



# **5<sup>th</sup> Grade – Summer Pre Readiness Screening Packet**

*5<sup>th</sup> grade readiness is measured using end-of-year benchmarks selected from  
4<sup>th</sup> Common Core content standards.*

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# Preparation for Readiness Screening

## A. Teacher Account Preparation for Online Screening *(Video support is available.)*

1. **Verify** how your students will get to [inqwizit.oaisd.org](http://inqwizit.oaisd.org). (*Internet Explorer is not recommended.*)


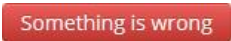
2. **Sign in** using your teacher username and password.

Username: \_\_\_\_\_ Password: \_\_\_\_\_

3. **Write** the name of the course to be screened in the empty box on page 6 of the script.

4. Click on the name of the course. *(Right side of screen, under **MY INACTIVE COURSES**)*



5. Please **verify** the student roster for this course (if prompted).

- If the roster is **correct**, select 
- If the roster is **not correct**, select . Then, ask your building administrator to add the student(s) to the course.


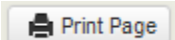
6. **Subscribe** the course to Delta Math.

- Click Subscribe for the available Delta Math screening cycle. *(Right side of screen, Under **AVAILABLE PROGRAMS**)*


7. **Assign & View** a readiness screener to the course and make it **available** to students.

- Click Assign & View for a grade level readiness screener.
- Change the availability from  to .

8. **Print** the course list that includes each student username and password.


- Click the  tab. *(Top of screen)*
- Click on the name of the course. *(Right side of screen)*
- Click .

**Option:** Create a Course PIN to help all students in the class to sign in using a common PIN.


- Click the  tab. *(Top of screen)*
- Click **Course PIN: Set PIN**
- Set the PIN for the class. *(This PIN will only be active for the date you choose.)*


**Note:** To add additional screeners, click on the class name from the Dashboard and repeat step 6.

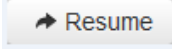

## B. Access to the Student Dashboard

- a. Click on the student's name to return to the dashboard.
- b. Choose the correct screener.
- c. Click  .

## C. Sign Out and Resume a Student Screener

- a. Click  to end a screener that needs to be completed at a later time.

Note: Do not click  ...screeners cannot be resumed after they have been turned in.

- b. The next time a student signs in, click  and  .

Note: Each screener will resume on the question the student was on when he/she signed out.

## D. Script Notes

1. Say what is in bold text and do what is in italicized text.
2. Provide the recommended wait time for each problem.
3. Include an appropriate pause at the end of each statement.
4. Students will be directed to write and solve longer computational problems on work paper. (See question 1 on page 7 and Delta Math work paper on pages 12-15.)

## E. Materials Checklist for Online Screening

Online Screening Script	Yes <input type="checkbox"/>
Timer to track recommended wait time	Yes <input type="checkbox"/>
Work Paper (Delta Math, blank or lined)	Yes <input type="checkbox"/>
Pencils	Yes <input type="checkbox"/>
Student Usernames and Passwords	Yes <input type="checkbox"/>

# Script for Online Readiness Screening

(Total Time: 30 minutes)

Verify that all students are ready to screen:

- Work paper
- Pencils
- Online at <https://inqwizit.oaisd.org>

Option: Skip steps 1-2 if students are already signed in.

**1. Click in each box to enter your username and password.**

(Look for hands.)

**2. Click SIGN IN. Raise your hand if you need help with your username or password.**

(Look for hands.)

**Look in the upper right portion of your screen. If you see the word “Change” make sure you see our school district. If it is not our school district click on CHANGE and choose our school district.**

**On the right side of the screen click on the name of our course...**



(Look for hands.)

**Click START for the Summer Pre – Grade 5 screener, then stop and listen for directions.**

**Do not move ahead of the whole group. After I read each question, you will be given time to work on the paper I provided and then click on your answer.**

**Once you move to the next question, do not go back.**

**If you don't know an answer, please do not guess because I want to find out who needs extra help.**

**If you don't see your answer, please do not choose one. Make sure all answer choices are not shaded and click NEXT, when asked.**

If you click **SIGN OUT** or **TURN IN** without being asked, click **CANCEL** to continue this readiness screener.

