4th Grade Fall Guided Review

Readiness Standard 1 - 3.NBT.2a

Name_____ Date_____

Learning Target: I will add three-digit numbers.

1.

$$\begin{array}{r} 372 \\ \underline{+214} \end{array}$$

2.

$637 + 156 =$ _____

4th Grade Fall Guided Review

Readiness Standard 1 - 3.NBT.2a (Continued)

3.

$$\begin{array}{r} 168 \\ \underline{+395} \end{array}$$

4th Grade Winter Guided Review

Readiness Standard 1 - 3.NBT.2a

Name_____ Date_____

Learning Target: I will add three-digit numbers.

1.

$$\begin{array}{r} 483 \\ \underline{+312} \end{array}$$

2.

$453 + 286 =$ _____

4th Grade Winter Guided Review

Readiness Standard 1 - 3.NBT.2a (Continued)

3.

$$\begin{array}{r} 375 \\ \underline{+486} \end{array}$$

4th Grade Spring Guided Review

Readiness Standard 1 - 3.NBT.2a

Name_____ Date_____

Learning Target: I will add three-digit numbers.

1.

$$\begin{array}{r} 361 \\ +235 \\ \hline \end{array}$$

2.

$528 + 364 =$ _____

4th Grade Spring Guided Review

Readiness Standard 1 - 3.NBT.2a (Continued)

3.

$$\begin{array}{r} 259 \\ +\,487 \\ \hline \end{array}$$

4th Grade Quick Check – Form A

Readiness Standard 1 - 3.NBT.2a

Name_____ Date_____

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 573 \\ +125 \\ \hline \end{array}$	**2.** $492 + 385 =$ _____
3. $723 + 149 =$ _____	**4.** $\begin{array}{r} 487 \\ +964 \\ \hline \end{array}$

4th Grade Quick Check – Form B

Readiness Standard 1 - 3.NBT.2a

Name_____ Date_____

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 375 \\ +518 \\ \hline \end{array}$	**2.** $162 + 427 =$ _____
3. $572 + 389 =$ _____	**4.** $\begin{array}{r} 576 \\ +849 \\ \hline \end{array}$

4th Grade Quick Check – Form C

Readiness Standard 1 - 3.NBT.2a

Name_____ Date_____

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 647 \\ +295 \\ \hline \end{array}$	**2.** $637 + 291 =$ _____
3. $938 + 297 =$ _____	**4.** $\begin{array}{r} 358 \\ +421 \\ \hline \end{array}$

4th Grade Quick Check – Form D

Readiness Standard 1 - 3.NBT.2a

Name_____ Date_____

Learning Target: I will add three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 428 \\ +167 \\ \hline \end{array}$	**2.** $437 + 186 =$ _____
3. $515 + 463 =$ _____	**4.** $\begin{array}{r} 678 \\ +689 \\ \hline \end{array}$

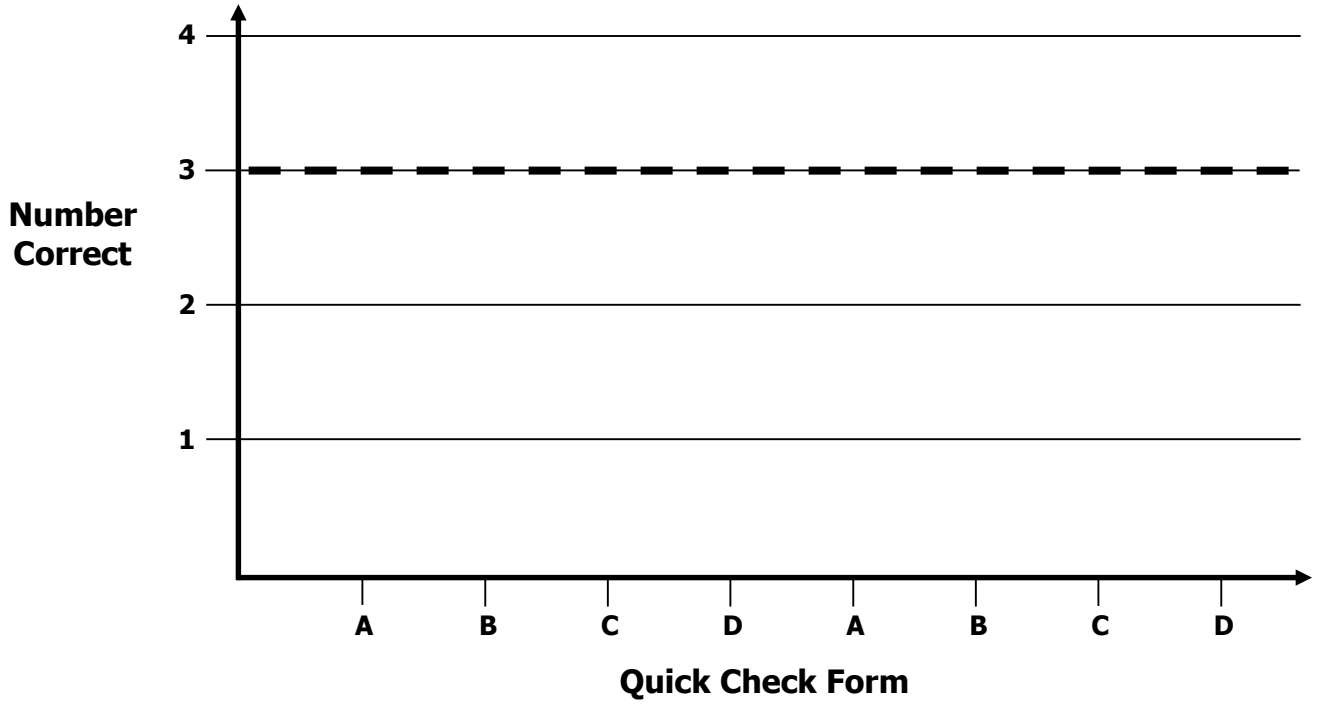
4th Grade Growth Chart

Readiness Standard 1 - 3.NBT.2a

Name_____

Learning Target: I will add three-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Guided Review		

4th Grade Fall Guided Review

Readiness Standard 2 - 3.NBT.2b

Name_____ Date_____

Learning Target: I will subtract three-digit numbers.

1.

$$\begin{array}{r} 600 \\ -128 \\ \hline \end{array}$$

2.

438 – 163 = _____

4th Grade Fall Guided Review

Readiness Standard 2 - 3.NBT.2b (continued)

3.

$$\begin{array}{r} 835 \\ \underline{-367} \end{array}$$

4th Grade Winter Guided Review

Readiness Standard 2 - 3.NBT.2b

Name_____ Date_____

Learning Target: I will subtract three-digit numbers.

1.

$$\begin{array}{r} 700 \\ -\,354 \\ \hline \end{array}$$

2.

827 – 263 = _____

4th Grade Winter Guided Review

Readiness Standard 2 - 3.NBT.2b (continued)

3.

$$\begin{array}{r} 527 \\ -149 \\ \hline \end{array}$$

4th Grade Spring Guided Review

Readiness Standard 2 - 3.NBT.2b

Name_____ Date_____

Learning Target: I will subtract three-digit numbers.

1.

$$\begin{array}{r} 800 \\ -\,183 \\ \hline \end{array}$$

2.

