



# 7<sup>th</sup> Grade - Spring Tier 3 Screening Packet

Tier 3 screeners are intended for students not responding to tier 2 interventions.

# **Table of Contents**

Preparation for Readiness Screening
A. Teacher Account Preparation for Online Screening
B. Access to the Student Dashboard
C. Sign Out to Resume a Student Screener
D. Script Notes
E. Materials Checklist for Online Screening
Script for Online Readiness Screening (Option 1 – Each question is read to the group)6
Script for Online Readiness Screening (Option 2 – Students work at their own pace) 18
Work Paper Blackline Masters20-23

# **Preparation for Readiness Screening**

# A. Teacher Account Preparation for Online Screening (Video support is available.)

	•
1.	Verify how your students will get to <u>inqwizit.oaisd.org</u> . ( <u>Internet Explorer is not recommended</u> .)
2.	Sign in using your teacher username and password.
	Username: Password:
3.	Write the name of the course to be screened in the empty box on page 10 of the script.
4.	Click on the name of the course. ( <i>Right side of screen, under MY INACTIVE COURSES</i> )

- 5. Please **verify** the student roster for this course (if prompted).
  - If the roster is **correct**, select Looks Good
  - If the roster is <u>not</u> correct, select Something is wrong. Then, ask your building administrator to add the student(s) to the course.
- 6. **Subscribe** the course to Delta Math.
  - Click <u>Subscribe</u> for the available Delta Math screening cycle. (*Right side of screen, Under* AVAILABLE PROGRAMS)
- 7. **Assign & View** a readiness screener to the course and make it **available** to students.
  - a. Click Assign & View for a grade level readiness screener.
  - b. Change the availability from Not Available to Available
- 8. **Print** the course list that includes each student username and password.
  - a. Click the tab. (Top of screen)
  - b. Click on the name of the course. (Right side of screen)
  - c. Click Print Page.

Option: Create a Course PIN to help all students in the class to sign in using a common PIN.

- a. Click the DASHBOARD tab. (Top of screen)
- b. Click Course PIN: Set PIN
- c. Set the PIN for the class. (This PIN will only be active for the date you choose.)

Note: To add additional screeners, click on the class name from the Dashboard and repeat step 6.

#### B. Access to the Student Dashboard

- a. Click on the student's name to return to the dashboard.
- b. Choose the correct screener.
- c. Click Begin

# C. Sign Out and Resume a Student Screener

a. Click SIGN OUT to end a screener that needs to be completed at a later time.

Note: <u>Do not click</u> TURN IN ... screeners cannot be resumed after they have been turned in.

b. The next time a student signs in, click 
→ Resume and Begin 
▼

Note: Each screener will resume on the question the student was on when he/she signed out.

# **D.** Script Notes

- 1. Say what is in bold text and do what is in italicized text.
- 2. Provide the recommended wait time for each problem.
- 3. Include an appropriate pause at the end of each statement.
- 4. Students will be directed to write and solve longer computational problems on blank work paper. (See question 1 on page 7 and Delta Math work paper on pages 18-21)

# E. Materials Checklist for Online Screening

Online Screening Script	Yes 🗆
Timer to track recommended wait time	Yes 🗆
Work Paper (5-sides of Delta Math, blank or lined)	Yes 🗆
Pencils	Yes 🗆
Student Usernames and Passwords	Yes 🗆

# **Script for Online Screening**

(Total Time: 45 minutes)

Verify tl	hat all	students	are	ready	to	screen:
-----------	---------	----------	-----	-------	----	---------

- Work paper
- Pencils
- Online at <a href="https://inqwizit.oaisd.org">https://inqwizit.oaisd.org</a>

Option: Skip steps 1-2 if students are already signed in.

- 1. Click in each box to enter your username and password. (Look for hands.)
- 2. Click <u>SIGN IN</u>. Raise your hand if you need help with your username or password. (Look for hands.)

Look in the upper right portion of your screen. If you see the word "Change" make sure you see our school district. If it is not our school district click on <u>CHANGE</u> and choose our school district.

On the right side of the screen click on the name of our course...

(Look for hands.)

Click <u>START</u> for the <u>Spring – Grade 7 – Tier 3</u> screener, then stop and listen for directions.

Do not move ahead of the whole group. After I read each question, you will be given time to work on the paper I provided and then click on your answer.

Once you move to the next question, do not go back.

If you don't know an answer, please do not guess.

If you don't see your answer, please do not choose one. Make sure all answer choices are not shaded and click <u>NEXT</u>, when asked.

