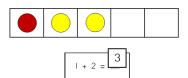
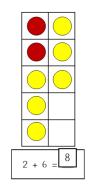
# **Build/Draw/Write to Add up to 20**

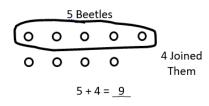
(Note: Different problems may be represented in each progression.)

#### Add to 5 (K.OA.5a)

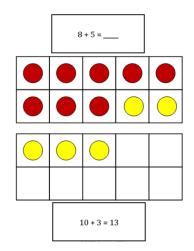


#### **Add to 10** (1.OA.6a)





#### Add to 20 (2.OA.2a)



Monkeys in a Tree 5, Joined Them

7 0 0 0 0 0

$$7+5=\underline{12}$$
 $10+2=\underline{12}$ 

 $\label{thm:conditional} \emph{To add more efficiently, start with the greater number.}$ 



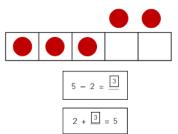
"8 plus 2 is 10 and 3 more equals 13"

"9 plus 1 is 10 and 4 more equals 14"

## **Build/Draw/Write to Subtract within 20**

(Note: Different problems may be represented in each progression.)

### **Subtract within 5** (K.OA.5b)



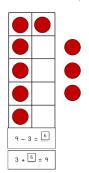
5 Bunnies

 $3 + _2 = 5$ 

O O 
$$\rightarrow$$
  $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$  Away

$$\frac{4 - 3}{3} = \underline{1}$$

#### Subtract within 10 (1.OA.6c)



Total Pies

Gave 5

Away

$$O$$
 $O$ 
 $O$ 
 $O$ 

5 + 3 = 8

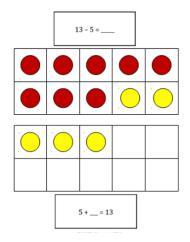
$$8 - 6 = \underline{\phantom{0}}$$

$$+ \circ \circ$$

$$6 + \underline{2} = 8$$

$$7 - 2 = 5$$

#### Subtract within 20 (2.OA.2b)



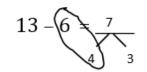
Count on from 9 to 15: "10...11, 12, 13, 14, 15"

Record the unknown part: "6"

Chunk the unknown part into the 10-partner and the rest:

"I see 6 as 1 and 5"

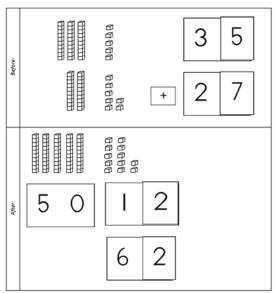
"6 plus 4 is 10 and 3 more equals 13"



## **Build/Draw/Write to Add Multi-digit Numbers**

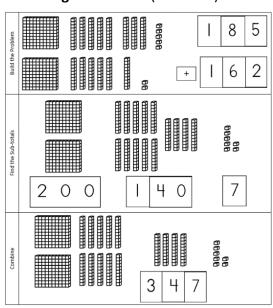
(Note: Different problems may be represented in each progression.)

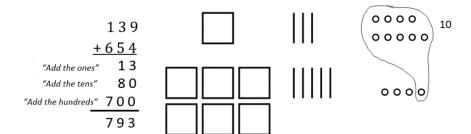
### Add 2-Digit Numbers (2.NBT.5a)



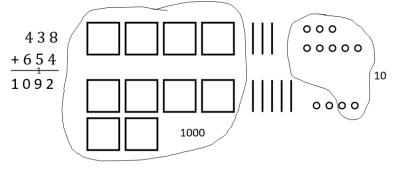
	Push-ups			NA:1
Kristin	47		3 <sup>rd</sup> Grade	Miles 5 4 6
Christopher	+39	111 (0000)10	4 <sup>th</sup> Grade	+ 3(9
	16	111 (0000)		15
	70			70
	8 6			8 5 miles

### Add 3-Digit Numbers (3.NBT.2a)





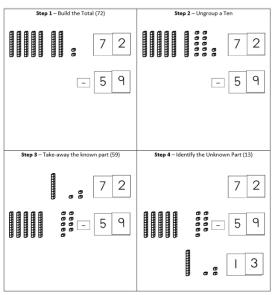
- Add the 3-digit numbers using your place-value understanding and finding new groups of 10.
- > Draw a picture to check your work or help you find the answer.

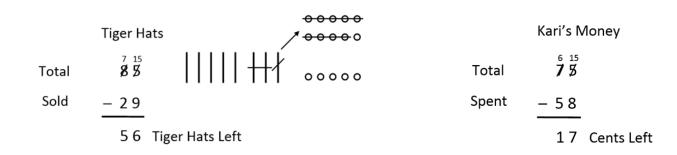


## **Build/Draw/Write to Subtract Multi-digit Numbers**

(Note: Different problems may be represented in each progression.)

### Subtract 2-Digit Numbers (2.NBT.5b)





#### Subtract 3-Digit Numbers (3.NBT.2b)