$746 - 385 =$ _____

4th Grade Spring Guided Review

Readiness Standard 2 - 3.NBT.2b (continued)

3.

$$\begin{array}{r} 645 \\ \underline{-297} \end{array}$$

4th Grade Quick Check – Form A

Readiness Standard 2 - 3.NBT.2b

Name_____ Date_____

Learning Target: I will subtract three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 526 \\ -185 \\ \hline \end{array}$	**2.** $700 - 385 =$ _____
3. $603 - 149 =$ _____	**4.** $\begin{array}{r} 425 \\ -179 \\ \hline \end{array}$

4th Grade Quick Check – Form B

Readiness Standard 2 - 3.NBT.2b

Name_____ Date_____

Learning Target: I will subtract three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 600 \\ -273 \end{array}$	**2.** $495 - 277 =$ _____
3. $536 - 258 =$ _____	**4.** $\begin{array}{r} 806 \\ -329 \end{array}$

4th Grade Quick Check – Form C

Readiness Standard 2 - 3.NBT.2b

Name_____ Date_____

Learning Target: I will subtract three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 647 \\ -489 \\ \hline \end{array}$	**2.** $504 - 178 =$ _____
3. $800 - 429 =$ _____	**4.** $\begin{array}{r} 735 \\ -480 \\ \hline \end{array}$

4th Grade Quick Check – Form D

Readiness Standard 2 - 3.NBT.2b

Name_____ Date_____

Learning Target: I will subtract three-digit numbers.

Directions: Write the answer to each problem. (Work time: 4 minutes)

1. $\begin{array}{r} 628 \\ -345 \\ \hline \end{array}$	**2.** $500 - 386 =$ _____
3. $803 - 529 =$ _____	**4.** $\begin{array}{r} 453 \\ -185 \\ \hline \end{array}$

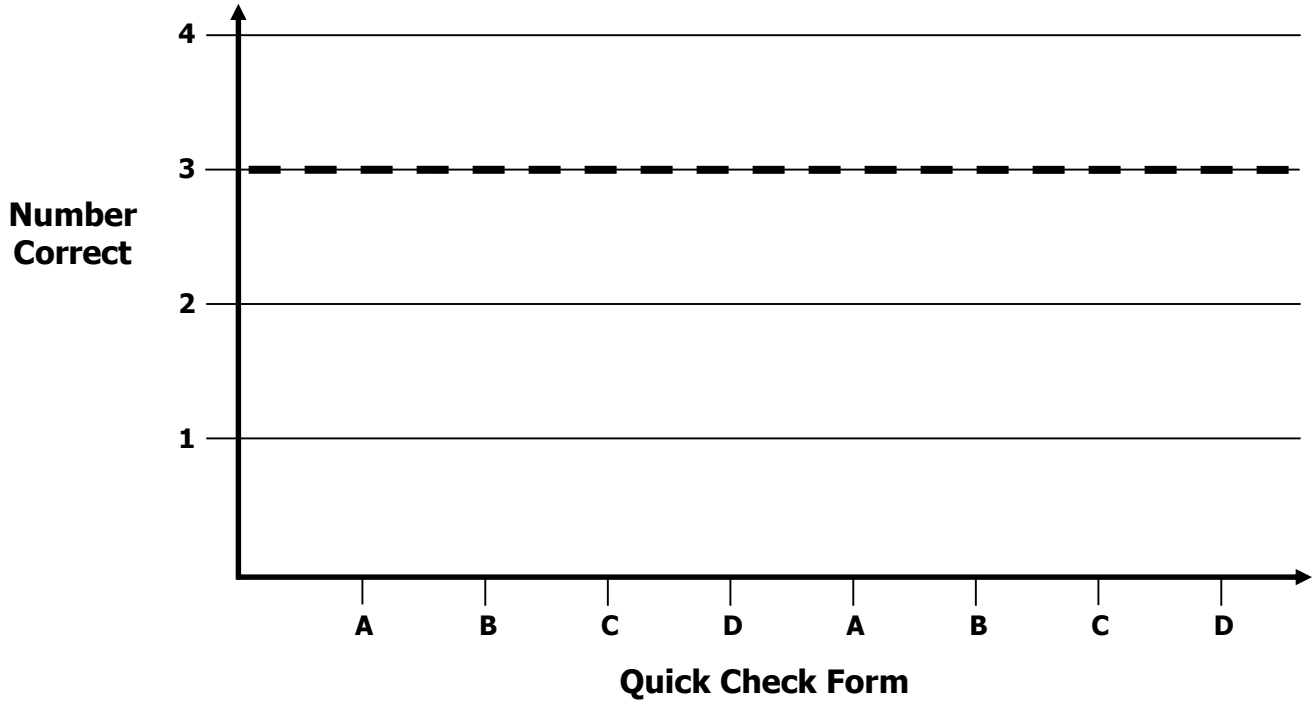
4th Grade Growth Chart

Readiness Standard 2 - 3.NBT.2b

Name_____

Learning Target: I will subtract three-digit numbers.

Goal: 3 out of 4 correct



Intervention	Date	Score
Guided Review		

4th Grade Fall Guided Review

Readiness Standard 3 - 3.OA.7a

Name_____ Date_____

Learning Target: I will multiply numbers from 0 to 10.

4 x 6 = ____	5 x 3 = ____
7 x 0 = ____	1 x 8 = ____
8 x 6 = ____	9 x 6 = ____
2 x 4 = ____	7 x 3 = ____
9 x 7 = ____	5 x 9 = ____
5 x 10 = ____	6 x 2 = ____
8 x 2 = ____	8 x 4 = ____
3 x 9 = ____	7 x 7 = ____

4th Grade Winter Guided Review

Readiness Standard 3 - 3.OA.7a

Name_____ Date_____

Learning Target: I will multiply numbers from 0 to 10.

4 x 6 = ____	5 x 3 = ____
7 x 0 = ____	1 x 8 = ____
8 x 6 = ____	9 x 6 = ____
2 x 4 = ____	7 x 3 = ____
9 x 7 = ____	5 x 9 = ____
5 x 10 = ____	6 x 2 = ____
8 x 2 = ____	8 x 4 = ____
3 x 9 = ____	7 x 7 = ____

4th Grade Spring Guided Review

Readiness Standard 3 - 3.OA.7a

Name_____ Date_____

Learning Target: I will multiply numbers from 0 to 10.

4 x 6 = ____	5 x 3 = ____
7 x 0 = ____	1 x 8 = ____
8 x 6 = ____	9 x 6 = ____
2 x 4 = ____	7 x 3 = ____
9 x 7 = ____	5 x 9 = ____
5 x 10 = ____	6 x 2 = ____
8 x 2 = ____	8 x 4 = ____
3 x 9 = ____	7 x 7 = ____

4th Grade Quick Check – Form A

Readiness Standard 3 - 3.OA.7a

Name_____ Date_____

Learning Target: I will multiply numbers from 0 to 10.

Directions: When you are told to begin, answer as many multiplication problems as you can.
(Work Time: 60 seconds)

6 x 2 = _____	1 x 8 = _____
5 x 10 = _____	9 x 6 = _____
2 x 4 = _____	7 x 3 = _____
9 x 7 = _____	5 x 9 = _____
8 x 6 = _____	7 x 0 = _____
2 x 8 = _____	8 x 4 = _____
4 x 6 = _____	5 x 3 = _____
3 x 9 = _____	7 x 7 = _____

Number Correct = _____

4th Grade Quick Check – Form B

Readiness Standard 3 - 3.OA.7a

Name_____ Date_____

Learning Target: I will multiply numbers from 0 to 10.

Directions: When you are told to begin, answer as many multiplication problems as you can.
(Work Time: 60 seconds)

4 x 8 = _____	1 x 5 = _____
9 x 5 = _____	8 x 0 = _____
2 x 8 = _____	6 x 2 = _____
7 x 6 = _____	5 x 3 = _____
5 x 10 = _____	9 x 6 = _____
2 x 4 = _____	7 x 4 = _____
9 x 7 = _____	8 x 6 = _____
3 x 9 = _____	8 x 8 = _____

Number Correct = _____

4th Grade Quick Check – Form C

Readiness Standard 3 - 3.OA.7a

Name_____ Date_____

Learning Target: I will multiply numbers from 0 to 10.