If you click <u>SIGN OUT</u> or <u>TURN IN</u> without being asked, click <u>CANCEL</u> to continue this readiness screener.

Take a deep breath, relax and try your best!

Click **BEGIN**.

## **Question 1...scissors**

If you don't see scissors, please raise your hand.

(Look for hands.)

On your paper, multiply 327 times 6. Then, type your answer in the empty box. (Wait 45 seconds.)

Click **NEXT** to go to question 2.

# **Question 2...present**

If you don't see a present, please raise your hand.

(Look for hands.)

On your paper, multiply 5,274 times 3. Then, type your answer in the empty box.

(Wait 45 seconds.)

Click **NEXT** to go to question 3.

# Question 3...picnic basket

If you don't see a picnic basket, please raise your hand.

(Look for hands.)

On your paper, multiply 75 times 13. Then, type your answer in the empty box. (Wait 45 seconds.)

#### Question 4...wallet

(Look for hands.)

On your paper, multiply 3,519 times 5. Then, type your answer in the empty box.

(Wait 45 seconds.)

#### Click <u>NEXT</u>.

#### Question 5...price tag

(Look for hands.)

On your paper, multiply 62 times 34. Then, type your answer in the empty box. (Wait 45 seconds.)

# Click <u>NEXT</u>.

# Question 6...pencil

(Look for hands.)

On your paper, multiply 527 times 13. Then, type your answer in the empty box.

(Wait 45 seconds.)

# Click <u>NEXT</u>.

#### Question 7...hand

(Look for hands.)

On your paper, divide 30 by 7. Then, click your answer.

(Wait 45 seconds.)

# Question 8...soccer ball

(Look for hands.)

On your paper, divide 602 by 7. Then, type your answer in the empty box. (Wait 45 seconds.)

#### Click <u>NEXT</u>.

#### **Question 9...stars**

(Look for hands.)

On your paper, divide 9,130 by 5. Then, type your answer in the empty box. (Wait 45seconds.)

#### Click NEXT.

#### Question 10...drum

(Look for hands.)

On your paper, divide 2,285 by 5. Then, type your answer in the empty box. (Wait 45 seconds.)

# Click NEXT.

#### **Question 11...house**

(Look for hands.)

On your paper, divide 9,652 by 4. Then, type your answer in the empty box. (Wait 45 seconds.)

# Question 12...butterfly

(Look for hands.)

On your paper, divide 2,760 by 15. Then, type your answer in the empty box. (Wait 1 minute.)

#### Click NEXT.

#### **Question 13...apple**

(Look for hands.)

Evaluate the number expression.

Remember to use paper and pencil if necessary.

(Wait 30 seconds.)

#### Click <u>NEXT</u>.

# **Question 14...key**

(Look for hands.)

**Evaluate the number expression.** 

(Wait 30 seconds.)

# Click <u>NEXT</u>.

# Question 15...bag

(Look for hands.)

# **Evaluate the number expression.**

(Wait 30 seconds.)

#### Click <u>NEXT</u>.

#### **Question 16...books**

(Look for hands.)

Which sign compares the two fractions?

Remember to use your paper and pencil if necessary.

(Wait 45 seconds.)

#### Click <u>NEXT</u>.

#### Question 17...fence

(Look for hands.)

Which sign compares the two fractions?

(Wait 45 seconds.)

## Click <u>NEXT</u>.

#### Question 18...earth

(Look for hands.)

Which sign compares the two fractions?

(Wait 45 seconds.)

# Click <u>NEXT</u>.

#### **Question 19...baseball**

(Look for hands.)

The mixed number four and one-half is equivalent to which expression?

(Wait 45 seconds.)

#### Click <u>NEXT</u>.

#### Question 20...crown

(Look for hands.)

The mixed number two and three-quarters is equivalent to which fraction?

(Wait 45 seconds.)

#### Click <u>NEXT</u>.

#### **Question 21...calculator**

(Look for hands.)

The improper fraction fourteen-thirds is equivalent to which mixed number or fraction?

(Wait 45 seconds.)

#### Click NEXT.

#### Question 22...football

(Look for hands.)

On your paper, add five and three-fourths plus two and two-fourths.

Then, click your answer.

(Wait 45 seconds.)

# Click <u>NEXT</u>.

# Question 23...sign

(Look for hands.)

On your paper, subtract six and two-thirds minus four and one-third. Then, click your answer.

(Wait 45 seconds.)

#### **Question 24...flower**

(Look for hands.)

On your paper, subtract seven and two-fifths minus two and four-fifths. Then, click your answer.