Take a deep breath, relax and try your best!

Click **BEGIN**.

### Question 1...scissors

If you don't see scissors, please raise your hand.

*(Look for hands.)*

On your paper, multiply  $487 \times 3$ . Then, type your answer in the empty box.

*(Wait 1 minute.)*

Click **NEXT** to go to question 2.

### Question 2...present

If you don't see a present, please raise your hand.

*(Look for hands.)*

On your paper, multiply 6,287 times 4. Then, type your answer in the empty box.

*(Wait 1 minute.)*

Click **NEXT** to go to question 3.

### Question 3...picnic basket

If you don't see a picnic basket, please raise your hand.

*(Look for hands.)*

On your paper, multiply 63 times 15. Then, type your answer in the empty box.

*(Wait 1 minute.)*

Click **NEXT**.

**Question 4...wallet**

*(Look for hands.)*

**On your paper, divide 32 by 5. Then, click your answer.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 5...price tag**

*(Look for hands.)*

**On your paper, divide 504 by 8. Then, type your answer in the empty box.**

*(Wait 1 minute.)*

Click **NEXT**.

**Question 6...pencil**

*(Look for hands.)*

**On your paper, divide 8,415 by 5. Then, type your answer in the empty box.**

*(Wait 1 minute and 15 seconds.)*

Click **NEXT**.

**Question 7...hand**

*(Look for hands.)*

**Which sign compares the two fractions?**

**Remember to use your paper and pencil if necessary.**

*(Wait 45 seconds.)*



Click **NEXT**.

**Question 8...soccer ball**

*(Look for hands.)*

**Which sign compares the two fractions?**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 9...stars**

*(Look for hands.)*

**Which sign compares the two fractions?**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 10...drum**

*(Look for hands.)*

**The mixed number three and one-fourth is equivalent to which expression?**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 11...house**

*(Look for hands.)*

**The mixed number two and five-sixths is equivalent to which improper fraction?**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 12...butterfly**

*(Look for hands.)*

**The improper fraction thirteen-fifths is equivalent to which mixed number or fraction?**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 13...apple**

*(Look for hands.)*

**On your paper, add four and three-fifths plus two and three-fifths.**

**Then, click your answer.**

*(Wait 1 minute.)*

Click **NEXT**.

**Question 14...key**

*(Look for hands.)*

**On your paper, subtract six and five-sevenths minus three and one-seventh.**

**Then, click your answer.**

*(Wait 1 minute.)*

Click **NEXT**.

**Question 15...bag**

*(Look for hands.)*

**On your paper, subtract six and one-third minus one and two-thirds. Then, click your answer.**

*(Wait 1 minute.)*

Click **NEXT**.

**Question 16...books**

*(Look for hands.)*

**The fraction one-half times three is equivalent to which expression?**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 17...fence**

*(Look for hands.)*

**On your paper, multiply four times one-third. Then, click your answer.**

*(Wait 45 seconds.)*

Click **NEXT**.

**Question 18...earth**

*(Look for hands.)*

**On your paper, multiply five times three-fourths. Then, click your answer.**

*(Wait 45 seconds.)*

Click **TURN IN** and then click **TURN IN** again to save your answers.