Directions: When you are told to begin, answer as many multiplication problems as you can.
(Work Time: 60 seconds)

6 x 2 = _____	1 x 7 = _____
5 x 10 = _____	9 x 6 = _____
2 x 8 = _____	8 x 4 = _____
4 x 6 = _____	5 x 3 = _____
9 x 7 = _____	5 x 9 = _____
8 x 6 = _____	6 x 0 = _____
3 x 9 = _____	9 x 9 = _____
2 x 4 = _____	7 x 3 = _____

Number Correct = _____

4th Grade Quick Check – Form D

Readiness Standard 3 - 3.OA.7a

Name_____ Date_____

Learning Target: I will multiply numbers from 0 to 10.

Directions: When you are told to begin, answer as many multiplication problems as you can.
(Work Time: 60 seconds)

6 x 2 = _____	1 x 9 = _____
5 x 10 = _____	9 x 6 = _____
2 x 4 = _____	7 x 3 = _____
9 x 7 = _____	5 x 9 = _____
8 x 6 = _____	9 x 0 = _____
2 x 8 = _____	8 x 4 = _____
4 x 6 = _____	5 x 3 = _____
3 x 9 = _____	7 x 7 = _____

Number Correct = _____

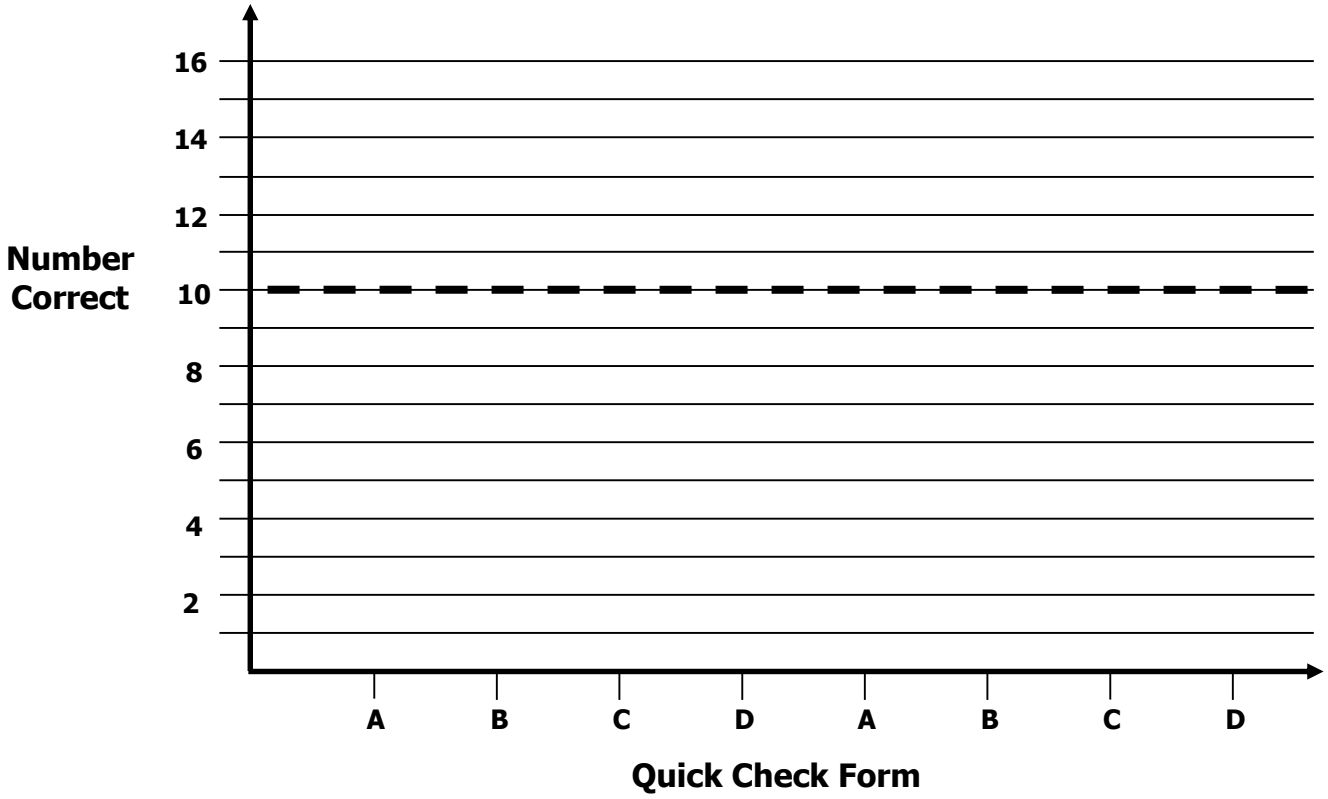
4th Grade Growth Chart

Readiness Standard 3 - 3.OA.7a

Name_____

Learning Target: I will multiply numbers from 0 to 10.

Goal: 10 out of 16 correct



Intervention	Date	Score
Guided Review		

4th Grade Fall Guided Review

Readiness Standard 4 - 3.OA.7b

Name_____ Date_____

Learning Target: I will divide numbers by 1 to 10.

$30 \div 5 =$ ____	$10 \div 2 =$ ____
$6 \div 2 =$ ____	$72 \div 9 =$ ____
$40 \div 8 =$ ____	$36 \div 4 =$ ____
$12 \div 3 =$ ____	$28 \div 7 =$ ____
$54 \div 6 =$ ____	$18 \div 6 =$ ____
$28 \div 4 =$ ____	$64 \div 8 =$ ____
$24 \div 3 =$ ____	$50 \div 10 =$ ____
$42 \div 6 =$ ____	$14 \div 7 =$ ____

4th Grade Winter Guided Review

Readiness Standard 4 - 3.OA.7b

Name_____ Date_____

Learning Target: I will divide numbers by 1 to 10.

$30 \div 5 =$ ____	$10 \div 2 =$ ____
$6 \div 2 =$ ____	$72 \div 9 =$ ____
$40 \div 8 =$ ____	$36 \div 4 =$ ____
$12 \div 3 =$ ____	$28 \div 7 =$ ____
$54 \div 6 =$ ____	$18 \div 6 =$ ____
$28 \div 4 =$ ____	$64 \div 8 =$ ____
$24 \div 3 =$ ____	$50 \div 10 =$ ____
$42 \div 6 =$ ____	$14 \div 7 =$ ____

4th Grade Spring Guided Review

Readiness Standard 4 - 3.OA.7b

Name_____ Date_____

Learning Target: I will divide numbers by 1 to 10.

$30 \div 5 =$ ____	$10 \div 2 =$ ____
$6 \div 2 =$ ____	$72 \div 9 =$ ____
$40 \div 8 =$ ____	$36 \div 4 =$ ____
$12 \div 3 =$ ____	$28 \div 7 =$ ____
$54 \div 6 =$ ____	$18 \div 6 =$ ____
$28 \div 4 =$ ____	$64 \div 8 =$ ____
$24 \div 3 =$ ____	$50 \div 10 =$ ____
$42 \div 6 =$ ____	$14 \div 7 =$ ____

4th Grade Quick Check – Form A

Readiness Standard 4 - 3.OA.7b

Name_____ Date_____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.
(Work Time: 60 seconds)

$56 \div 8 =$ _____	$36 \div 4 =$ _____
$24 \div 3 =$ _____	$30 \div 10 =$ _____
$36 \div 6 =$ _____	$24 \div 6 =$ _____
$28 \div 4 =$ _____	$64 \div 8 =$ _____
$10 \div 2 =$ _____	$18 \div 9 =$ _____
$42 \div 6 =$ _____	$63 \div 7 =$ _____
$40 \div 5 =$ _____	$54 \div 6 =$ _____
$12 \div 3 =$ _____	$28 \div 7 =$ _____

Number Correct = _____

4th Grade Quick Check – Form B

Readiness Standard 4 - 3.OA.7b

Name_____ Date_____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.
(Work Time: 60 seconds)