(Wait 45 seconds.)

#### Click <u>NEXT</u>.

#### Question 25...basketball

(Look for hands.)

Two-thirds times four is equivalent to which expression?

(Wait 45 seconds.)

#### Click NEXT.

#### Question 26...pen

(Look for hands.)

On your paper, multiply five times one-fourth. Then, click your answer. (Wait 45 seconds.)

Click NEXT.

#### Question 27...tree

(Look for hands.)

On your paper, multiply three times four-fifths. Then, click your answer. (Wait 45 seconds.)

#### **Question 28...runner**

(Look for hands.)

On your paper, add four and three-fifths plus three and one-half. Then, click your answer.

(Wait 1 minute.)

#### Click <u>NEXT</u>.

#### **Question 29...truck**

(Look for hands.)

On your paper, subtract eight minus two and one-sixth. Then, click your answer.

(Wait 1 minute.)

#### Click NEXT.

# Question 30...light bulb

(Look for hands.)

On your paper, subtract six and one-fifth minus one and two-thirds. Then, click your answer.

(Wait 1 minute.)

# Click NEXT.

# **Question 31...scissors**

(Look for hands.)

On your paper, multiply one-fifth times two-thirds. Then, click your answer. (Wait 45 seconds.)

#### Question 32...present

(Look for hands.)

On your paper, multiply six-sevenths times two-fifths. Then, click your answer. (Wait 45 seconds.)

# Click NEXT.

## Question 33...picnic basket

(Look for hands.)

On your paper, multiply two-fifths times five-sixths. Then, click your answer.  $(Wait\ 45\ seconds.)$ 

#### Click NEXT.

#### **Question 34...wallet**

(Look for hands.)

On your paper, divide one-sixth by three. Then, click your answer. (Wait 45 seconds.)

# Click NEXT.

# Question 35...price tag

(Look for hands.)

On your paper, divide one-ninth by five. Then, click your answer. (Wait 45 seconds.)

#### Question 36...pencil

(Look for hands.)

On your paper, divide one-eighth by seven. Then, click your answer. (Wait 45 seconds.)

#### Click NEXT.

#### Question 37...hand

(Look for hands.)

On your paper, divide eleven by one-third. Then, click your answer. (Wait 45 seconds.)

#### Click NEXT.

#### Question 38...soccer ball

(Look for hands.)

On your paper, divide five by one-fourth. Then, click your answer. (Wait 45 seconds.)

#### Click NEXT.

#### **Question 39...stars**

(Look for hands.)

On your paper, divide nine by one-sixth. Then, click your answer. (Wait 45 seconds.)

Click **TURN IN** and then click **TURN IN** again to save your answers.

This math screener is now finished, thank you for trying your best!

Please click **SIGN OUT** to end this session.

(Collect all materials from each student.)

# **Script for Online Readiness Screening (Option 2)**

(Total Time: 30 minutes)

Verify that all	students	are r	ready	to	screen:
-----------------	----------	-------	-------	----	---------

- Work paper
- Pencils
- Online at <a href="https://inqwizit.oaisd.org">https://inqwizit.oaisd.org</a>

*Option: Skip steps 1-3 if students are already signed in.* 

- 1. Click in each box to enter your username and password. (Look for hands.)
- 2. Click <u>SIGN IN</u>. Raise your hand if you need help with your username or password. (Look for hands.)
- 3. Look in the upper right portion of your screen. If you see the word "Change" make sure you see our school district. If it is not our school district click on <u>CHANGE</u> and choose our school district.

On the right side of the screen click on the name of our course	
(Look for hands.)	

Click <u>START</u> for the <u>Spring – Grade 7 – Tier 3</u> screener, then stop and listen for directions.

You will have 30 minutes to complete this readiness screener.

Please show your work on the Delta Math work paper for each longer computational question.

If you don't know an answer, please do not guess because I want to find out who needs extra help.

If you don't see your answer, please do not choose one. Make sure all answer choices are not shaded and click NEXT, when asked.

If you click <u>SIGN OUT</u> or <u>TURN IN</u>	without being	asked, click	<b>CANCEL</b>	to continue
this readiness screener.				

When you are finished, click <u>TURN IN</u> and then click <u>TURN IN</u> again to save your answers. Your screen should read, "Thank you for trying your best!"

Then, put your pencil down and wait for further instructions.

Take a deep breath, relax and try your best!

Click **BEGIN**.

Delta Math Work Paper	Name:

Delta Math Work Paper		

Delta Math Work Paper	Name:

Delta Math Work Paper			