**This math screener is now finished, thank you for trying your best!**

**Please click SIGN OUT to end this session.**

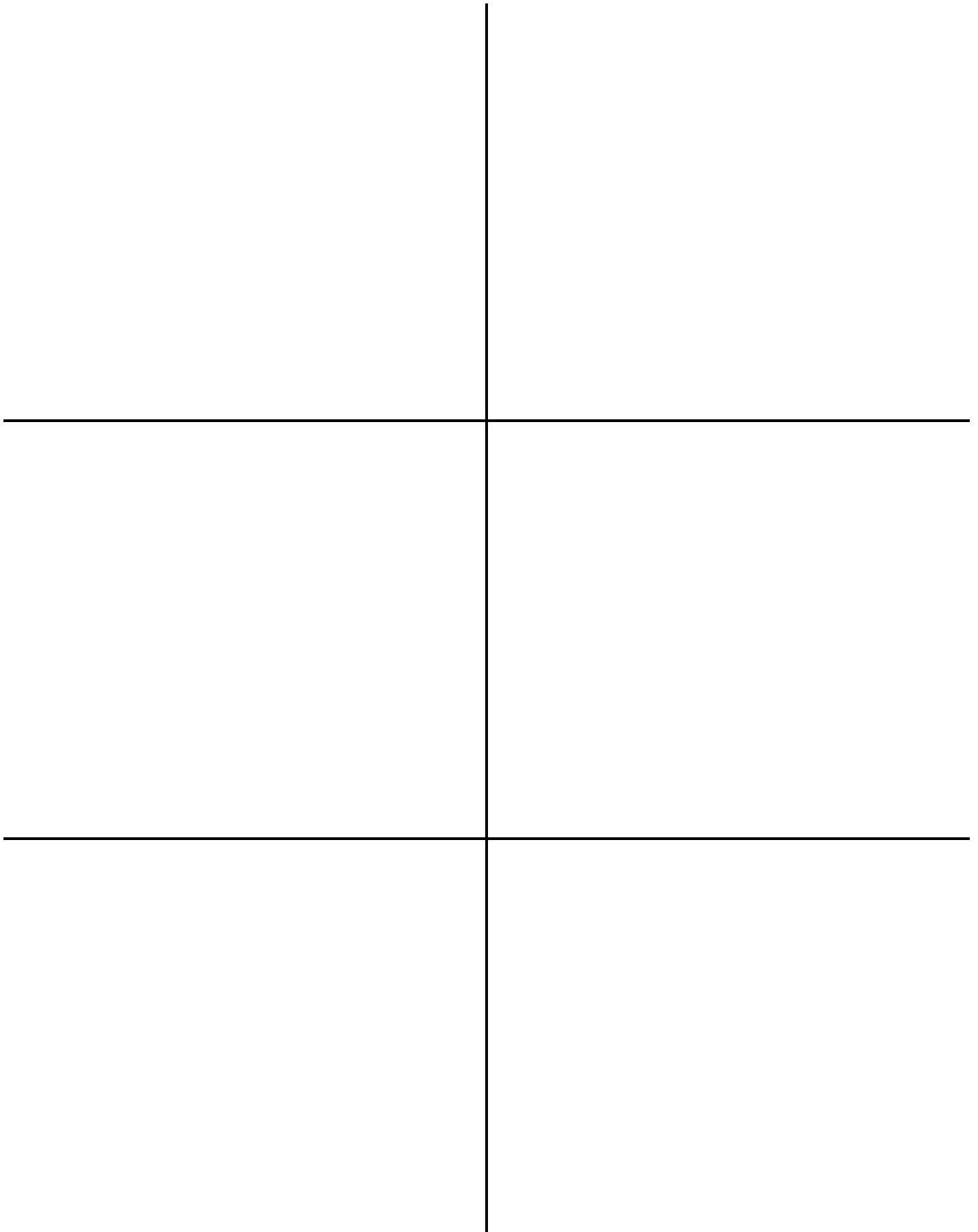
*(Collect all materials from each student.)*

# Delta Math Work Paper

Name: \_\_\_\_\_

A large grid for math work, consisting of a vertical line and two horizontal lines. The vertical line runs from the top of the page to the bottom, intersecting the two horizontal lines. The horizontal lines are positioned roughly one-third and two-thirds of the way down the page. This layout creates four rectangular sections: a small top-right section, a large middle-left section, a large middle-right section, and a small bottom-left section.

# Delta Math Work Paper



# Delta Math Work Paper

Name: \_\_\_\_\_


# Delta Math Work Paper