$56 \div 8 =$ _____	$36 \div 4 =$ _____
$15 \div 3 =$ _____	$54 \div 9 =$ _____
$42 \div 6 =$ _____	$63 \div 7 =$ _____
$40 \div 8 =$ _____	$10 \div 2 =$ _____
$24 \div 3 =$ _____	$30 \div 10 =$ _____
$36 \div 6 =$ _____	$24 \div 6 =$ _____
$28 \div 4 =$ _____	$64 \div 8 =$ _____
$14 \div 2 =$ _____	$28 \div 7 =$ _____

Number Correct = _____

4th Grade Quick Check – Form C

Readiness Standard 4 - 3.OA.7b

Name_____ Date_____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.
(Work Time: 60 seconds)

$36 \div 4 =$ _____	$56 \div 7 =$ _____
$24 \div 3 =$ _____	$30 \div 10 =$ _____
$36 \div 6 =$ _____	$24 \div 6 =$ _____
$28 \div 4 =$ _____	$64 \div 8 =$ _____
$54 \div 6 =$ _____	$18 \div 9 =$ _____
$12 \div 4 =$ _____	$63 \div 7 =$ _____
$40 \div 5 =$ _____	$10 \div 2 =$ _____
$42 \div 6 =$ _____	$28 \div 7 =$ _____

Number Correct = _____

4th Grade Quick Check – Form D

Readiness Standard 4 - 3.OA.7b

Name_____ Date_____

Learning Target: I will divide numbers by 1 to 10.

Directions: When you are told to begin, answer as many division problems as you can.
(Work Time: 60 seconds)

$54 \div 9 =$ _____	$36 \div 4 =$ _____
$12 \div 2 =$ _____	$18 \div 2 =$ _____
$42 \div 6 =$ _____	$63 \div 9 =$ _____
$40 \div 5 =$ _____	$56 \div 8 =$ _____
$64 \div 8 =$ _____	$28 \div 7 =$ _____
$24 \div 3 =$ _____	$30 \div 10 =$ _____
$36 \div 9 =$ _____	$24 \div 6 =$ _____
$28 \div 4 =$ _____	$12 \div 3 =$ _____

Number Correct = _____

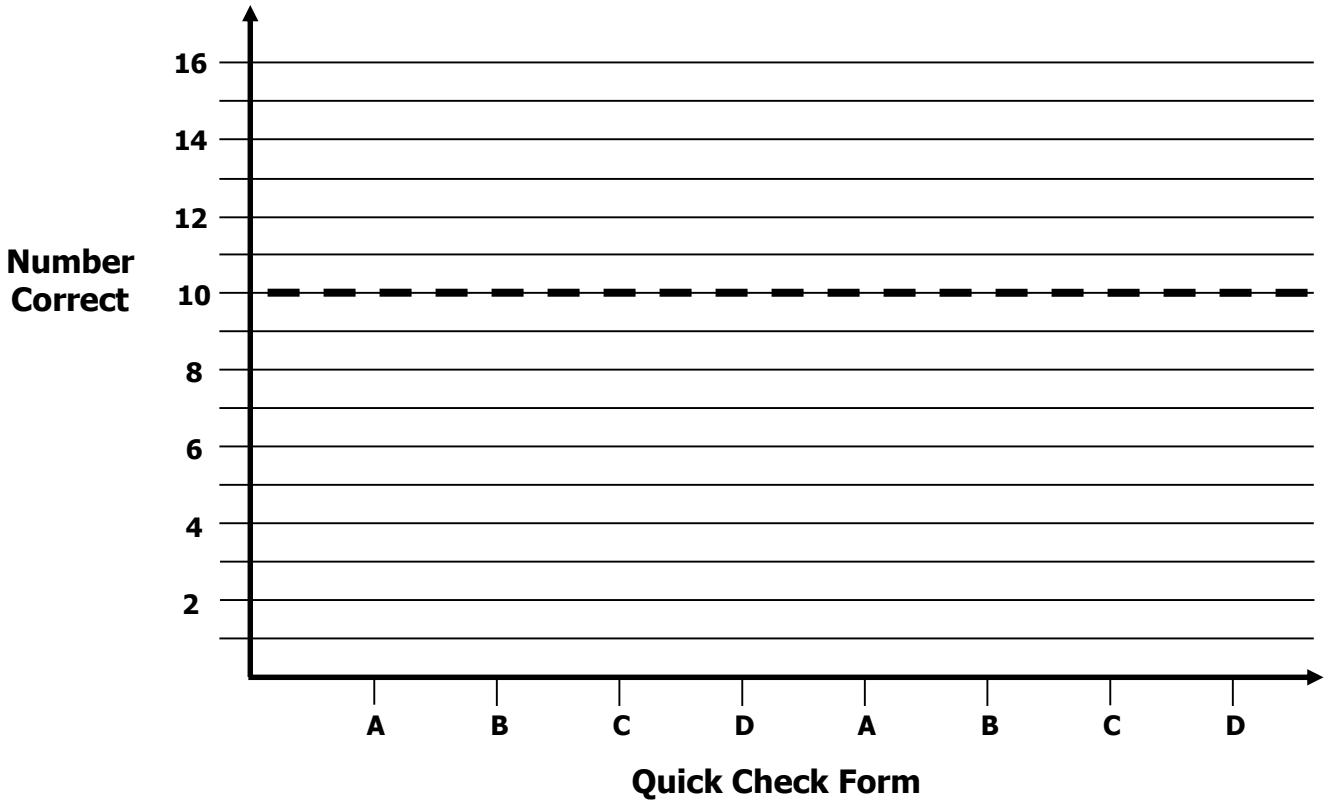
4th Grade Growth Chart

Readiness Standard 4 - 3.OA.7b

Name_____

Learning Target: I will divide numbers by 1 to 10.

Goal: 10 out of 16 correct



Intervention	Date	Score
Guided Review		

4th Grade Fall Guided Review

Readiness Standard 5 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

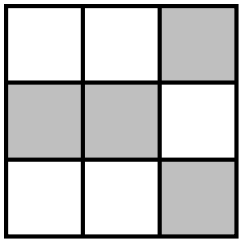
1.

Which fraction has a denominator of 6 and a numerator of 4?

○ $\frac{4}{10}$ ○ $\frac{6}{10}$ ○ $\frac{6}{4}$ ○ $\frac{4}{6}$

2.

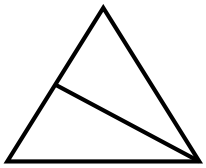
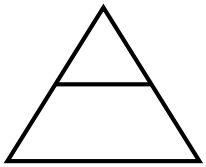
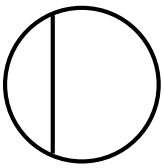
Each section of the square below is the same size.
What fractional part of the square appears to be shaded?



○ $\frac{4}{9}$ ○ $\frac{5}{9}$ ○ $\frac{4}{5}$ ○ $\frac{5}{4}$

3.

Which diagram appears to show fractional parts of $\frac{1}{2}$?

○  ○  ○  ○ 

4th Grade Winter Guided Review

Readiness Standard 5 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

1.

Which fraction has a denominator of 7 and a numerator of 5?

○ $\frac{7}{5}$ ○ $\frac{5}{7}$ ○ $\frac{5}{12}$ ○ $\frac{7}{12}$

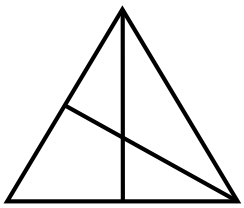
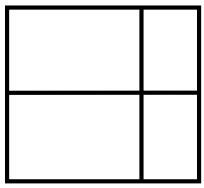
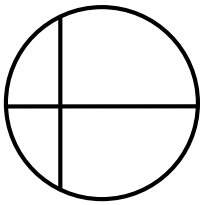
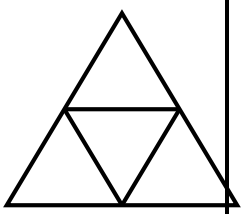
2.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?

○ $\frac{5}{8}$ ○ $\frac{3}{5}$ ○ $\frac{3}{8}$ ○ $\frac{5}{3}$

3.

Which diagram appears to show fractional parts of $\frac{1}{4}$?

