ○ $\frac{10}{7}$ ○ $\frac{8}{35}$ ○ $\frac{1}{2}$

Fractions Tier 3

Quick Check – Form A

Readiness Standard 12 - 6.NS.1

Name_____ Date_____

Learning Target: I will multiply and divide fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{3}{4} \times \frac{5}{6} =$ _____	**2.** $\frac{1}{10} \times \frac{4}{9} =$ _____
3. $\frac{2}{5} \times \frac{1}{4} =$ _____	**4.** $\frac{2}{3} \div \frac{4}{5} =$ _____
5. $\frac{3}{4} \div \frac{6}{7} =$ _____	**6.** $\frac{5}{9} \div \frac{1}{3} =$ _____

Quick Check – Form B

Readiness Standard 12 - 6.NS.1

Name_____ Date_____

Learning Target: I will multiply and divide fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{4}{5} \times \frac{1}{6} =$ _____	**2.** $\frac{2}{5} \times \frac{7}{8} =$ _____
3. $\frac{3}{4} \times \frac{2}{6} =$ _____	**4.** $\frac{2}{5} \div \frac{5}{6} =$ _____
5. $\frac{1}{4} \div \frac{2}{5} =$ _____	**6.** $\frac{7}{8} \div \frac{2}{9} =$ _____

Quick Check – Form C

Readiness Standard 12 - 6.NS.1

Name_____ Date_____

Learning Target: I will multiply and divide fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{1}{3} \times \frac{3}{5} =$ _____	**2.** $\frac{4}{5} \times \frac{3}{8} =$ _____
3. $\frac{2}{5} \times \frac{3}{4} =$ _____	**4.** $\frac{1}{4} \div \frac{5}{6} =$ _____
5. $\frac{3}{4} \div \frac{2}{3} =$ _____	**6.** $\frac{5}{6} \div \frac{2}{7} =$ _____

Quick Check – Form D

Readiness Standard 12 - 6.NS.1

Name_____ Date_____

Learning Target: I will multiply and divide fractions.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\frac{2}{3} \times \frac{4}{5} =$ _____	**2.** $\frac{7}{10} \times \frac{2}{5} =$ _____
3. $\frac{2}{8} \times \frac{2}{4} =$ _____	**4.** $\frac{2}{3} \div \frac{3}{4} =$ _____
5. $\frac{5}{6} \div \frac{2}{5} =$ _____	**6.** $\frac{9}{10} \div \frac{1}{3} =$ _____

Fractions Tier 3

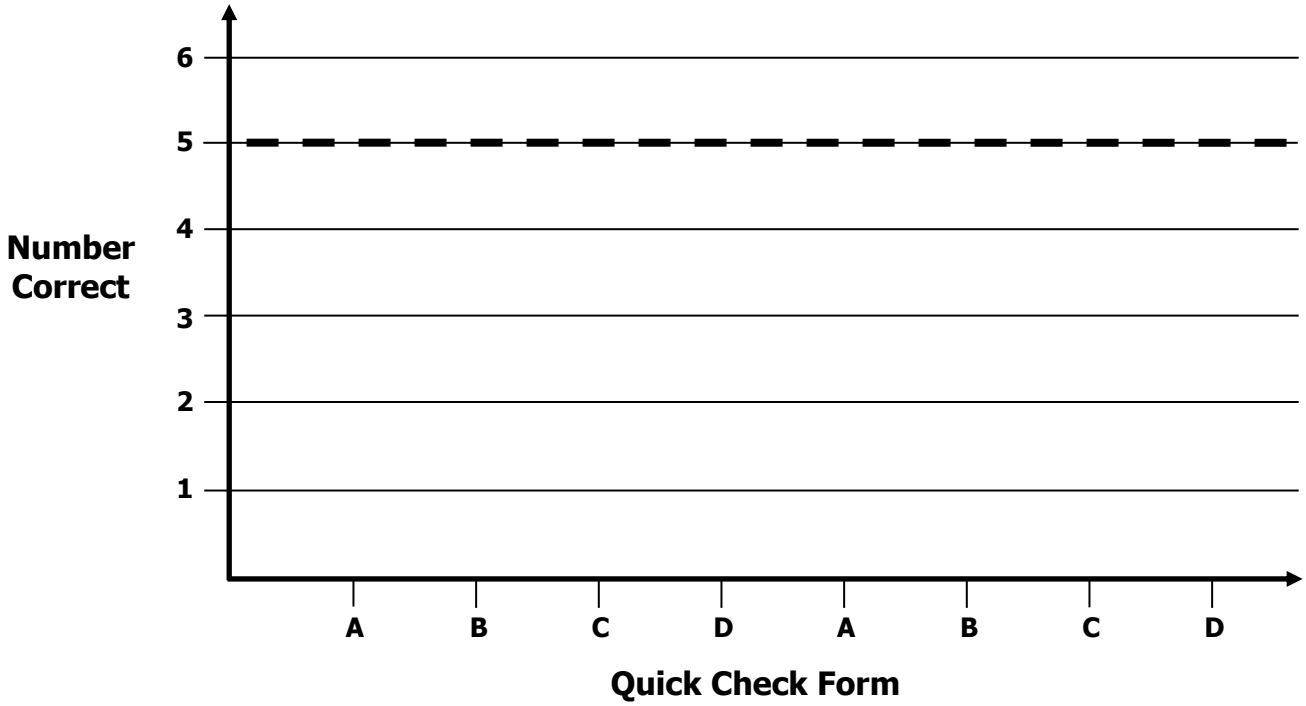
Growth Chart

Readiness Standard 12 - 6.NS.1

Name_____

Learning Target: I will multiply and divide fractions.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		