

ACIILA ACADLIVII

Course Description:

This one-year class is for students interested in an education-related career.

- Explore human growth and development, diversity in the classroom, ethics, professional responsibility, health and safety.
- In teams, students will focus on child development, classroom management, lesson planning, and educational philosophy.
- Qualified students spend 8 weeks working alongside a veteran mentor teacher, refining their grasp of fundamental strategies and techniques.
- Gain experience, education-related skills, and a more confident sense of their own career path.
- Develop skills in public speaking, reading, writing and observation.

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Students who would benefit from this program are those who show care and concern for the growth and development of children; are adaptable, patient, and caring; and possess strong listening and communication skills.

High School Credit: Students will earn elective credit at their high school upon completion of this course. Please see a high school counselor (based on district decision) for eligibility towards 4th-year mathrelated credit, VPAA credit, and waived credits for third year science and second year world language.

College Credit: Several Michigan post-secondary education partners offer direct and articulate credit for this course. For specifics, visit the *College & Career Services* tab on our website.

TEACHER ACADEMY





Instructor:

Katie Steenstra ksteenst@oaisd.org



ParaPro:

Susan Williams swilliam@oaisd.org

Related Careers with 2022 Median Annual Pay from O*2et

Elementary Teacher	\$61,690
Secondary Teacher	\$62,360
Special Ed. Teacher	\$62,990
Teacher Assistant	\$30,920

And many more

Experience the CTE Difference!





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QUESTIONS?

Contact Jannette Bole jbole@oaisd.org



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Course Outline:

1st Semester: Human Growth & Development, Instructional Strategies, Classroom Management, Health & Safety, Learning Environments, and Curriculum Planning.

2nd Semester: Diversity and Ethics, Community and Family Engagement, Professional Responsibility, Applied Learning, Legal Issues, and Assessment.

Resources Used:

Handouts on research-based best practices in education, educational technology, Google Suite, Clevertouch board, field trips to education-related sites and postsecondary institutions, and quest speakers from the field of education.

Postsecondary Partners:

Western Michigan University, Ferris State University, Baker College, Northern Michigan University, and more.

Work-Based Learning: All students at CTC have the opportunity to participate in experiences such as guest speakers, tours, and work experiences that connect them with local employers in their program area.

WBL Partners: WMU articulation, GRCC Early Childhood Learning Lab visits, and local elementary classrooms.

Safety Trainings Provided: Bloodborne Pathogens, CPR/ First Aid.

Student Leadership Opportunities: Students can participate in activities with classmates and outside community partners to strengthen their leadership skills through a community service project with CTSO Leadership, Shark Tank educational toy competition, and a project-based community service project.

Capstone: Upon course completion and with teacher recommendation, qualifying students may extend their learning through Capstone. This highly independent course has rigorous attendance and employability requirements. Enrollment starts in May. See your work-based learning coordinator for more information.