○  ○  ○  ○ 

4th Grade Spring Guided Review

Readiness Standard 5 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

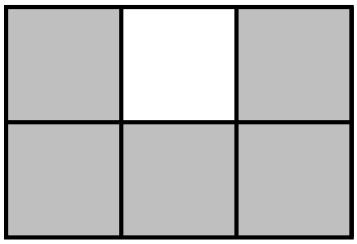
1.

Which fraction has a denominator of 2 and a numerator of 3?

○ $\frac{2}{5}$ ○ $\frac{3}{5}$ ○ $\frac{3}{2}$ ○ $\frac{2}{3}$

2.

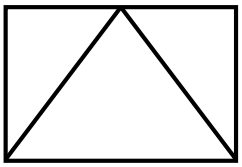
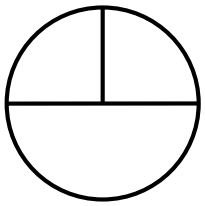
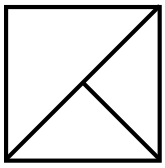
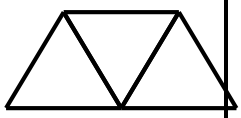
Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



○ $\frac{1}{6}$ ○ $\frac{5}{6}$ ○ $\frac{1}{5}$ ○ $\frac{5}{1}$

3.

Which diagram appears to show fractional parts of $\frac{1}{3}$?

○  ○  ○  ○ 

4th Grade Quick Check – Form A

Readiness Standard 5 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a numerator of 5 and a denominator of 7?

○ $\frac{5}{2}$ ○ $\frac{2}{5}$ ○ $\frac{5}{7}$ ○ $\frac{7}{5}$

2.

Which fraction has a denominator of 7 and a numerator of 3?

○ $\frac{3}{8}$ ○ $\frac{7}{3}$ ○ $\frac{2}{7}$ ○ $\frac{3}{7}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?

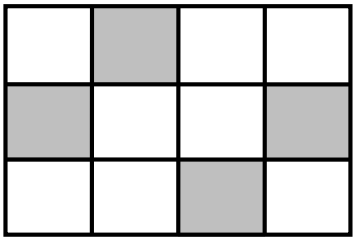
○ $\frac{2}{6}$ ○ $\frac{6}{2}$ ○ $\frac{6}{8}$ ○ $\frac{2}{8}$

4th Grade Quick Check – Form A

Readiness Standard 5 - 3.NF.1 (continued)

4.

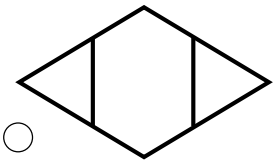
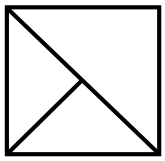
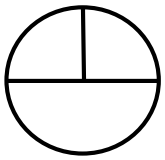
Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



○ $\frac{4}{8}$ ○ $\frac{4}{12}$ ○ $\frac{12}{4}$ ○ $\frac{8}{4}$

5.

Which diagram appears to show fractional parts of $\frac{1}{3}$?

○  ○  ○  ○ 

4th Grade Quick Check – Form B

Readiness Standard 5 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a numerator of 2 and a denominator of 4?

○ $\frac{4}{2}$ ○ $\frac{2}{4}$ ○ $\frac{1}{2}$ ○ $\frac{2}{1}$

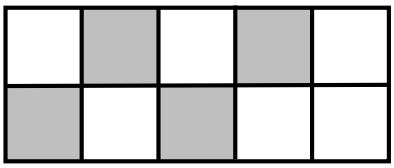
2.

Which fraction has a denominator of 12 and a numerator of 7?

○ $\frac{5}{12}$ ○ $\frac{7}{12}$ ○ $\frac{12}{7}$ ○ $\frac{7}{19}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



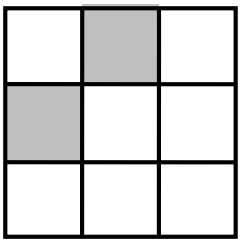
○ $\frac{4}{6}$ ○ $\frac{4}{10}$ ○ $\frac{6}{4}$ ○ $\frac{6}{10}$

4th Grade Quick Check – Form B

Readiness Standard 5 - 3.NF.1 (continued)

4.

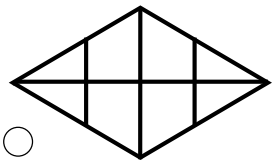
Each section of the square below is the same size.
What fractional part of the square appears to be shaded?

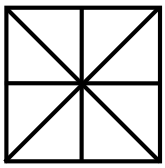


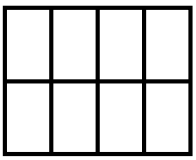
○ $\frac{2}{9}$ ○ $\frac{7}{2}$ ○ $\frac{7}{9}$ ○ $\frac{2}{7}$

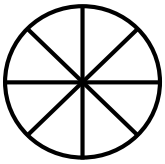
5.

Which diagram does not appear to show fractional parts of $\frac{1}{8}$?

○ 

○ 

○ 

○ 

4th Grade Quick Check – Form C

Readiness Standard 5 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a denominator of 6 and a numerator of 4?

○ $\frac{4}{6}$ ○ $\frac{6}{4}$ ○ $\frac{2}{6}$ ○ $\frac{4}{2}$

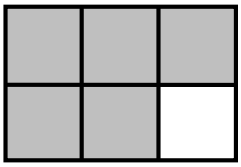
2.

Which fraction has a numerator of 3 and a denominator of 8?

○ $\frac{8}{3}$ ○ $\frac{5}{8}$ ○ $\frac{3}{11}$ ○ $\frac{3}{8}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?



○ $\frac{1}{5}$ ○ $\frac{1}{6}$ ○ $\frac{5}{6}$ ○ $\frac{6}{5}$

4th Grade Quick Check – Form C

Readiness Standard 5 - 3.NF.1 (continued)

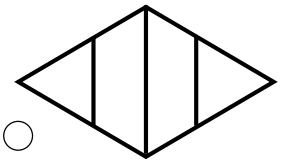
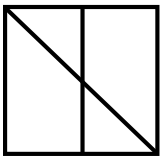
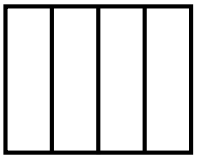
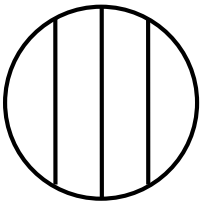
4.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?

○ $\frac{3}{8}$ ○ $\frac{3}{5}$ ○ $\frac{5}{3}$ ○ $\frac{8}{3}$

5.

Which diagram appears to show fractional parts of $\frac{1}{4}$?

○  ○  ○  ○ 

4th Grade Quick Check – Form D

Readiness Standard 5 - 3.NF.1

Name_____ Date_____

Learning Target: I will identify fractions and their parts.

Directions: Choose the answer to each question. (Work time: 4 minutes)

1.

Which fraction has a denominator of 5 and a numerator of 2?

○ $\frac{5}{2}$ ○ $\frac{2}{5}$ ○ $\frac{5}{7}$ ○ $\frac{7}{5}$

2.

Which fraction has a denominator of 3 and a numerator of 6?

○ $\frac{6}{3}$ ○ $\frac{9}{3}$ ○ $\frac{3}{9}$ ○ $\frac{3}{6}$

3.

Each section of the rectangle below is the same size.
What fractional part of the rectangle appears to be shaded?

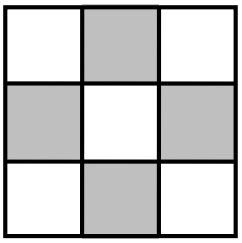
○ $\frac{3}{7}$ ○ $\frac{7}{3}$ ○ $\frac{10}{3}$ ○ $\frac{3}{10}$

4th Grade Quick Check – Form D

Readiness Standard 5 - 3.NF.1 (continued)

4.

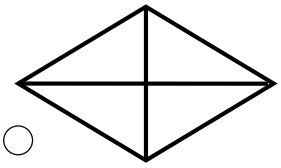
Each section of the square below is the same size.
What fractional part of the square appears to be shaded?

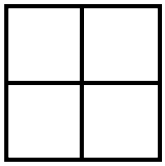


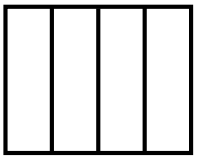
○ $\frac{4}{9}$ ○ $\frac{4}{5}$ ○ $\frac{9}{4}$ ○ $\frac{5}{4}$

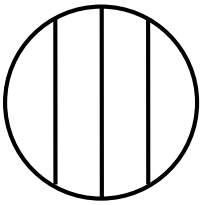
5.

Which diagram does not appear to show fractional parts of $\frac{1}{4}$?

○ 

○ 

○ 

○ 

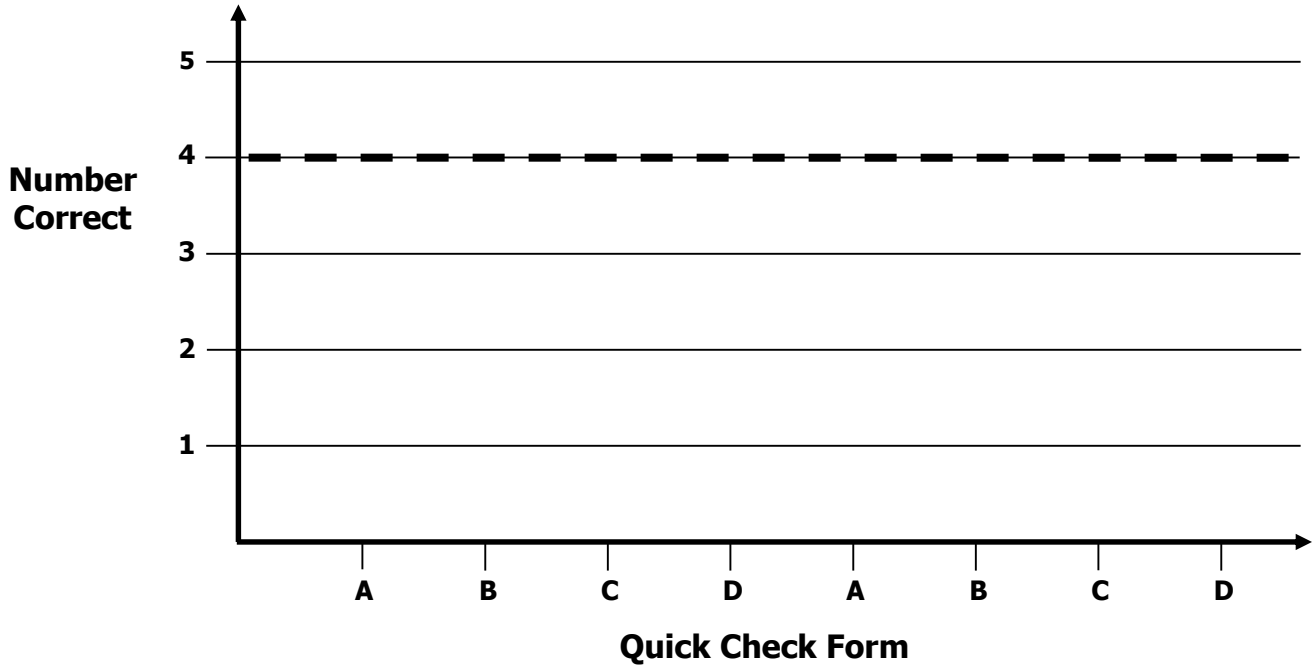
4th Grade Growth Chart

Readiness Standard 5 - 3.NF.1

Name_____

Learning Target: I will identify fractions and their parts.

Goal: 4 out of 5 correct



Intervention	Date	Score
Guided Review		

4th Grade Fall Guided Review

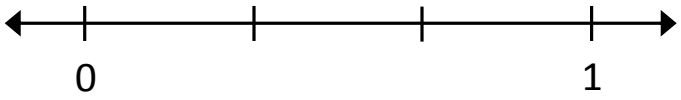
Readiness Standard 6 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.

1.

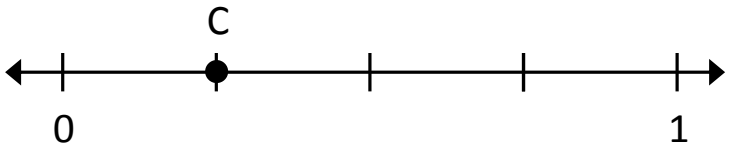
What is the name of each equal part between 0 and 1?



○ Halves ○ Thirds ○ Fourths ○ Fifths

2.

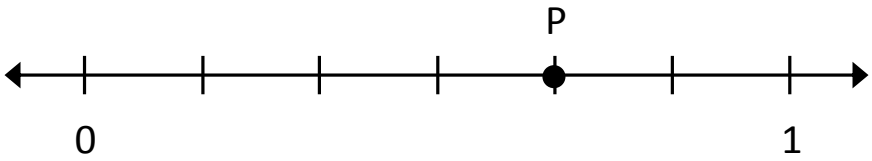
What fraction is shown by point C?



○ $\frac{2}{4}$ ○ $\frac{1}{4}$ ○ $\frac{1}{5}$ ○ $\frac{2}{5}$

3.

What fraction is shown by point P?



○ $\frac{4}{7}$ ○ $\frac{5}{7}$ ○ $\frac{5}{6}$ ○ $\frac{4}{6}$

4th Grade Winter Guided Review

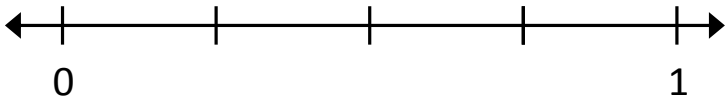
Readiness Standard 6 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.

1.

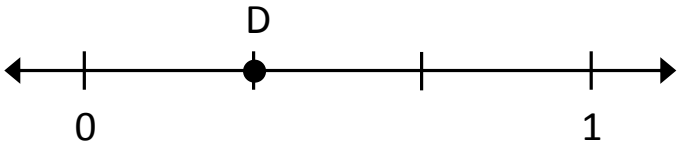
What is the name of each equal part between 0 and 1?



○ Halves ○ Thirds ○ Fourths ○ Fifths

2.

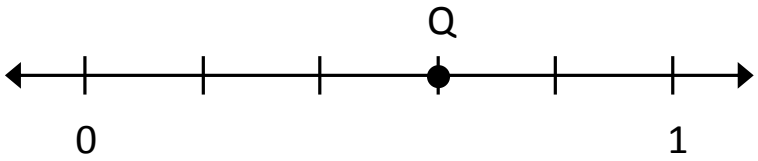
What fraction is shown by point D?



○ $\frac{2}{3}$ ○ $\frac{1}{3}$ ○ $\frac{1}{4}$ ○ $\frac{2}{4}$

3.

What fraction is shown by point Q?



○ $\frac{4}{6}$ ○ $\frac{3}{6}$ ○ $\frac{4}{5}$ ○ $\frac{3}{5}$

4th Grade Spring Guided Review

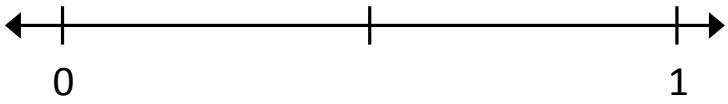
Readiness Standard 6 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.

1.

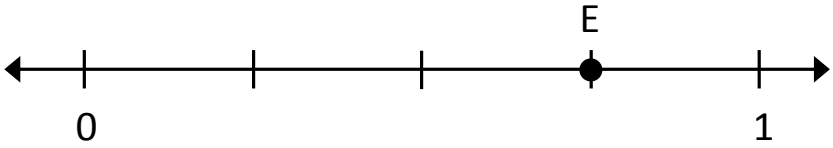
What is the name of each equal part between 0 and 1?



○ Halves ○ Thirds ○ Fourths ○ Fifths

2.

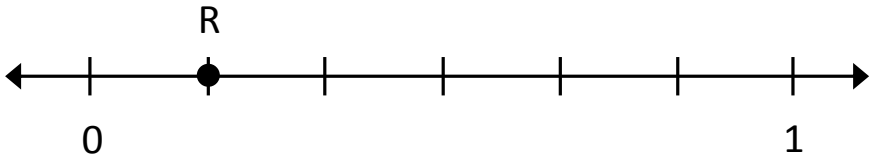
What fraction is shown by point E?



○ $\frac{4}{5}$ ○ $\frac{3}{5}$ ○ $\frac{3}{4}$ ○ $\frac{3}{1}$

3.

What fraction is shown by point R?



○ $\frac{1}{7}$ ○ $\frac{2}{7}$ ○ $\frac{2}{6}$ ○ $\frac{1}{6}$

4th Grade Quick Check – Form A

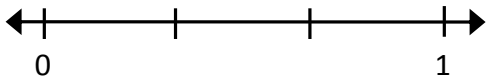
Readiness Standard 6 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

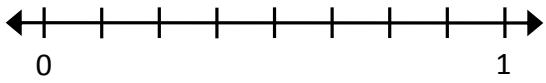
Problems 1-2: Write the name of each equal part between 0 and 1.

1.



_____

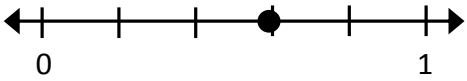
2.



_____

Problems 3-6: Write the name of each fraction.

3.



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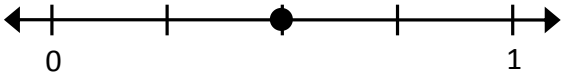
4.



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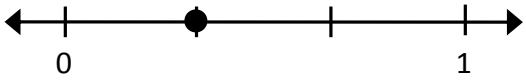
5.



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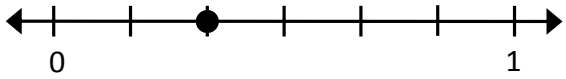
6.



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4th Grade Quick Check – Form B

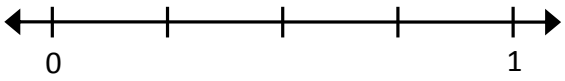
Readiness Standard 6 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1.



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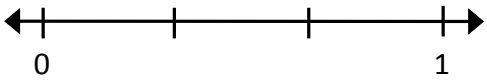
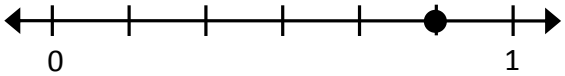
2.



_____

Problems 3-6: Write the name of each fraction.

3.



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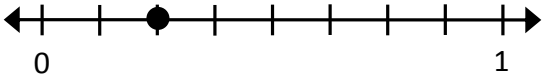
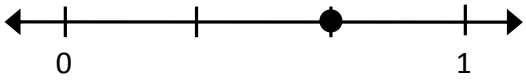
4.



_____

5.



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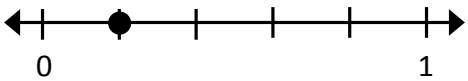
6.



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4th Grade Quick Check – Form C

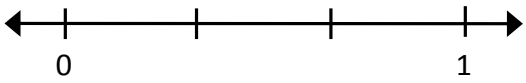
Readiness Standard 6 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1.



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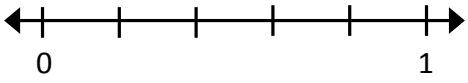
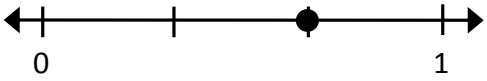
2.



_____

Problems 3-6: Write the name of each fraction.

3.



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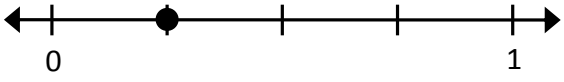
4.



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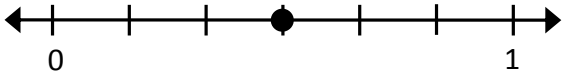
5.



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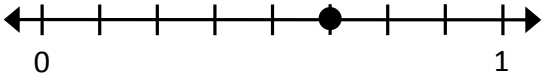
6.



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4th Grade Quick Check – Form D

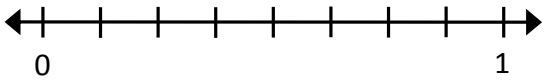
Readiness Standard 6 - 3.NF.2

Name_____ Date_____

Learning Target: I will name fractions on a number line.
(Work time: 4 minutes)

Problems 1-2: Write the name of each equal part between 0 and 1.

1.



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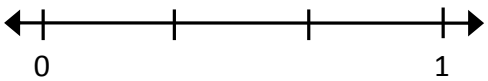
2.



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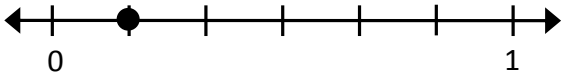
Problems 3-6: Write the name of each fraction.

3.



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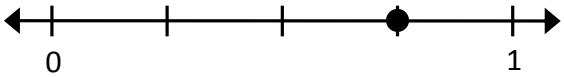
4.



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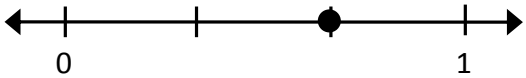
5.



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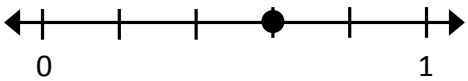
6.



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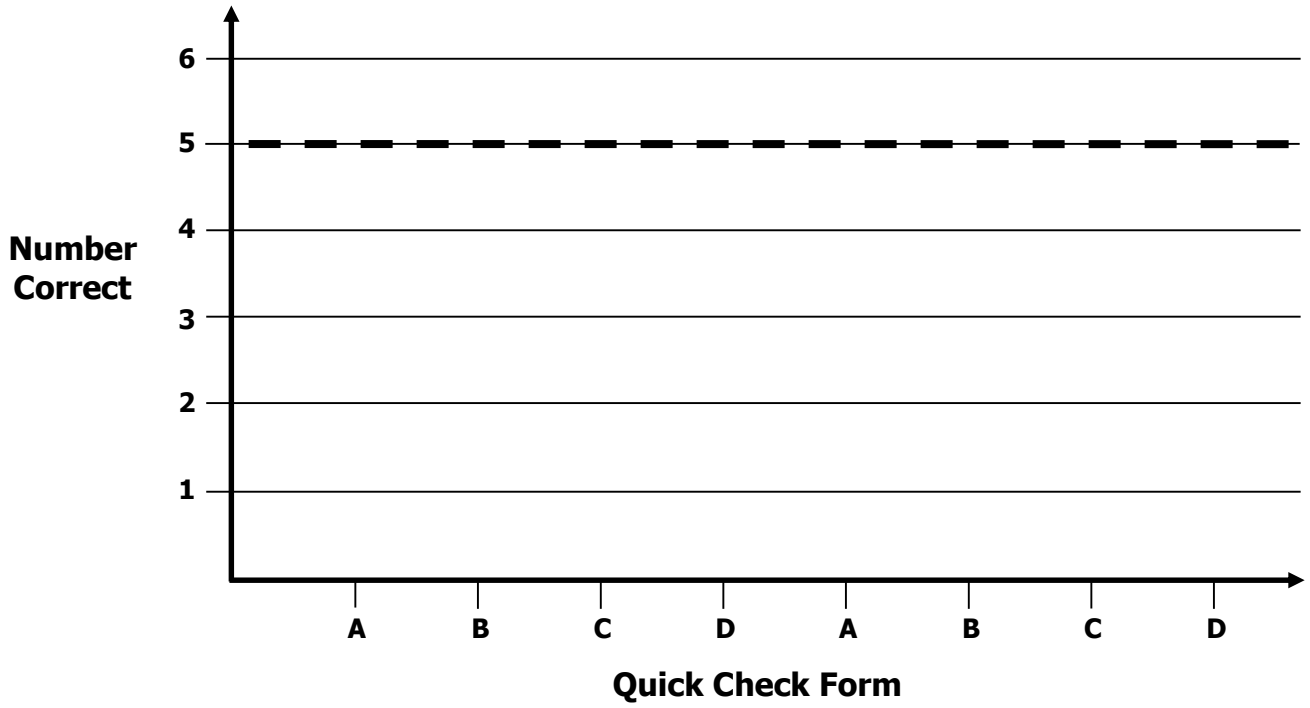
4th Grade Growth Chart

Readiness Standard 6 - 3.NF.2

Name_____

Learning Target: I will name fractions on a number line.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		

4th Grade Fall Guided Review

Readiness Standard 7 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{2}{5} \_\_\_\_\_ \frac{4}{5}$$

○ > ○ < ○ =

2.

Which sign compares the two fractions?

$$\frac{1}{2} \_\_\_\_\_ \frac{1}{10}$$

○ > ○ < ○ =

3.

Which sign compares the two fractions?

$$\frac{3}{5} \_\_\_\_\_ \frac{3}{4}$$

○ > ○ < ○ =

4th Grade Winter Guided Review

Readiness Standard 7 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{5}{6} \_\_\_\_\_ \frac{3}{6}$$

○ > ○ < ○ =

2.

Which sign compares the two fractions?

$$\frac{1}{4} \_\_\_\_\_ \frac{1}{2}$$

○ > ○ < ○ =

3.

Which sign compares the two fractions?

$$\frac{4}{7} \_\_\_\_\_ \frac{4}{5}$$

○ > ○ < ○ =

4th Grade Spring Guided Review

Readiness Standard 7 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

1.

Which sign compares the two fractions?

$$\frac{4}{5} \_\_\_\_\_ \frac{3}{5}$$

○ > ○ < ○ =

2.

Which sign compares the two fractions?

$$\frac{1}{3} \_\_\_\_\_ \frac{1}{5}$$

○ > ○ < ○ =

3.

Which sign compares the two fractions?

$$\frac{5}{7} \_\_\_\_\_ \frac{5}{6}$$

○ > ○ < ○ =

4th Grade Quick Check – Form A

Readiness Standard 7 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)

(Work time: 4 minutes)

1. $\frac{2}{5}$ ____ $\frac{4}{5}$	**2.** $\frac{1}{7}$ ____ $\frac{1}{6}$
3. $\frac{3}{4}$ ____ $\frac{3}{8}$	**4.** $\frac{2}{8}$ ____ $\frac{3}{8}$
5. $\frac{5}{7}$ ____ $\frac{4}{7}$	**6.** $\frac{5}{7}$ ____ $\frac{5}{10}$

4th Grade Quick Check – Form B

Readiness Standard 7 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)

(Work time: 4 minutes)

1. $\frac{1}{2}$ ____ $\frac{1}{3}$	**2.** $\frac{2}{4}$ ____ $\frac{3}{4}$
3. $\frac{4}{5}$ ____ $\frac{4}{7}$	**4.** $\frac{2}{6}$ ____ $\frac{3}{6}$
5. $\frac{8}{10}$ ____ $\frac{7}{10}$	**6.** $\frac{3}{7}$ ____ $\frac{3}{8}$

4th Grade Quick Check – Form C

Readiness Standard 7 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)

(Work time: 4 minutes)

1. $\frac{4}{7}$ ____ $\frac{5}{7}$	**2.** $\frac{2}{4}$ ____ $\frac{2}{5}$
3. $\frac{5}{6}$ ____ $\frac{5}{10}$	**4.** $\frac{3}{5}$ ____ $\frac{4}{5}$
5. $\frac{1}{9}$ ____ $\frac{1}{8}$	**6.** $\frac{7}{8}$ ____ $\frac{6}{8}$

4th Grade Quick Check – Form D

Readiness Standard 7 - 3.NF.3d

Name_____ Date_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Directions: Fill in the blank. (>, <, =)

(Work time: 4 minutes)

1. $\frac{1}{6}$ ____ $\frac{1}{7}$	**2.** $\frac{3}{5}$ ____ $\frac{4}{5}$
3. $\frac{3}{8}$ ____ $\frac{4}{8}$	**4.** $\frac{2}{3}$ ____ $\frac{2}{6}$
5. $\frac{6}{10}$ ____ $\frac{6}{7}$	**6.** $\frac{9}{10}$ ____ $\frac{8}{10}$

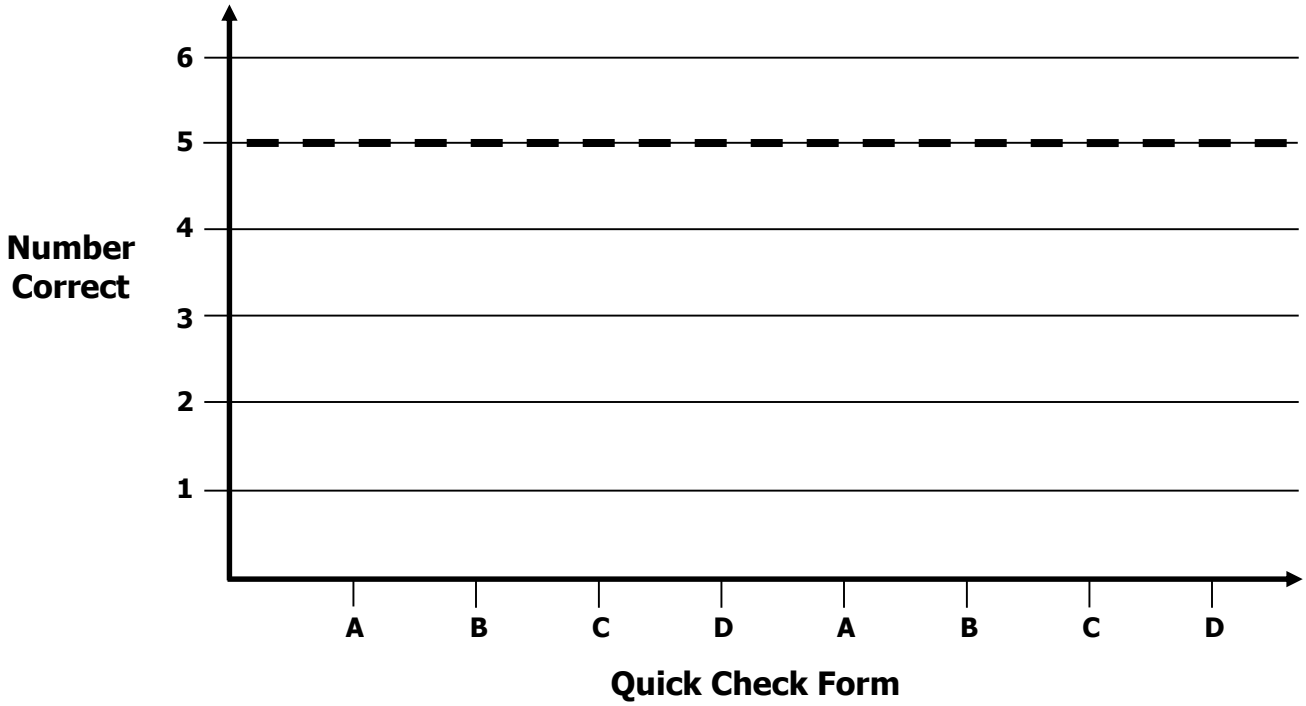
4th Grade Growth Chart

Readiness Standard 7 - 3.NF.3d

Name_____

Learning Target: I will compare fractions with the same numerator or same denominator.

Goal: 5 out of 6 correct



Intervention	Date	Score
Guided Review		